

Approved by the Charlotte-
Mecklenburg Board of Education
January 14, 2014
Regular Board Meeting



Charlotte, North Carolina

October 22, 2013

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on October 22, 2013. The meeting began at 5:35 p.m. and was held in Room 267 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;
Ericka Ellis-Stewart, Member At-Large;
Rhonda Lennon, District 1;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Dr. Waddell, seconded by Ms. Ellis-Stewart, the Board voted unanimously for approval to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes, and**
- **To consult with the Board's attorney on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11 (a)(1) and (a)(3) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:35 p.m. until 5:56 p.m. in Room 267.

Chairperson McCray reconvened the Regular Board Meeting at 6:03 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;
Ericka Ellis-Stewart, Member At-Large;

Rhonda Lennon, District 1;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the October 22, 2013 Regular Board meeting which was held in a Work Session format. Chairperson McCray invited Board members to introduce themselves to honor a request by Sarah Stevenson, a former Board of Education member.

A. Adoption of Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Dr. Waddell moved that the Board adopt the proposed agenda as presented, seconded by Ms. Ellis-Stewart, and the motion passed upon unanimous voice vote of the Board.

B. Public Hearing on proposed amendments to Policy GBEBD, *Weapons Possession by Employees*

Chairperson McCray reported this is the Public Hearing on proposed amendments to Policy GBEBD, *Weapons Possession by Employees*. Following a review of the protocol for public speakers, Chairperson McCray reported there were no speakers signed up to speak before the Board and she called the Public Hearing closed at 6:06 p.m.

II. CONSENT ITEMS

A. Real Estate:

1. Recommend approval of Sewer Easement for Pace Development at Providence High School.

Pace Development is requesting right of way, a .154 temporary construction easement, and a .107 acre permanent sewer easement to provide sewer to proposed Deerfield Phase I subdivision. Fiscal Implications: Charlotte-Mecklenburg Board of Education will receive \$25,000 in payment for the permanent sewer easement.

2. Recommend approval of Temporary Construction and Permanent Easement to Piedmont Natural Gas at the Orr Road Transportation facility.

Piedmont Natural gas is requesting .22 acre temporary construction easement and .04 acre permanent easement to perform routine maintenance of existing gas line at Orr Road, Charlotte, North Carolina 28213, Parcel #097-06-136. Fiscal Implications: Piedmont Natural Gas will compensate Charlotte-Mecklenburg Board of Education \$7,700 for the temporary construction easement and \$3,500 for the permanent easement.

B. Recommend approval of administrative personnel appointment.

Appointment:

- *Timisha Barnes-Jones named principal at Specialty High School for West Charlotte High School. Ms. Barnes-Jones previously served as assistant principal at West Charlotte High School.*

Chairperson McCray called for a motion to adopt the Consent Agenda as written.

Mr. Davis moved that the Board adopt Consent Agenda Items A. and B. as presented, seconded by Ms. Ellis-Stewart, and the motion passed upon unanimous voice vote of the Board.

Chairperson McCray called upon Dr. Morrison to introduce the personnel appointment as noted above. Dr. Morrison reported this appointment is a part of the innovations happening in the Project L.I.F.T. Zone and recognized Ms. Barnes-Jones, co-principal at West Charlotte High School, who was attending the meeting. Denise Watts, Project L.I.F.T., provided an overview of the dual leadership program at West Charlotte High School which will be funded by Project L.I.F.T.

III. ACTION ITEMS

A. Recommend approval of proposed amendments to Policy GBEBD, *Weapons Possession by Employees*

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing safe and orderly learning and working environments.

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee, to present the recommendation to the Board. Tom Tate reported before the Board for approval is proposed amendments to Policy GBEBD, *Weapons Possession by Employees*. A number of changes are proposed for Policy GBEBD to bring it into alignment with action by the North Carolina General Assembly in July 2013 that amended the law that previously prohibited all weapons on school property, General Statutes 14-269-2. This statutory change went into effect on October 1, 2013. Effective that date, an individual with a valid concealed handgun permit may bring a handgun onto a school campus or to the location where a school-sponsored event is being held if:

- The handgun is kept in a closed compartment or container within the person's locked vehicle or in a locked container affixed securely to the vehicle (e.g. a locked toolbox secured to a pick-up truck);
- The vehicle remains locked except for when the person is entering or exiting the vehicle.

A more detailed summary of the statute and frequently asked questions are provided with the documents of this agenda item. The documents are available to the public on the CMS Website and were broadly distributed to CMS staff. In addition, the proposed amendments change the title to clarify that the policy applies to all persons and that it is not limited to employees, to add a definitions section that, in particular, clarifies what is meant by the term 'weapons.'

The Policy Committee approved the proposed amendments at its meeting on October 10, 2013 and recommended the approval process be expedited so that the amended policy is in the CMS Policy Manual as soon as possible. This procedure is permitted by Policy BG, *Board of Education Policy Process*, which allows the Board to waive the requirements of public comment

when the content of a proposed policy is dictated by State or federal laws.

Tom Tate moved that the Board adopt proposed amendments to Policy GBEBD, *Weapons Possession by Employees*. The motion was presented through the Policy Committee and did not require a second.

Chairperson McCray invited Board members to ask questions and make comments.

- Mr. Morgan reported the proposed policy will bring CMS in line with recently adopted State policy.
- Mr. Davis said he detests the action taken by the General Assembly. Previously, State law prohibited the possession of weapons on school grounds by anyone other than law enforcement personnel and that was the appropriate place for weapons on school property. Mr. Davis commended the Policy Committee for writing the proposed policy because even though CMS cannot keep weapons off our school property, the proposed policy draws a tight circle around the vehicles that may house weapons. Mr. Davis would prefer to not have guns on school property by anyone other than law enforcement personnel.
- Dr. Waddell supports the proposed policy because CMS must follow State law. Dr. Waddell urged CMS to ensure staff are informed about the new laws and trained to know the proper procedures to be in compliance. Dr. Morrison reported all CMS employees were sent an Email to inform them about the new law and procedures.
- Ms. Lennon said when the State law was first proposed by the General Assembly there was a notion that the action would make our schools safer. Ms. Lennon believes the State law was done with good intention but unintended consequences could result. Ms. Lennon thanked the Policy Committee for writing the proposed policy but she believes bringing guns onto school property could be an invitation to theft or other unintended actions.
- Mr. McElrath asked what is the penalty should a member of staff have a weapon in his/her vehicle that was not locked in an enclosed container. Dr. Morrison said that would be handled on a case-by-case basis but it would be a violation of school policy and there would be a consideration of consequences from a reprimand to dismissal.
- Ms. Ellis-Stewart said many people in the community have communicated their distain about the new State law and it is sad that CMS must change its policy to be in compliance with the State law. Ms. Ellis-Stewart wants to ensure the public understands this policy is specific to handguns only and does not apply to any other weapons. Ms. Ellis-Stewart thanked the CMS Legal Department for their expertise in helping the Policy Committee to better understand the issues and draft the proposed policy. She urged the public to review the proposed policy and attached documents so they understand the new policy. Ms. Ellis-Stewart thanked the CMS Chief of Police and staff for advocating to the General Assembly that this change should not be made. Dr. Morrison said this is the new law and going forward CMS will follow the law and we will proactively inform CMS staff and the community about the shift of legislation and policy.
- Mr. Morgan said we must be clear about the law adopted in Raleigh. This is about convenience because it does nothing for school safety. Mr. Morgan said this is personal to him because he has a conceal-carry permit and this law is totally unnecessary and creates risks on the CMS campuses. Guns get stolen from houses and cars and people will now know they may be able to steal a gun from a car on school grounds. This Board has preached about the need for local control to determine what is necessary to move CMS forward. This is another example of the State stepping in to implement an overarching law

rather than allowing school districts to determine what is best for their schools.

- Reverend Stinson-Wesley urged staff to revisit the protocols for communicating and delivering messages to staff and parents because some people have not been informed.
- Chairperson McCray thanked the Policy Committee for doing an exceptional job with such a hard topic. The Policy Committee did a professional job of enforcing the law with a focus of keeping the CMS students and schools safe.

Following the Board discussion, Chairperson McCray called for the Board vote on the motion.

The motion to adopt Policy GBEBD passed by unanimous voice vote of the Board.

IV. REPORT/INFORMATION ITEMS

A. First Reading on proposed amendments to Policy JCA, Student Assignment, and Exhibit JCA-E, Student Assignment Plan Priorities – Magnet Programs and Title I Choice Lottery

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernable difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee, to introduce the First Reading on Policy JCA and Exhibit JCA-E. Mr. Tate reported before the Board for First Reading is proposed amendments to Policy JCA, *Student Assignment*, and Exhibit JCA-E, *Student Assignment Plan Priorities – Magnet Programs and Title I Choice Lottery*. The significant changes include:

- Removing all references to Title I Choice, as that program is no longer being used in the District;
- Providing flexibility for the Board to decide to adopt changes to the student assignment plan (such as changes to boundaries, magnet feeder patterns and magnet programs) by December 15th rather than the current hard deadline of November 15th; and
- Updating the section on lottery applications in the policy.

The proposed amendments to Policy JCA and Exhibit JCA-E were approved by the Policy Committee on September 12, 2013. The Policy Committee approved one additional change to Policy JCA on October 10, 2013. The proposed policy and exhibit will be posted on the CMS Website for public input. The Board will hold a public hearing on November 12 and December 11, 2013, and a Board vote on December 11, 2013.

B. Report on Boundaries, Student Assignment, and New Options and School Programs

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernable difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Dr. Morrison to introduce the report on Boundaries, Student Assignment, and New Options and School Programs.

Dr. Morrison reported last week he shared with the community the new *Strategic Plan 2018, For A Better Tomorrow*. The plan includes six goals and was developed over several months utilizing feedback from the public gathered at numerous community meetings, CMS staff, and the Board. Goal 6 is focused on the transformation of our school district and redesigning our

existing schools to have every school to be a school of excellence and choice. This report will be the first of a series of exciting new opportunities for our students that include more options to customize the learning environment to ensure every child is a champion of their own learning.

The annual Student Assignment Report will highlight the expansion of new opportunities for students and schools and provide an overview of a process that has been developed to review recommendations from the community. Dr. Morrison introduced Scott McCully, Executive Director of Planning and Student Placement, and Akeshia Craven-Howell, Executive Director of Transformation and Learning, to present the information.

Mr. McCully and Ms. Craven-Howell provided the Board with an overview of the proposed Magnet Programs and new options, student assignment requests from the community, and next steps.

- Proposed Magnet Programs and New Options for 2014: Programs are located throughout the County and represented in all transportation zones
 - Cochrane/Garinger/iMeck Academy: Offer innovative iMeck Academy High School (9th through 12th) Program as a Magnet theme at Cochrane Collegiate Academy. Assign Cochrane Collegiate Academy High School attendance boundary to Garinger High School. This option will provide a comprehensive high school experience for current Cochrane 9th through 12th students. Students enter iMeck Academy via the lottery (rising seniors and existing iMeck students may remain at Cochrane). Seats will be filled from the Green Transportation Zone. Cochrane will remain an attendance area middle school with grades 6th through 8th.
 - Winget Park Elementary School Relief (Palisades area) Opening 2014: The relief school was initially slated to open in 2010 using 2007 Bonds. The Board approved the boundary for the relief school in November 2008. The attendance zone for Winget Park would be divided but rising 5th grade students may remain at Winget Park without transportation and no sibling guarantee. The recommendation moves approximately 500 students from Winget Park to the new relief school.
 - Winget Park Relief Engineering Elementary School: Establish a school-wide focus on the engineering process. The relief school in the Palisades area adds a partial Magnet with transportation provided from the Blue Transportation Zone. The recommendation increases the District's supply of STEM seats (Morehead Science, Technology, Engineering, and Math (STEM) has approximately 1,000 in total wait pool, 766 in wait pool for grades K-5) and increases enrollment at the Winget Park relief school.
 - McClintock Partial Science, Technology, Engineering, Arts, and Math (STEAM) Magnet Program, 6th through 8th: The recommendation increases the District's supply of STEM seats (Morehead STEM has approximately 1,000 in total wait pool, 270 in wait pool for grades 6th through 8th) and increases access to STEAM Program in the southeastern part of the County/Green Transportation Zone.
 - Advanced Manufacturing and Entrepreneur (AME) High at Olympic. The recommendation provides an innovative high tech program aligned to a career track of high economic value in a growing field of advanced manufacturing and leverages industry partners at Olympic who are poised to support (equipment, apprenticeships, etc.) such a program. This consideration will redefine/organize the portfolio of options at Olympic High School.

- Hawthorne Medical Science Academy/School Program (temporary space): The program will be located at the Derita facility for one year to allow for facility renovations at Hawthorne. The Derita facility can accommodate the student enrollment. All programs at the current Hawthorne, excluding TAPS (Teenage Parent Services) will relocate for one year to the Derita facility and then move back to Hawthorne following the renovations. Total estimated 2014-2015 student enrollment is approximately 250 or 28 students per classroom. Hawthorne Medical Science Magnet students will be provided transportation via Shuttle Stops. The 11th and 12th grade students at the Hawthorne Program will be provided transportation via Common Stops. TAPS students will be served at Project L.I.F.T. Academy.
- Levine Middle College: The program will provide up to 200 additional middle college seats grades 11th and 12th. Students will apply through the student assignment portal. The recommendation will expand access to the Middle College Program as the Cato Middle College Program is full. The program will open in January 2014 with students from the fall wait list for Cato (approximately 36 students). The program will provide an extra year to complete high school and associates degree (Grade 13). The project is part of the CPCC Bond. The program will be a County-wide Program and transportation served by public transportation (CATS).
- Harper Middle College: The program will provide up to 200 additional Middle College seats, grades 11th and 12th. Students apply through the student assignment portal. The program will allow an extra year to complete high school and associates degree (Grade 13). The project is part of the CPCC Bond. The program will be a County-wide Program and transportation served by public transportation (CATS).
- UNC-Charlotte-EPIC Early College: The program provides up to 325 additional Early College seats in grades 9th through 13th. This is a partnership with UNC-Charlotte and students will apply through student assignment portal. Students earn a high school diploma as well as two years of transferrable college credit. This is a County-wide program and transportation will be provided via Shuttle Stops.
- Long Creek Montessori, PreK-6 housed at the old Long Creek Elementary facility: The recommendation will expand access to PreK-6 Montessori in the northern part of the County/Violet Transportation Zone. The program will open with grades PreK-3 for fall 2014 with a target of 40 students per grade (2 classrooms) for a total of 160 students. Highland Mill Montessori will serve grades 4th through 6th in Violet Transportation Zone until grade levels are complete. PreK-6 estimated enrollment is 320 students. Students assigned from the Violet Transportation Zone. Highland Mill Montessori students in Violet Transportation Zone may remain without transportation or will be assigned to Long Creek Montessori with transportation. Grades not served will continue to receive transportation to current eligible site.
- Update on requests from the community for feedback.
 - Mountain Island K-8 School: Expands current K-5 configuration to K-8 (one grade each year). Students currently assigned will remain for 6th grade in 2014-2015 and grow a grade each year. Grades 7th and 8th students remain at home schools. Approximately 250 students in grade 6th through 8th will be added. The recommendation reduces the enrollments at Coulwood and Bradley middle schools and there will be no changes to the high school attendance boundaries.
- Coulwood Middle School Magnet: Establish a school-wide STEM focus. Coulwood becomes a partial Magnet with transportation provided from the western Grey Transportation Zone and southwest Violet Transportation area. Target audience is wait list

for Morehead STEM Magnet. Begin with 6th grade for fall 2014, target 100 students per grade, and grow a grade each year. Removes Mountain Island from the Coulwood feeder pattern for 6th grade in the 2014-2015 school year; all other grades remain. Transportation for students living outside the Coulwood attendance boundary via Shuttle Stops.

- Community Request Process: Staff worked diligently to develop a process to review community requests which included gathering feedback from the public and the Twenty-Two Task Force committees. The proposed process incorporated that input.
 - Community submits request to Student Planning Department.
 - Request reviewed by community using Planning Rubric, information gathered from departments. Planning Rubric developed from Board Policy JCA and Guiding Principles.
 - Meeting scheduled with requestor and community at school impacted.
 - Committee makes recommendation and presents to executive staff.
 - Recommendation provided to requestor with rationale.
 - Report to Board at first meeting in May and October Board meetings.
- Prior Community Requests: Staff has spoken with all requestors and staff will continue to work each as their request moves through the new engagement process.
 - ✓ Crown Colony subdivision.
 - ✓ Winterbrook subdivision.
 - ✓ Reid Hall Lane.
 - ✓ Woodlawn Watch Lane/Ardrey Woods Drive.
 - ✓ Wesley Heights.
 - ✓ Madison Park.
 - ✓ Skybrook/Vermillion.
 - ✓ Sardis Forest.
 - ✓ GlenFinnan.
 - ✓ Brittany Oaks, Essex Fells, Pullen Green.
 - ✓ Surface Hill Road.
 - ✓ Legacy Matthews.
 - ✓ Ballantyne Meadows.
- Next Steps:
 - October 22: Board Report on recommendations.
 - November 12: Board Meeting (Board Work Session if needed).
 - December 11: Board Vote.
 - January 2014 (first week): Families informed of 2014 school assignments.
 - January 11: School Options Fair (formerly Magnet Fair) held at Phillip O. Berry Academy of Technology.
 - January/February: School Options application period.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and make comments.

- Mr. Tate asked questions regarding the origin of the iMeck name, Common Stops versus Shuttle Stops, the lack of Pre-K recommendations, Morehead STEM Program continuation feed, the difference between Middle College and Early College, what does UNC-Charlotte EPIC stand for (Energy, Production, and Infrastructure Center), the Community Request process, and the how the weights in the Planning Rubric were determined. Mr. Tate noted that some of the Community Requests for reassignment have been around for a long time

and some of the requestors felt they would be addressed tonight. Mr. McCully reported the point of the report was to share important information about proposed programs and the student assignment process moving forward. The Community Requests is a part of that process and staff is continuing to work with the requestors. Staff will update the Board regarding each request at the appropriate. This was an opportunity to provide the Board information regarding the community requests and more details will be presented over the next several weeks.

1. Where did the name iMeck originate? It was based upon the iPrep model used in Miami Dade County and it was adjusted to fit the CMS model.
 2. Why some students in the Hawthorne Program will have Shuttle Stops versus Common Stops? CMS will honor the commitment and level of service to the current students but new students to the program will move to a Shuttle Stop format which is consistent with other Magnet programs throughout the County.
 3. What is the difference between Middle College and Early College programs. In Middle College students enter the program in the 11th grade and in Early College students enter in the 9th grade.
 4. How were the weights of the Planning Rubric determined? The rubric was based upon Board policy and the first three priority items were given a higher weight and other items were listed in descending order. This was a value judgment based upon capital resources, diversity, stability, and predictability. This is a tool used as one part of the evaluation component.
- Ms. Lennon is excited about the projects in the northern area, especially the new Long Creek Montessori Program because that will be the first full Magnet Program offered in District I at the elementary level. Ms. Lennon wants to ensure parents are aware of the student enrollment deadlines. Mr. McCully reported the new Student Enrollment deadline is December 6, 2013. Dr. Morrison highlighted that the CMS 2013 Bond Referendum will be voted upon November 5th and the outcome of the vote could create some changes to the recommendations to the Board. Ms. Lennon urged the public to support the Bonds. She believes the recommendations are a great package because they will help make CMS more competitive and draw students from charter and private schools. Ms. Lennon is fond of the Medical Program at Hawthorne because she has a medical background and there is a need for medical care. She urged CMS staff to seek partnerships with the college campuses in Huntersville and other surrounding areas in an effort to create more capacity without extreme capital expenditures and offer students exciting educational opportunities. Ms. Lennon believes the rubric will help the community understand the criteria for student reassignment.
 - Mr. Morgan said last week CMS held a Community Meeting about the Olympic program and he asked how did the community respond to that information? Ms. Craven-Howell said there was recognition that two of the programs at Olympic have been undersubscribed and the Advanced Manufacturing School was met with great enthusiasm. CMS wants to focus on the programs that are in highest demand. Mr. Morgan said he has talked with parents and even though there are five schools at Olympic they would like to find a way that they all function as Olympic High School. Mr. Morgan also urged staff to seek educational opportunities with the college campuses located in the surrounding communities. Ms. Craven-Howell said a high CMS priority is to explore opportunities to replicate the early college model. Mr. Morgan urged staff to seek partnerships with CPCC and the Charlotte Douglas Airport to explore aviation programs with a focus on mechanics. Mr. Morgan asked questions regarding the Coulwood feeder pattern, Project L.I.F.T., and the Community

Request process. Mr. Morgan supports the Community Request process because it gives the community an opportunity to meet with CMS staff to discuss the concerns.

- Mr. McElrath urged staff to ensure the process includes options should more students seek enrollment in a specific program such as the UNC-C EPIC Program? Ms. Craven-Howell said the process will go through the CMS lottery process and a part of that may include student interests; recommendations from teachers, principals, or counselors; and a rubric that may help to break a tie. Staff anticipates a high demand for the relatively small number of seats and will review options to learn from the program, grow the program, and expand to other partnerships. Mr. McElrath urged staff to expand the program to other colleges because that will help to widen the number of students served by the program. Mr. McElrath wants the student selection process for the program to be fair and suggested that CMS consider criteria based upon family economic need/income or children of CMS staff.
- Dr. Waddell thanked staff for the report. Dr. Waddell said previously the CMS Magnet programs had themes that followed the student from elementary school to middle school and to high school. Dr. Waddell wants to ensure the programs at Cochrane will carry through to the Garinger and iMeck programs. Dr. Morrison provided clarification regarding the program options at Cochrane; the CMS redesign process; and CMS exploring ways to enhance educational opportunities at the schools. Dr. Waddell supports the concept of expanding the vocational and Career and Technical Educational programs at the schools. She urged that CMS do more outreach to get the community involved and all students should have access to the same types of programs. Dr. Waddell reported CMS had an Early College Program at E. E. Waddell and she hopes CMS can learn from the results of that program. Dr. Waddell believes the Montessori Program is a good program and she urged that CMS monitor that program to ensure the delivery of that program is consistent throughout the County. Dr. Waddell likes the concept of students living on campus and she hopes CMS will consider this model because it is popular throughout the nation. Dr. Waddell urged CMS consider the busing implications for the proposed recommendations.
- Ms. Ellis-Stewart asked staff to provide information regarding the December 6th new student enrollment deadline and the difference between the Magnet Lottery process and the Student Assignment Portal. Mr. McCully confirmed the deadline for new student enrollment is December 6th and provided clarification regarding the infrastructure for the CMS Magnet Online application portal which provides one centralized place to get information and make application. Ms. Ellis-Stewart expressed concern that the transportation component for the Cochrane/Garinger/iMeck Academy programs because some because some students will receive transportation through a Common Stop and others through a Shuttle Stop. She believes Shuttle Stops create a barrier for entry and challenges for families who work and it lessens their ability to participate in those programs. Dr. Morrison reported CMS does not have an unlimited budget and the recent Transportation Audit by Council of the Great City Schools cited CMS for having one of the most generous transportation systems as a school district for regular transportation. CMS is receiving less money at the State, Local and Federal levels and that creates challenges. It is challenging for CMS to add additional stops because the average stop for one year equates to approximately \$50,000 compared to the average cost of a teacher at \$50,000. Ms. Ellis-Stewart is happy about the additional medical programs because that is a growing career field and it will help to provide job security. She is also pleased with the Advanced Manufacturing and Entrepreneur (AME) High at Olympic and the Grade 13 concept. She hopes CMS will ensure measures are in place so those programs will be calibrated for consistency and excellence at the high school level. Ms. Ellis-Stewart addressed concerns that the enrollment at the Coulwood Middle School

Program will be reduced and she urged staff to ensure the program is strong so it will not result in CMS having to close that school after two or three years due to reduced enrollment.

- Mr. Davis clarified that the current deadline for the Board to approve student reassignment concerns is November 15th and should the proposed changes to Policy JCA, as noted in the above agenda item, be approved by the Board, the deadline will be changed to December 15th. Mr. Davis noted that existing iMeck students who want to remain at Cochrane will not have to go through the lottery. Mr. McCully said the default or guaranteed option for seniors and existing iMeck students is Cochrane. Students who want to go to Garinger or another Magnet program must inform CMS that they want to change schools. Mr. Davis said it is important to increase the school's performance at Garinger and we hope this program will help bolster that school. Mr. Davis asked questions regarding the changes at Cochrane, the reason for the delay at Winget Park Relief School, the partial Magnet attendance at McClintock, and the plan for Mountain Island. Mr. McCully provided clarification noting that the delay at Winget Park was due to the economy decline in 2008 which restricted the ability of the County to fund construction projects for CMS. All students who attend McClintock will have access to the new STEAM Program. Mr. Davis believes the combination of the new school at McClintock, the STEAM Program, and a dynamic principal will make an exciting combination. Mr. Davis supports the Long Creek Montessori Program because that will provide students access to Magnet programs who reside in the outer parts of the County. Mr. Davis commended staff for developing a Bond package and Magnet Program plan that touches every part of Mecklenburg County because that makes options and choices for students much more accessible. Mr. Davis said it is important that the Board understand the financial implications of each recommendation.

Dr. Morrison reported at the November 12, 2013 Board meeting staff will present boundaries, student assignment, and program recommendations for the Board's consideration and that information will include financial implications. At that time, staff will seek direction from the Board to move forward or not go forward. The Board is scheduled to vote upon recommendations at the December 12, 2013 Regular Board meeting.

- Chairperson McCray expressed concern that it appears Pre-K programs were left out and she urged staff to consider some Pre-K recommendations. Chairperson McCray also suggested that staff provide specific criteria to ensure the middle school students at Cochrane are prepared to move to the iMeck Program. Ms. Craven-Howell said a benefit of having a consistent leadership team between the middle grades and high school is the ability to review options for a blended learning environment to ensure students are prepared for high school. Chairperson McCray likes the Montessori Program and she asked staff to consider future options for those elementary students to transition to a combined Middle/High School Montessori Program. Chairperson McCray reported the plan removes Mountain Island from the Coulwood Middle School feeder pattern and she asked will any schools be added to the Coulwood feeder pattern? Mr. McCully said under the current proposal, students will be attracted to the new STEM Program at Coulwood on a voluntary basis from the Grey and southwest Violet transportation zones. The elementary schools impacted will be the schools that feed into West Mecklenburg and West Charlotte high schools.
- Ms. Ellis-Stewart noted the TAPS Program will move to the Project L.I.F.T. Academy and she urged staff to follow the process to ensure the new facility will be licensed.

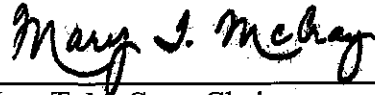
Chairperson McCray thanked staff for the report and noted the maps are very helpful.

ADJOURNMENT

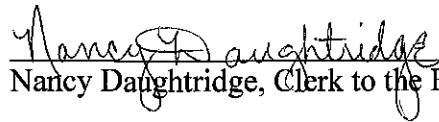
Chairperson McCray called for a motion to adjourn the meeting.

Upon motion by Ms. Ellis-Stewart that the Board adjourn the meeting, seconded by Ms. Lennon, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 8:35 p.m.



Mary T. McCray, Chairperson



Nancy Daughtride, Clerk to the Board