

Approved by the Charlotte-
Mecklenburg Board of Education
July 23, 2013
Regular Board Meeting



Charlotte, North Carolina

April 23, 2013

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on April 23, 2013. The meeting began at 4:40 p.m. and was held in Room CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;
Ericka Ellis-Stewart, Member At-Large;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4; and
Reverend Amelia Stinson-Wesley, District 6

Absent: Rhonda Lennon, District 1, and
Eric C. Davis, District 5

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Dr. Waddell, seconded by Ms. Ellis-Stewart, the Board voted unanimously of those present for approval to go into Closed Session for the following purpose:

- 1. To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes;**
- 2. To discuss specific personnel matters;**
- 3. To consider a resolution to a workers' compensation claim filed by C. Haney; and**
- 4. To consult with the Board's attorney on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11(a)(1), (a)(3) and (a)(6) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 4:40 p.m. until 5:58 p.m. in Room CH-14 of the Government Center.

Chairperson McCray reconvened the Regular Board Meeting at 6:05 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;

Ericka Ellis-Stewart, Member At-Large;
Rhonda Lennon, District 1;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the April 23rd Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Dr. Waddell moved that the Board adopt the proposed agenda as presented, seconded by Mr. Davis, and the motion passed upon 8-0 voice vote of the Board. Ericka Ellis-Stewart was out of the room at the time of the Board vote.

B. Public Hearing on Superintendent's proposed 2013-2014 Board of Education Budget

Chairperson McCray reported this item is the Public Hearing on the Superintendent's proposed 2013-2014 Board of Education Budget. Chairperson McCray reviewed the guidelines for public speakers which included each speaker would be given three minutes to address the Board. Seven speakers were signed up to speak on the proposed budget.

- Two people urged the Board to include renovations to Collinswood Language Academy in the budget. Collinswood is a star school that is educating students successfully but it is outdated, at 200% capacity, and has twenty-four mobiles which limit space for student activities. The overcrowding issues negatively impact student learning and the media center, gym, and cafeteria are too small to accommodate the number of students.
 - Holly Wood.
 - Becca Kuchera, parent of a Collinswood student, suggested the Board combine other underutilized schools into K-8 schools to free up space at Collinswood.
- Kim Cobb, Dean of students at South Mecklenburg High School, urged the Board to support the school renovations because it will help to lessen the overcrowding issues.
- Sanjay Saberi, represented Olympic High School, urged the Board to support renovations at the school. Olympic is a great school and students take pride in their school.
- Lenora Shipp, principal at Nations Ford Elementary School, urged the Board to support the Nations Ford Replacement School as it would be a facelift to the community, students, and staff. The change will make a major impact on the culture of the school and student achievement will result.
- Two people urged the Board to reopen Amay James PreK Center as part of the overall

learning environment at Reid Park Academy.

- Melissa Griffin, Reid Park PTA, suggested CMS reopen Amay James PreK Center as a PreK-3 and make Reid Park a 4th through 8th school.
- Rickey Hall, Reid Park PTA, urged the Board to also provide funds to retrofit the amenities and bathrooms at Reid Park to accommodate the older, larger students.

Chairperson McCray called the Public Hearing closed at 6:21 p.m.

II. CONSENT ITEMS

A. Supplementary Funding/Grant Requests:

1. Recommend approval of supplementary funding request for Arts, Health and Physical Education Department: Achieve 225 Physical Education Program (PEP)

The objective of the project is to increase capacity of thirty elementary schools by providing an engaging, sustainable, and physically active learning environment utilizing the Healthy Active Child (HAC) time as a supplement to physical education instructional time. In refining a sustainable model for extending daily physical activity, physical education, and nutrition education, the larger goal is to find a means of extending daily physical education to all CMS K-8th grade students. Fiscal Implications: Funding requested from the Office of Elementary and Secondary Education, United States Department of Education - \$1,805,754 over three years.

2. Recommend approval of supplementary funding request for Barringer Academic Center, Stepping Into STEM.

The goal of the initiative is to address the critical lack of science, technology, engineering and math resources currently available to our very unique and diverse urban elementary school students. Barringer will purchase materials to build a greenhouse to support the outdoor garden; science kits on plants and growing; recycled rubber tile to line the garden walkway; and technology for classrooms. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$59,991.00.

3. Recommend approval of supplementary funding request for Piedmont IB Middle School, Operation Pirate STEAMship

The goal of the initiative is to aid every child and teacher at the school in integrating science, technology, engineering, art, and math across disciplines through Operation Pirate STEAMship. Camp SummerSTEAM summer day camp will be offered to at-risk students failing the North Carolina 8th Grade Science End of Grade exam. Fiscal Implications: Funding requested from The American Honda Foundation, \$74,323.31.

4. Recommend approval of supplementary funding request for Cornelius Elementary School, Engaging Our 21st Century Learners Through iPads.

The goal of the initiative is to increase students' reading proficiency and growth and promote students' 21st Century skills through the use of iPad technology and interactive applications. Teachers will design learning centers using the iPads to meet individual student needs with flexible learning paths including multi-media learning avenues; digital tools for finding, understanding, and using information; and digital tools for supporting writing. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$98,132.95.

5. Recommend approval of supplementary funding request for Long Creek Elementary School, Racing To The Top With Technology.

The goal of the initiative is to obtain technology resources to increase students' 21st Century skills to be college and career ready as outlined in the Common Core State Standards. Long

Creek will transition into becoming a STEM (Science, Technology, Engineering and Mathematics) school. If awarded, grant funds will be used to purchase iPad2 tablets, iPad carts, apps related to STEM and external hard drives. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$49,964.38.

6. Recommend approval of supplementary funding request for Nations Ford Elementary School, The Bulldog Digital Learning Lab.

The goal of this project is to update our existing Technology Lab to offer students exposure to and use of an array of technology devices to enhance their learning. In the Bulldog Digital Learning Lab, students will receive an extension of their daily lessons, utilize the lab for tutorials, and target specific skills for growth. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$46,000.33.

7. Recommend approval of supplementary funding request for Metro School, Assessing Our Future.

The goal of the initiative is to establish a school-wide protocol for assessment, along with technological, object and picture supports. Metro School is seeking funding to purchase devices and software for students who have severe/multiple disabilities face challenges when presented with assessments. Our students will be better prepared for the assessments of the future. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$62,016.00.

8. Recommend approval of supplementary funding request for Cochrane Collegiate Academy, Charlotte's First One-to-One Campus.

The goal of the initiative is to fully integrate with technology so students will view technology devices, such as iPads, as alternative learning to the current classroom environment. Students must be prepared to meet 21st Century expectations and our teachers must prepare students with the necessary skills to build toward creativity and innovation in the new reality of a digital world. Fiscal Implications: Funding requested from the Jimmie Johnson Foundation, \$94,633.00.

9. Recommend approval of supplementary funding request for CMS Title I Office, School Improvement Grant Application 2013.

The proposed project will provide an array of supports to increase student achievement at Druid Hills Academy, Walter G. Byers School, and Hawthorne High School over a three-year term. These schools are designated by the State as Title I ESEA (Elementary and Secondary Education Act) Priority Schools. As such, these are schools that have been identified as among the lowest performing schools in the State. Schools remain on the Priority Schools list for three years through 2014-2015; a new list will be developed in 2015. Fiscal Implications: Funding requested from North Carolina Department of Public Instruction Title I Office – up to \$2,000,000 per year per school for three years (Druid Hills Academy, Walter G. Byers School, and Hawthorne High School).

B. Construction Items:

1. Recommend approval of HVAC rooftop replacement unit at Olympic High School.

The HVAC rooftop replacement unit at Olympic High School will be used to cool multiple areas of the school. Staff recommends the approval of the project to the lowest responsive bidder meeting specifications, Carolina Air Solutions. The contractor agrees to provide the labor, services, equipment, and materials needed to remove and replace one (1) rooftop unit serving the Culinary Arts building. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation is 0%. Fiscal Implications: Local Funds - \$100,308.99.

2. Recommend approval of roof replacement project at Nathaniel Alexander Elementary

School and Morehead STEM Academy.

The roof replacement project for Nathaniel Alexander Elementary School and Morehead STEM Academy was bid on April 05, 2013. Staff recommends the approval of the roof replacement contract to the lowest responsive bidder, Davco Roofing & Sheet Metal. The project is scheduled to be completed by August 2013. MWSBE participation is 6.88%. Fiscal Implications: Local Funds, \$654,000.

Chairperson McCray called for a motion to adopt the Consent Agenda as written.

Dr. Waddell moved that the Board adopt Consent Agenda Items A. through B. excluding A.9. as presented, seconded by Mr. Morgan, and a discussion followed.

Dr. Waddell pulled Consent Item A. 9.

Chairperson McCray called for the Board vote to adopt Consent Items A. through B. excluding A.9., and the motion passed upon unanimous voice vote of the Board.

Dr. Waddell reported Consent Item A.9. is the funding request for Title I Office, School Improvement Grant Application 2013, and she asked staff to provide clarification on the grant and the applicable schools. Ann Clark, Deputy Superintendent provided clarification noting that the schools are Walter G. Byers, Druid Hills Academy and Hawthorne High School (Hawthorne Academy of Medical Science).

Dr. Waddell moved that the Board adopt Consent Item A.9., seconded by Mr. Tate, and the motion passed upon unanimous voice vote of the Board.

Chairperson McCray recognized Board of County Commissioner Vilma Leake, former Board of Education member of District 2, who was attending the meeting in the audience.

III. REPORTS / INFORMATION ITEMS

A. Mecklenburg County Capital Improvement Plan Process

Chairperson McCray called upon Dr. Morrison to introduce the report on the Mecklenburg County Capital Improvement Plan Process. Dr. Morrison introduced Dena Diorio, Mecklenburg County Finance Director, to present the report. Dr. Morrison reported when he was selected as Superintendent of CMS there was a strong desire to have a collaborative relationship with the CMS County partners. That was an important initiative and one of his first steps was to reach out to the County Manager. Dr. Morrison reported the County Manager and he meet frequently to ensure they are working together on behalf of the community. The collaborative effort also includes ensuring the staffs of CMS and the County work together and Dr. Morrison commended Ms. Diorio on her efforts to work with CMS. The Board of Education previously indicated they would like to learn more about the processes the County uses in the selection of capital projects to move forward on a Bond referendum and the prioritization of those projects. Dr. Morrison said we are pleased to have Dena Diorio here to present a report to the Board and answer any questions.

Dena Diorio thanked the Board for allowing her to present the information and CMS staff for the collaborative spirit. Ms. Diorio provided an overview of the County's process to revise

its capital funding process, the Capital Improvement Plan process, and the method the County uses to prioritize capital projects.

Capital Program Update:

- **Changes to County’s Capital Process:** As a result of the recession in 2008 and 2009, the County needed to explore methods to more efficiently manage its capital program.
 - In January 2010, the County Manager assembled a staff team to study various models for capital planning and budgeting.
 - In October 2010, the results were presented to the Board of County Commissioners (BOCC) and the recommendations were focused on the key areas of Priority Setting, Capital Project Standards, Citizens Capital Budget Advisory Committee, Capital Funding, and Authorized/Unissued Debt.
 - Recommendations were designed to put controls in place over capital spending and introduce concepts around affordability, transparency, and sustainability.
 - In January 2011 the BOCC approved the final recommendations.
 - **Debt Management Strategies Implementation:** The County’s debt profile was receiving negative feedback from the rating agencies regarding the amount of debt in the debt service load and significant changes were implemented.
 1. Certificates of Participation eliminated as a financing mechanism.
 2. Created debt service fund that requires an annual appropriation of property tax revenue to cover current and future debt service needs. This basically takes debt service out of the annual budget process by appropriating a certain amount of property tax revenue every year.
 3. Capped long-term debt issuance at \$100 million per year. This will continue until the County has an opportunity to lower the debt service percentage of the operating budget.
 4. Pay-as-you-go appropriations totaling three cents on the property tax rate. This will reduce debt issuance but still allow the County to proceed with projects.
- **Prioritization Process:**
 - Ranks projects across purposes instead of within purposes and ranked based upon a series of criteria.
 - Applies BOCC’s priorities into the capital process for all entities. The County is required to provide funding for eight entities: schools, community colleges, parks, libraries, jails, land acquisition, government facilities, and courts. This is a competing demand for scarce capital dollars.
 - Permits data driven decisions about how scarce capital funds should be prioritized.
 - Allows for equity and fairness in the allocation of capital funds.
- **Capital Project Criteria:**

Prioritization Criteria	Points
1. Mandates/Contractual	5-20/0-5
2. Building Safety	0-20
3. Economic Outcome	0-20
4. Funding Source	0-15
5. Board Priority	1-10
6. Operating Budget Impact	0-10
7. Joint Use Savings	0-10
8. Growth	3-15
9. Timeliness	(10)

1. Mandates/Contractual:

Mandates:

- Extent to which a project helps the County meet federal or State mandates.
- Based on the County's 'Choice Matrix' which places services in buckets based on requirement to provide or fund a service.
 - No Program Choice / No Funding Choice: No option in funding the service or level of funding - 20 points.
 - No Program Choice / Funding Choice: No option in funding service/flexibility in funding level - 15 points.
 - Program Choice / No Funding Choice: Funding service is optional/no flexibility in funding level - 0 points.
 - Program Choice / Funding Choice: Funding Service is optional /level of funding is optional - 5 points.

Contractual Commitment:

- Needed for Contractual obligation - 5 points.
 - Not needed for Contractual obligation - 0 points.
2. Building Safety: Extent to which a project addresses a safety hazard.
- Risk is Critical - 20 points.
 - Risk is High - 13 points.
 - Risk is Low - 6 points.
 - No Risk involved - 0 points.
3. Economic Outcome: Extent to which project enhances economic development in the County using the Business Investment Program model.
- 100% - 76% Net Present Value - 20 points.
 - 75% - 51% Net Present Value - 15 points.
 - 50% - 26% Net Present Value - 10 points.
 - 25% - 1% Net Present Value - 5 points.
 - 0% Net Present Value - 0 points.
4. Funding Source: Extent to which project construction can be financed with Non-County revenue.
- 0% County-funded - 15 points.
 - Up to 50% County-funded - 8 points.
 - 51 -75% County-funded - 6 points.
 - 76 - 99% County-funded - 3 points.
 - 100% County-funded - 0 points.
5. County Commission Priority: Linkage of project to one of the Board's priority levels.
- Priority 1 - 10 points.
 - Priority 2 - 8 points.
 - Priority 3 - 6 points.
 - Priority 4 - 4 points.
 - Priority 5 - 3 points.
 - Priority 6 - 2 points.
 - Priority 7 - 1 point.
6. Operating Budget Impact: Impact on County-funded operating budget upon completion.
- Decrease operating budget - 10 points.
 - No operating budget impact - 8 points.

- Increase of not more than 3% of County-funded budget - 7 points.
 - Increase of not more than 5% of County-funded budget - 3 points.
 - Increase of over 5% of County-funded budget - 0 points.
7. Joint Use Savings: Collaborative projects with other entities and the associated savings.
- Capital savings of 26% - 50% - 10 points.
 - Capital savings of 11% - 25% - 7 points.
 - Capital savings of 1% - 10% - 3 points.
 - No Capital savings - 0 points.
8. Growth: Extent to which population has increased in the area where the project is located (new criteria that was not been applied previously).
- 127% or more - 15 points.
 - 96% - 126% - 12 points.
 - 64% - 95% - 9 points.
 - 33% - 63% - 6 points.
 - 32% or less - 3 points.
9. Timeliness: Penalty points for starting projects in the fiscal year they were requested in (new criteria that was not been applied previously).
- If a project did not start in the fiscal year requested a penalty will be assessed on all unranked projects during the next ranking process- (10 points).
- FY2012-FY2014 Ranking:
 - Priorities approved by BOCC in January 2011.
 - Three years of projects were ranked.
 - Land acquisition allocated from existing capacity.
 - Unallocated for emergency or unanticipated projects.

Funding allocated by Purpose (millions)			
	FY2012	FY2013	FY2014
Schools	\$69.0	\$108.6	\$64.6
CPCC	41.0	5.0	-
Park & Recreation	25.8	10.2	65.0
Government Facilities	14.8	-	5.2
Land Acquisition	6.6	6.6	6.6
Unallocated	-	3.0	3.0
Total	156.4 million	\$133.4 million	\$144.4 million

- FY2015-FY2017 - Ranking for FY2015: To date there are six ranked projects totaling \$78.3 million in FY2015.

Project	Amount
First Ward Park	\$ 8,000,000
Hal Marshal/Woodard Relocation	14,430,000
Community Corrections Relocation	16,720,000
Hawthorne Elementary School	14,000,000
Highland Creek Elementary	18,585,000
Land Acquisition	6,600,000
Total	\$78,335,000

- FY2015-FY2017 Requests for capital exceed \$1 billion:

Entity	Amount
CPCC	\$ 430,000,000
CMS	420,000,000
Government Facilities (includes Libraries)	150,150,000
Park & Recreation	142,622,000
Total	\$1,142,772,000

*With current capacity at \$140 million annually, it will take 8.2 years to complete these projects.

- Project Evaluation and Ranking Process:
 - Entities complete project evaluation forms.
 - Capital Improvement Plan (CIP) Staff Committee evaluates and ranks projects to ensure consistency and fairness.
 - Projects ranked by information provided and highest point total based on the BOCC approved rubric.
 - Process:
 1. Projects must begin prior to July 1, 2016.
 2. Maximum total projects submitted per entity not to exceed \$300 million.
 3. Include land acquisition needs with projects.
 4. Will consider a phased approach to project ranking.
- Referenda Size and Duration:
 - Recommend referenda size based on outcome of ranking process.
 - Recommend a referenda duration of no longer than four years.
 - Shorter duration provides more flexibility as needs change.
- Timeline:
 - May 7th: CMS scheduled to present Capital Plan to Board of County Commissioners.
 - May 8th: Ranking forms submission deadline to the County for review.
 - May 9th – 10th: CIP Committee reviews ranking forms.
 - May 14th: Proposed ranking presented to stakeholders group.
 - May 15th: Proposed ranking presented to the County Manager.
 - May 21st: Ranking and financing plan presented to the Board of County Commissioners.
 - June 18th: Ranking presented to Board of County Commissioners for final approval. Following the approval, staff will begin the mechanics of completing a referendum which includes informing the State, public hearings, and notices.
 - November 5th: Referendum.

Chairperson McCray thanked Ms. Diorio for the report and opened the floor for Board member questions.

- Ms. Lennon reported she previously worked on the Citizens Capital Committee when the 2007 Bond was built and it was intended to be a three-year bond but the economic recession caused it to be a nine-year bond. Ms. Lennon asked who is on the CIP Committee and what is the current role of the Citizens Capital Committee? Ms. Diorio reported the CIP Committee includes a group of County staff from the Budget and Finance departments. The role of the Citizens Capital Committee has changed and they are charged with looking at capital standards for each County entity and best practices from other counties. Going forward, they will assess projects to determine the extent

they make progress in meeting the County's capital standards. Ms. Lennon reported that CMS has always completed projects under budget and timely so CMS should not be charged with any penalties. CMS has limited opportunities to participate in joint use projects, except with Parks and Recreation, and CMS should not be penalized for not participating in joint use projects. Ms. Lennon suggested all future Parks and Recreation facilities be built as a joint use project with CMS. Ms. Lennon explained that CMS prioritizes its projects based on the needs of children and not adults. She has lobbied for years that schools should be built in the areas with severe overcrowding and growth. Growth in CMS is depicted by the number of children in an attendance area and not the number of taxpayers because they do not go to school. The County's growth should also track children. When there are more children in trailers than in the core of the schoolhouse that should constitute a safety concern but the County's rubric does not take that into consideration. Ms. Diorio said the safety issues would be addressed in the building risk category and CMS staff has been informed on what they need to provide to support that category. Ms. Lennon expressed concern that Highland Creek Elementary School is the most overcrowded elementary school in the region and it fell to the bottom of the County's funding rubric from the 2007 Bond. Parents, students, and staff perceive that overcrowding to be a safety factor and it should be a priority in the future Bond.

- Mr. McElrath expressed concern that CMS may receive \$300 million but that must be shared with Central Piedmont Community College. He believes if a student finishes high school but does not go to college or to work they may end up in jail. Building safety should be a concern and a high risk factor should be when a child finishes high school and does not go to college or work. Mr. McElrath asked is CMS allotted enough money to ensure students can plan to go to work if they are not going to college? Ms. Diorio explained the funding issuance and allocation for the eight County entities and the limited funding.
- Ms. Ellis-Stewart expressed concern that three years ago CMS had control over how the CMS projects were ranked by the County but that has since changed and she asked what were the drivers to cause the rankings to change? Ms. Diorio said the drivers of the ranking method changed because the County did not have appropriate controls over the capital program. The funds were allotted to the entities and the entities were allowed to spend the money as they chose. This resulted in some entities beginning multiple projects with the expectation that the funding would continue. In 2009 when the funding stopped, there were projects underway but the County did not have the ability to fund them. As a result, the County had to use a significant amount of tax dollars to complete those unfinished projects. The County needed to have better control on its capital spending, a method to more efficiently manage projects, and more transparency. Ms. Ellis-Stewart said the focus of the CMS projects are on the academic needs of students and she expressed concern that the County's rankings are not focused on the needs of students and academics.
- Mr. Davis said as a taxpayer he commends the work of the County to gain control over capital spending because as a family we can understand what happens in a household when the spending gets out of control. Overspending long term is not healthy for anyone. The structure, discipline and fundamental reasons of the changes are sound but CMS would disagree over some of the details. We want a method that will lead to a financially stable and sustainable community in order to have a great place to educate our children and raise a family. Mr. Davis asked at what rate does the County borrow money? Ms. Diorio said approximately three percent. Mr. Davis said at this time money

is fairly cheap but that must be balanced with enough revenue to pay the debt service. Some people would believe this is an opportune time to borrow money and to build because construction projects are down. Mr. Davis asked why is \$100 million the right number given the current inexpensive cost of money? Ms. Diorio said \$100 million per year is designed to represent the point at which the County borrows less than it retires in an effort to decrease the County's long term debt and reduce debt service. Mr. Davis asked how much is in the debt service fund? Ms. Diorio said she would provide that information at a later time and she explained the County's capital strategy to reduce debt. Mr. Davis said CMS reviews alternative sources of revenue to supplement its initiatives and he asked what is the County doing to explore ways to increase revenue to meet the public demands of capital? Ms. Diorio reported at this time they are not reviewing options but some County entities are pursuing opportunities for public-private partnerships. Mr. Davis believes public-private partnerships are worth reviewing and he urged the County and CMS to explore this together. Mr. Davis believes CMS building a new school would boost economic outcome in the County because it would result in creating jobs, hiring more employees (teachers, principals, custodians, secretaries, cafeteria workers), and those people would build houses, pay property tax, and contribute to the income stream for the County that supports the school. Mr. Davis asked how is that factored into the economic outcome category? Ms. Diorio said there are benefits for hiring more staff but that would be offset by the costs the County would have to pay for having more people in the County. The County has not used the criteria in that format but we would be glad to explore the net benefit if CMS felt it would be beneficial. Mr. Davis believes it should be reviewed because people want to relocate to our community and that would result in CMS educating more children and that would be of net benefit.

- Mr. Tate believes CMS projects should be included in the economic outcome category because providing a strong education is a dollar well-spent as it will result in saving money in the long term. Ms. Diorio said the County does not factor that in and we use the same model for evaluating proposed business investment grants. Mr. Tate said the business of CMS is educating the children of community and he asked what County criteria specifically relate to education? Ms. Diorio said CMS is ranked second in the choice matrix, ranked as a priority service provider, and also receives points for growth and building or safety related issues. The model is not designed to favor one entity over another. Ms. Diorio said this is the best method we have at this time to allocate dollars fairly and equitably as possible and we will be glad to entertain suggestions for changing the model. Mr. Tate expressed concern that the County model does not recognize how CMS ranked its projects and the highest priorities of CMS may not get funded by the County because it does not meet the County's criteria. The Board of Education is elected to ensure the best education for our students but when the CMS projects get funded by the County they may be ranked in a different priority order. Ms. Diorio said the BOCC has stated education in general is their number one priority and that is how they address the Board of Education's priorities and the CMS projects get ten points.
- Dr. Waddell thanked Ms. Diorio for the report and for attending community meetings to share the information with the community. Dr. Waddell is pleased the Board of County Commissioners believes education is the number one priority because education is important to the community as a whole. It is often said we must have an educated society because when we educate young people they become productive adults who can be contributing citizens who give back to the community. CMS operates under a system of Vision, Mission, and Core Beliefs and they are aligned with the beliefs of the Board of

County Commissioners. We believe CMS provides all students the best education available anywhere and prepares every child to have a rich and productive life. Dr. Waddell hopes the priorities of the Board of Education for the children of the County are reflected in the County's decision making. Ms. Diorio said the County is working closely with CMS staff to ensure we get the information needed in order to review the projects correctly. The more information we receive regarding the projects the more successful the outcome will be and it is important to keep the lines of communication open.

Board member Reverend Stinson Wesley left the meeting at 7:19 p.m.

- Mr. Morgan thanked Ms. Diorio for the report. Mr. Morgan reported CMS like the County often spend time measuring ourselves against other entities that are similar in size. He said CMS and Wake County are the largest districts in the State and we each educate about 10% of the total students educated in North Carolina for a total of 20%. Mr. Morgan expressed concern that up until 2007 both school districts were even in how they funded capital for schools. He expressed concern that the County is considering a Bond Referendum for all their programs in the \$300 million range while Wake County is considering a bond for schools only in the range from \$600 million to \$2 billion. Ms. Diorio said she could not speak to how Wake County manages their debt or what operating budgets they experienced during the recession. Mecklenburg County's operating budget issues/revenue losses were significant and debt service is elevated and those dollar amounts are not affordable for Mecklenburg County. They may be using a longer referendum period and we believe a longer referendum does not provide the flexibility to respond to changing needs which was a lesson learned from the recession. Mr. Morgan suggested the County review the Wake County model to get a comparison of models used by other counties. Mr. Morgan expressed concern that the CMS priority model is ignored by the County and CMS staff should run the projects through the County's rubric to understand where the projects may fall in the funding stream. Mr. Morgan also expressed concern that the County does not consider student performance in the project ranking rubric but when CMS asks the County for operating dollars there are numerous questions regarding student performance. Ms. Diorio said they developed a model that would apply to the eight County entities that want capital dollars and student performance would not apply to several of the entities. Mr. Morgan encouraged that should the CIP Committee have questions regarding CMS projects that they work closely with CMS staff to get those questions answered. Mr. Morgan asked questions regarding points for building risk, joint use savings, and economic benefits for avoiding land acquisitions because CMS already has the land in place for future projects due to CMS tearing down older facilities.
- Ms. Lennon said regarding the impact on the operating budget when building a new or replacement facility for an overcrowded school, there should be a savings in operating costs because you are no longer heating, cooling, managing, and maintaining thirty plus mobile classrooms in a parking lot outside the main facility. Those students are instead in an energy efficient structure and that should be a benefit. Ms. Diorio said this would need to be included in the information submitted by the CMS staff member and that scenario does make sense. Ms. Lennon noted that during her tenure on community committees and the Board of Education she is unaware that CMS went over budget on any project and has never used any County Pay Go funds.

- Mr. Davis said the main focus of this discussion is we must understand the County's model and know how to apply it to our projects. Mr. Davis expressed concern that should the Board of Education approve the eighteen capital need projects recommended by the Superintendent and in the order he is recommending they may be in a different order after they go through the County's process. Ms. Diorio said they may not align in the same order they were submitted and that will be determined by the process. Each capital project will be evaluated based on a series of data driven decision so that each project is evaluated on its own merits and they may not result in the order presented. Mr. Davis said he understands that concept when comparing a park to a library to a school to a jail but he does not understand that logic when comparing one school project to another school project. Mr. Davis said the Board of Education is making a pledge to the community that these are the projects in this order needed to educate our students. This would be an opportunity to better understand the model and work more closely on prioritizing CMS projects.
- Chairperson McCray thanked Ms. Diorio for attending the meeting and answering Board member questions. Chairperson McCray said should CMS receive \$250 million dollars for this three year period, at this rate it would take CMS twenty-one years to complete or meet the current identified \$1.8 billion capital improvement projects needed. Chairperson McCray asked is there anything the Board of Education can do to increase or put ourselves in a better position to get more than \$100 million per year? Ms. Diorio said there is an opportunity for some of the Pay Go to be allocated to CMS projects based on the results of the rankings which could increase the funding to CMS. But, clearly until we have an improved economy and there is revenue growth in the budget we will not be able to issue more debt in order to increase the amount of debt service we can carry. Ms. Diorio said that will be the driver to increase the funding. Chairperson McCray said to better the CMS chances for funding and ranking priority, it is incumbent on CMS to ensure that for the schools that are extremely overcrowded we provide information to put them in the safety category. For schools that are showing continuous growth, information must be provided to put them in the growth model. Ms. Diorio said those are the criteria could work for CMS.

Dr. Morrison asked Ms. Diorio to provide clarification regarding the 'economic outcome' criteria. Ms. Diorio said this is geared to evaluate companies that want to relocate or expand in Charlotte Mecklenburg and items to be considered include jobs to be created and taxes generated by that investment but it is offset by the costs (sending children to school, DSS, etc) equating to a net cost of those benefits. Dr. Morrison said the CMS capital improvement projects are focused on academics and joint use projects with CPCC which is focused on building a better workforce and economic development in the community. Ms. Diorio said CMS staff has the formula in order to run the projects through the model and we will be glad to run the projects to see what the benefits would generate. Dr. Morrison said we have not made a formal capital project request to the County but our first twenty-five projects total approximately \$420 million. Dr. Morrison reported tonight he will make a recommendation to the Board of Education for eighteen projects and they fit within the \$300 million directive from the County. Should we request the full amount of the Ten-year CMS Facility Plan it would equate to approximately \$1.8 billion. Dr. Morrison thanked Ms. Diorio for the report and he noted that we know we will serve the Board of Education and Board of County Commissioners better with our staffs working together because the ultimate beneficiaries of that work is our community.

IV. ACTION ITEMS

A.. Recommend approval of Charlotte-Mecklenburg Schools Proposed 2013 Capital Improvement Plan and adoption of Charlotte-Mecklenburg Schools Long-Range Facilities Master Plan

Correlation to Board of Education Vision, Mission, and Core Beliefs: Provide sufficient capacity in facilities, systems, and resources.

Chairperson McCray called upon Dr. Morrison to introduce the Action Item Recommend approval of Charlotte-Mecklenburg Schools Proposed 2013 Capital Improvement Plan and adoption of Charlotte-Mecklenburg Schools Long-Range Facilities Master Plan. Dr. Morrison explained the capital budget is an important part of what CMS does to serve our schools, students, and communities. Over the past few weeks, CMS has conducted several community meetings to discuss the CMS operating and capital budgets. CMS staff must review options for how we educate and utilize available resources. This includes outstanding teachers, enhanced academic programs, and the facilities because most everything within CMS becomes an opportunity to better enhance the quality of education across the school district. As we review the capital budget, we want to ensure the projects help us educate students at a high level throughout CMS. There is a tight coordination between the operating budget and capital budget. CMS strived to honor the processes and systems that the Board of Education previously established and we are proud that the 2007 Bond was a promise made to the community and a promise kept. All the 2007 Bond projects that we have been able to move forward were delivered on schedule and at or under budget. As CMS developed the Ten-Year Capital Improvement Plan, we knew there were many more needs than we would be able to get in one Bond referendum. Dr. Morrison thanked the community for attending the meetings and speaking on behalf of the projects being considered and not being considered. This is a difficult challenge because there are many needs across CMS but we have only limited dollars from the County. We have a desire to establish a priority order and the CMS focus is on safety, over-enrollment, and moving academic programs forward. Dr. Morrison reported staff has worked with the Board of Education and the community and the recommendations were developed utilizing the direction of the Board and input from the community. Dr. Morrison called upon Ann Clark, Deputy Superintendent, and Guy Chamberlain, Associate Superintendent for Auxiliary Services, to review the CMS process and recommendations on proposed Charlotte-Mecklenburg Schools 2013 Capital Improvement Plan and adoption of the Long-Range Facilities Master Plan which will serve as a planning document for the future.

Ann Clark recognized Scott McCully, Executive Director of Student Placement, and Dennis LaCaria, Director of Facilities Planning and Real Estate, who have been instrumental in working with the Board and Planning Committee in developing the recommendations. Ms. Clark provided an overview of the criteria for projects and the scoring formula.

- Guiding Principles and Board Policy JCA, *Student Assignment Plan*, were used to provide guidance to staff and establish a priority order:
 - Home schools are first priority for student assignment and operational decisions.
 - Magnet schools offer opportunities outside home school assignment that combine three characteristics:
 - Track record of consistently high student achievement.

- Track record of narrowing achievement gaps at a rate that exceeds the aggregate rate of the home schools.
- Academically distinctive, demonstrably innovative, and/or more diverse than adjacent home schools.
- Stability and predictability.
- Diversity.
- Effective use of capital resources.
- Use of decision matrix.
- Community involvement.
- Project Score:
 - Equation: Sum of total weighted criteria ÷ Product of the category number and the category priority = The Project Score.
 - All projects are then sorted in descending order by their Project Score.
- Key Dates:
 - January 2013 – CMS Planning Team presents Ten-year Capital Improvement Plan totaling \$1.8 billion.
 - February 2013 – CMS Executive Team reviews priority capital projects.
 - March 12, 2013 – CMS staff presents proposed project ranking methodology to Board of Education.
 - March 26, 2013 – CMS staff presents recommended projects based on ranking methodology.
 - April 8, 2013 – Mecklenburg County finance staff presented revised scorecard rubric and guidance on proposed 2013 capital programs.
 - Three year capital funding cycle.
 - \$300 million limit on bonded indebtedness.
 - April 2013 – Community engagement and feedback meetings.
 - April 16 – West Charlotte HS Town Hall Meeting
 - April 22 – Rocky River HS Town Hall Meeting

Guy Chamberlain provided the Board with an overview of the Three-year Capital Improvement Plan totaling approximately \$300 million based upon the limited Bond indebtedness established by the Board of County Commissioners. The Ten-year Capital Improvement Plan totals approximately \$1.8 million.

Ranking	Project	Cost
1	Recommission Oakhurst and Starmount Elementary Schools to relieve overcrowding in the County	\$ 5,940,000
2	Olympic High School Addition/Renovation	8,964,000
3	J. M. Alexander Middle School Replacement	30,672,000
4	Albemarle Road K-8 School – will provide relief to Albemarle Road Elementary and Middle schools.	29,376,000
5	Berryhill/Reid Park PreK-8 School Relief	29,376,000
6	Classroom Building on CPCC Campus – designed to accommodate 200 students.	5,940,000
7	Northwest School of the Arts Renovations	12,420,000
8	Myers Park High School Addition/Renovation	22,248,000
9	Nations Ford Elementary Replacement School	19,440,000
10	East Mecklenburg High School Addition/Renovation	12,744,000

11	PreK-8 Additions/Renovations (complete conversions and 2 nd phase of bringing schools up to PreK-8 standards)	24,732,000
12	South Mecklenburg High School Renovations/Additions	18,360,000
13	Career and Technical Education Facility Upgrades at Garinger, Independence, and North Mecklenburg high schools	8,610,000
14	Davidson K-8 Conversion (relief for Bailey Road Middle School)	7,560,000
15	South K-8 STEAM and Enrollment Relief at Ballantyne, Elon Park, Hawk Ridge, and Polo Ridge elementary schools and Community House and J. M. Robinson middle schools	29,376,000
16	Statesville Road Elementary Replacement School	19,440,000
17	Selwyn Elementary School	2,592,000
18	Northridge Middle School Addition	6,048,000
	Total Costs	\$293,838,000

Ms. Clark reported with the first eighteen CMS projects approaches \$293 million which is slightly below the \$300 million cap outlined by the BOCC. Other projects beyond the \$300 million range would include the following:

- New thirty-nine classroom prototype elementary schools to relieve J.H. Gunn/Lebanon Road and J.W. Grier/Reedy Creek elementary schools.
- Construction of a new 1,500 seat Science Technology Engineering Mathematics (STEM) magnet high school to relieve overcrowding at surrounding high schools.
- New fifty-four classroom prototype K-8 to relieve Bain/Clear Creek elementary schools, Mint Hill Middle School; Statesville/Bruns Academy/Ranson relief; Olde Providence Elementary School/South Charlotte Middle School; and Collinswood replacement.
- Replacement schools for Beverly Woods Elementary School, Park Road Montessori, Matthews Elementary School, Steele Creek Elementary School, Montclair Elementary School, and Coulwood Middle School.
- Renovations for Crown Point Elementary School, Devonshire Elementary School, Piney Grove Elementary School, and Albemarle Road Middle School.
- Project #19: New Elementary School (ES #1), \$19,440,000, new thirty-nine classroom prototype elementary school to relieve J. H. Gunn/Lebanon Road elementary schools. The school would provide additional K-5 capacity and eliminate portables at schools targeted for relief.
- Project #20: New Math and Science Magnet High School, \$43,200,000, construction for 1,500 seat facility to be built on the current Smith Family Center site. The school would reduce portables at schools targeted for relief.

Ms. Clark provided the Board with the next steps timeline and a guideline for an annual review process for CMS capital needs.

- Process Next Steps and submission of Board approved Superintendent's Capital Improvement Plan Recommendations to the BOCC by May 8th:
 - May 7th: Superintendent presents 2013 Bond request to BOCC.
 - May 8th: Ranking forms submission deadline to BOCC.
 - May 21: County staff ranking and financing plan presented to the BOCC.
 - June 18th: Ranked presented to BOCC for approval.

- June through November: CMS Public Engagement and public support of proposed Bond.
- November 5th: General Election and Bond Vote.
- Pending Bond approval December to June: Collaborate with Mecklenburg County officials on design and construction timeline.
- Provide Board with quarterly update on design and or construction progress.
- Publish final report of 2013 capital improvement plan deliverables to community.
- Annual Review Cycle for Capital Needs Assessment developed to ensure continuous review of data points impacting student growth and facility condition. Components include the following:
 - Review of 20th day enrollment data for school utilization and portable classroom usage.
 - Review facility condition and deferred maintenance data.
 - Review capital needs supporting schools to strengthen and expand educational choices for students to drive learning, creativity, innovation, and entrepreneurship.
 - Review capital project ranking methodology with Board of Education to ensure it continues to meet the needs of the Board.
 - Recalculate capital project rankings with ranking methodology endorsed by the Board of Education.
 - Vet capital project rankings with Board of Education and community stakeholders.
 - Review capital project rankings on Board of Education and community stakeholder feedback.
 - Seek Board of Education approval for final revised ranking.

Dr. Morrison reported this agenda item also asks the Board to consider the Ten-year Facility Plan as the CMS guiding document. Staff has strived to engage the public in this process because that is an important step in completing the work CMS is tasked to do. If approved by the Board, the Ten-year Facility Plan will become a planning/guiding document to be used for discussing facility needs for CMS. Staff will continue to take direction from the Board regarding the formula and process. At some point, the Board may want to consider changing aspects of the formula to better match the Board of Education's priorities with the County formula to better compete for capital dollars from the County.

Chairperson McCray said the Board will have two motions for this Action Item. The Board will debate, discuss, and vote on each motion separately. Chairperson McCray called for a motion.

Mr. Morgan moved that the Board approve the Charlotte-Mecklenburg Schools Long-Range Facilities Master Plan also known as the Ten-year Capital Needs Assessment Plan, seconded by Ms. Lennon, and a Board discussion followed.

- Mr. Tate said regarding the annual review cycle, he believes it would be beneficial for the Board to be provided periodic updates throughout the year instead of once a year because that will keep the Board better informed of any changes. Dr. Morrison said that can be included in the process.
- Dr. Waddell said she is happy this item is in two separate motions. She has previously asked for information regarding the CMS savings as a result of the closed schools but she only received that information yesterday. Dr. Waddell would like more time to review

and research this recommendation. She also would like more frequent updates on the CMS capital needs because the information has changed over time. Dr. Waddell said the Board established home schools as a priority and she hopes the magnet recommendations will not have an adverse consequence on the home schools. Dr. Morrison reported the only change in the capital needs plan reflects a reduction in the number of projects to align with the BOCC's \$300 million cap. CMS estimated the top twenty-five projects at approximately \$420 million and the proposed recommendation is for the top eighteen projects which is estimated at below \$300 million as requested by the BOCC.

- Ms. Ellis-Stewart said the top priority of CMS is educating students. Regardless of what we do with our buildings if the program is not solid, the foundation is not there, and there is not a high level of expectation the parents will not choose that school. We must focus on the quality of education that goes on in the building. Ms. Ellis-Stewart would also like to be informed on the status of the capital needs on a more frequent basis because that will give the Board time to delve into the nuance of laying out a capital proposal and make crisp decisions. Ms. Ellis-Stewart said regarding Career and Technical Education programs offered by CMS, staff should not only focus on areas in which jobs currently exist but also the jobs of the future because that will help students prepare for a future world that will be different. She supports Magnet programs but she wants to ensure staff is mindful of any unintended consequences that may have a negative impact on existing programs and students. Dr. Morrison said we are working with our higher education and business partners to consider workforce development needs and innovative jobs of the future.
- Mr. Morgan agreed that CMS must focus on education and jobs of the future. It is unfortunate that CMS must limit its capital needs to \$300 million because the next project would have been a new STEM Magnet High School which would provide training to address jobs of the future. Many students from throughout the County would have taken advantage of that program and he would like the County to consider increasing the \$300 million limit in order to include that project.
- Mr. Davis expressed concern that the capital needs assessment includes a linkage between Nations Ford Elementary and Collinswood Language Academy and between Starmount and Montclair elementary schools but those projects cannot be completed in this Bond package because of the limited funds. Mr. Chamberlain reported Collinswood and Montclair projects are artificially depressed because we cannot perform those projects in this Bond package. Mr. Davis said this is an example of the forces beyond our control that impact the list of capital needs and why the list may keep changing. Mr. Davis commended Dr. Morrison on listening to the community who have asked for more options around the STEM/STEAM Magnet programs and access to those programs are crucial to the CMS vision. Dr. Morrison said the best indicator of success for CMS will be ensuring we are graduating every student and they are receiving a diploma that speaks to them being highly skilled for a career or college ready. We want to be the first school option for parents. We must have every school poised and ready to meet the individualized personalized needs of every student and we will continue to challenge ourselves to accommodate those needs by providing programs, school options, and strengthening home schools. We are working with principals to develop an enhanced program protocol to make each school a school of choice and that information will be shared with the Board and community soon. Mr. Davis said this is a powerful vision that empowers and restores ownership of our schools to principals, parents, students, and the neighborhoods in which the schools exist.

- Ms. Lennon said this plan is what we need and a living document. We will only ask for the top priority projects for the purposes of the Bond referendum and the remaining projects are a guide for what we need. The dynamics of the County change and what we thought we needed ten years ago is not what we needed five years ago or what we need now. Ms. Lennon would like to receive an update on the capital needs more often than once a year. Ms. Lennon will support the motion.
- Dr. Waddell said CMS has a blend of schools including magnet, home, traditional, and alternative schools and they serve a good purpose for our students. Many of the schools have a theme or program that makes them highly successful and it is important to ensure the other schools also have programs. Dr. Waddell said the PreK-8 schools have inequities when compared to other schools (lack of electives, Career and Technical Education, and athletics) and it is important they have the same opportunities as the other schools. Dr. Waddell said the plan is good but she has additional questions.
- Mr. Tate said the voice of the principal is important and he thanked Dr. Morrison for ensuring principals were given an opportunity to provide feedback. Mr. Tate suggested staff also get feedback from principals about the potential of unintended consequences of the recommendations.
- Chairperson McCray commended staff on working with the higher education partnerships and she urged staff to also work with private industry to promote workforce development in the area.

Chairperson McCray called for the Board vote on the motion to approve the Long-Range Facilities Master Plan also known as the Ten-year Capital Needs Assessment.

Dr. Waddell made an amendment to the motion that the Board delay the vote on approval of the Long-Range Facilities Master Plan until the next meeting scheduled for May 14th in order for Board to have more time to study the recommendation, seconded by Mr. McElrath, and a Board discussion followed.

- Dr. Waddell said she only received information about this item yesterday and she would like more time to research the recommendation because some of the information has changed.

Chairperson McCray asked if this motion is approved by the Board, how will that impact the second motion related to this item? George Battle, General Counsel, said if the Board approves this motion, the Board could move forward with the vote on the second motion which is the recommendation of projects to send forth to the Board of County Commissioners. Dr. Morrison reported this information was developed with input from the Board and it was presented to the Board several weeks ago. The only thing that has changed was fitting the proposed projects into the County's preredquired process to ensure they remained below the BOCC's \$300 million cap.

- Mr. Davis said CMS must present the list of projects for the 2013 Bond request to the BOCC by the May 7th deadline and the Bond request is based on the planning document. The Board does not have time to delay this item and it is not warranted because the Board has discussed this for several weeks. Mr. Davis will not support the amendment to the motion.

Ms. Lennon moved that the Board *Call the Question*. Chairperson McCray called for the

Board vote on the amendment to the motion.

The Board voted 1-6 on the amendment to the motion to delay the Board vote on approval of the Long-Range Facilities Master Plan and the motion failed.

Ayes: Dr. Waddell.

Nays: Board members McCray, Morgan, Lennon, McElrath, Tate, and Davis.

Ms. Ellis-Stewart was out of the room at the time of the Board vote and Reverend Stinson-Wesley was absent.

Chairperson McCray called for the Board vote on the main motion.

The motion to approve the Charlotte-Mecklenburg Schools Long-Range Facilities Master Plan passed on a 6-1 Board vote.

Ayes: Board members McCray, Morgan, Lennon, McElrath, Tate, and Davis.

Nays: Dr. Waddell

Ms. Ellis-Stewart was out of the room at the time of the Board vote and Reverend Stinson-Wesley was absent.

Chairperson McCray called for a motion approve the 2013 Capital Improvement Plan.

Mr. Morgan moved that the Board approve the 2013 Capital Improvement Plan more commonly referred to as the Three-year Top Eighteen Project List, seconded by Mr. Davis, and a Board discussion followed.

- Mr. Tate noted that the changes to any school would not begin until the 2013-2014 school. Mr. Tate said the recommendations include a STEAM Program and he would like information presented at a public meeting on how Arts is infused in the STEM program in order to inform the community on this concept. Mr. Tate said he wants to be assured that with the approval of this item the Board is not approving the STEAM Program as a school because we have not discussed any boundaries at this time. Dr. Morrison said staff will be providing the Board more updates on the development of the ongoing Capital Guiding Plan and in order to move forward with any of these projects we would need Board support on boundaries and operating dollars.
- Ms. Lennon said she fully supports the recommendation. She has discussed this with her constituents in the northern part of the County and she has received overwhelming support of the plan. The parents want to be involved in the process and are interested in additional programs to enhance schools in the northern area. The plan does not cover everything we need because there is not enough money to go around but we did get some much needed projects. Ms. Lennon supports the plan moving forward.
- Dr. Waddell expressed concern that CMS will only have eighteen projects because of lack of funding but she is pleased there are projects located in each of the six districts.

Chairperson McCray called for the Board vote on the motion to adopt the 2013 Capital Improvement Plan.

The motion to adopt the 2013 Capital Improvement Plan, more commonly referred to as the Three-year Top Eighteen Project List, passed upon an 8-0 vote of the Board. Reverend Stinson-Wesley was absent.

Dr. Morrison thanked the Board for their support. Dr. Morrison said the eighteen projects are the CMS high priority needs. The capital plan was developed with a focus on enhanced student learning and input from the Board and the community. The public feedback included a desire for limited boundary changes and utilizing all resources including previously closed schools. The recommendations include new schools and options with little boundary changes. We want to have support of the voters but CMS does not have control on what will be on the Bond referendum. There may be CMS projects that do not make the list. We will continue to work with the BOCC, County Manager, and Central Piedmont Community College to promote the Bond efforts.

Board Announcements:

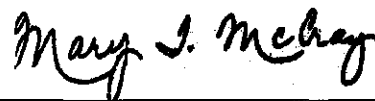
- Ericka Ellis-Stewart reported that last week several Board members attended the National School Boards Association's Annual Conference in San Diego, CA. The Charlotte-Mecklenburg Board of Education and CMS was the First Place recipient of the 2013 Orange Magna Award. The Magna Award recognizes schools districts for their exemplary and innovative leadership in advancing student learning through best practices. Ms. Ellis-Stewart commended Dr. Morrison and staff for their hard work on the proposal which highlighted the CMS Strategic Staffing efforts and its impact at the school level.
- Chairperson McCray made the following announcements:
 - April 21st through April 27th is *CMS National Volunteer Week*. CMS has over 90,000 volunteers who have already logged nearly 145,000 hours this school year. Schools are celebrating volunteers with various events. The CMS Communications Department is spotlighting volunteer stories on the CMS Website and working with local reporters on featured stories.
 - The Board of Education is extending the deadline for applications for appointment to the Citizens' Transit Advisory Group, which is a two -year term. Applications must be received by Friday, April 26th. Please call 980.343.5139 for applications.
 - Board member Ellis-Stewart was elected to the National School Boards Associations' Council of Urban Boards of Education (CUBE) Steering Committee to serve a three year period.

ADJOURNMENT

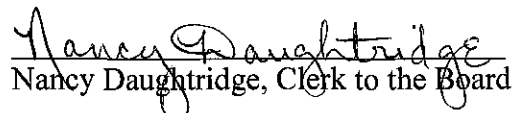
Chairperson McCray called for a motion to adjourn the meeting.

Upon motion by Ms. Lennon that the Board adjourn the Regular Board meeting, seconded by Mr. Morgan, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 9:00 p.m.



Mary T. McCray, Chairperson



Nancy Daughtride, Clerk to the Board