

Board of Education Guiding Principles
Comprehensive Review of the Student Assignment Plan
March 22, 2005

Our focus must always be improving student achievement for every student in every school. We will provide the leadership, resources, staffing, safe environment and innovative programming necessary for all schools to succeed. We do not believe that the problems faced by low-performing schools can or should be solved through student assignment alone.

For the review of the student assignment plan, we establish the following guiding principles:

1. The student assignment plan must provide our students and families with stability and predictability to the extent possible. This will require careful consideration of both expected growth patterns and additional schools planned for the area before home school boundaries are established.

Home school boundaries will be changed only in accordance with a predetermined schedule or when necessary because of the opening of new schools.

New schools in high growth areas will reserve capacity for future growth. Consideration will be given to placing special/alternative programs in new schools to utilize seats until needed for growth.

2. Every student will be guaranteed a seat in a school close to home. There will be no capping of schools for students within the home school area. Home school zones will be logically drawn, compact and contiguous. To the extent possible, the boundary lines for such home school zones will incorporate whole neighborhoods, anticipate growth, and make efficient use of facilities.
3. We will make effective use of all of our school buildings. Determination of capacity must consider the need for room for differentiated staffing and special needs programs. We will consider smaller schools, schools within schools, innovative scheduling and different grade configurations as methods to utilize schools efficiently.

We will develop a school overcrowding policy.

4. We believe that a diverse educational environment enhances learning. Therefore, diversity should be fostered, although it should not be forced.

We will focus on strengthening schools in naturally diverse areas.

5. Magnet programs should be strengthened. Magnet schools should offer academically distinct programs. Ineffective magnet programs should be eliminated, and additional strong magnet programs should be considered. Magnets should be strategically placed to make effective use of facilities and offer reasonable access to students from all parts of the county.

Magnet programs should offer diverse learning environments.

Consideration will be given to establishing prerequisites and/or merit-based admission to some magnets.

Consideration will be given to establishing magnet zones which will not allow a student to choose a magnet outside of his or her zone.

The sibling guarantee should be maintained except for programs with merit-based admission.

6. The student assignment plan should be simplified. Relevant costs and benefits of the plan must be carefully weighed, and costs should be reduced if at all possible. Transportation costs and travel time for students should be minimized.

The sibling guarantee should be maintained.

Consideration will be given to reducing the size of the non-magnet zones and eligibility for transportation.

Because actual non-magnet choice options have been limited, consideration will be given to providing non-magnet choice only through No Child Left Behind (NCLB) and a staff-operated transfer process for open seats.

7. To the greatest extent possible, students with disabilities (EC) and students with limited English proficiency (LEP) will be offered the same assignment opportunities as other students.

Introduction

Charlotte-Mecklenburg Schools has identified a critical set of beliefs in the district's strategic plan, Strategic Plan 2010. This plan serves as the basis for how CMS will educate the students in Mecklenburg County. Though the purpose of this document is to present a plan for where students will go to school, we need to be reminded of these beliefs, as they are the foundation for all of the work of the district.

- Every student is entitled to a free, appropriate and high-quality education.
- Every student should have access to academic rigor.
- Every student deserves a competent and caring teacher.
- Teachers are leaders whose prime responsibility is to lead the work of their students.
- Teaching focuses on accelerating learning for all students.
- Teachers encourage learners' creativity.
- Teachers regularly analyze and redesign their instructional strategies to prevent student failure.
- Students at every school should have equal access to appropriate instructional resources.
- Learning should take place in facilities that offer each student an equal opportunity.

The foundation established through these core beliefs must be paired with the three important partners: students, teachers and families. In the background is the community providing support. All of the curriculum definition, instructional materials, and quality facilities are useless without quality faculties. The teaching and learning environment in each school is created and shaped by its principal and faculty. Charlotte-Mecklenburg Schools, and this community, are very fortunate to have such high quality professionals in our schools. Our principals and teachers do care, and they are constantly seeking strategies that will enable students to be more successful. Because of our strong professional staff, we will provide positive learning environments, regardless of what the student assignment plan yields.

Families are the students' first teachers, and we later join in this shared experience with the school faculties. Though the formal education takes place in the classroom, the continued support and encouragement is provided in the home. The family also shapes the values that a student develops for himself or herself. The student also has a role. A teacher can teach, a family can provide the support, and the student must be an active participant. The individual initiative allows a student to create and explore the possibility of his or dreams. Then with the help of teachers and family, the student can achieve those dreams.

The strength of Charlotte-Mecklenburg Schools is not a student assignment plan or the bricks and mortar that create facilities. Student achievement is what matters --- student achievement for all students in every school in every area of Mecklenburg County. This is accomplished through a rigorous and appropriate instructional program.

The platform for delivery of the instructional program is in schools. With the number of schools in Mecklenburg County, it is necessary to determine how students and their families can enroll in the schools of the district. School selection should be the role of the family and the students. The district should just provide the platform for access. Therefore, the new student assignment strategy is one of family options. Families will have the opportunity to select and receive transportation among magnet programs, a "home" school and other elementary, middle or high schools within a zone. In addition, families can provide their own

transportation if the school that meets their needs is outside of their zone. This strategy is a major shift in how Charlotte-Mecklenburg Schools proposes to serve the children of this community. Families will now be the decision-makers for where their children will attend school.

Over the last few years, we have heard from our community that stability is one of the most critical factors for a new student assignment plan. We recognize that in a child's life there are lots of changes that occur. While this transition from K-12 happens for a student, our belief is that the school should be stable. In the plan that follows, families will know what schools their children will have the option of attending over their schools career from elementary through high school. As mentioned above, families will continue to have options throughout the continuum of grade levels if another arrangement best meets the needs of the family. Through this type of plan, it is our hope that students who begin school together will have the opportunity to progress through the grade levels together. Therefore, the proposed plan includes stability and predictability for families.

In the development of each student assignment plan since 2002/03, we have used the June 1, 2000 plan and the Resolution adopted by the Board of Education on March 27, 2001 as starting points. The underlying concepts can be summarized as follows:

Options – all families will be expected to select from a variety of schools. Transportation will be provided when a family selects a magnet program, a school within their zone, or their “home” school.

Magnet programs – specialized curriculum areas for which a student may have a particular interest or talent;

“Home” school – The school a student is assigned based on their residential address and school boundaries;

Zone schools – elementary, middle and high schools included in pairings of high school feeder areas; and

Other schools – selection of a school outside of the zone in which seats are available; district transportation not provided.

Stability - families will know the progression of schools available for their address; that means the elementary, middle and high school that will be their “home” school as well as the progression through the magnet and non-magnet schools. ¹

Contiguous boundaries – all satellite zones have been eliminated; efforts have been made to allow families and students who live close together to have the option of going to school together.

Utilization – options have been developed that allow for the facilities to be utilized as completely as possible.

Diversity – diversity will no longer be mandated by an assignment of students to schools, but rather will be based on the decisions of the family. Within this document you will find each section identified as follows:

Student Assignment Methodology/Community Overview

Resolution

Section 1: Boundary Descriptions

Section 2: Non-Magnet Programs

School Feeder Chart - This section outlines the elementary school areas that make up the middle school and the high school boundaries. Elementary schools were used as the building blocks to develop middle and high school boundaries.

Section 3: Magnet Programs

This section outlines the magnet programs with the alignment from elementary through high school and changes in the magnet programs for the current school year.

Section 4: Transportation Zones

This section outlines the feeder high school areas that have been combined to form four transportation zones. The zones can be used to determine which elementary, middle or high school a student can choose to attend. In order to receive transportation, admission into a non-magnet school requires that a student lives in the defined zone and that space is available at the requested school. Families can request to have their child or children attend a school outside their zone. Requests will be granted based upon seat availability. Students who attend a school outside their zone will not be provided district transportation. The schools available for selection have been listed for each transportation zone.

Section 5: Exceptional Children Self-Contained (EC) Programs

This section outlines the methodology used to determine the placement of EC Programs for the current school year. A summary chart listing the EC Programs and the location (map) of each program has been provided also.

Section 6: Pre-Kindergarten Program

This section outlines the four-year-old pre-kindergarten program. We have provided a map showing the proposed locations of the pre-kindergarten centers and sites for the current school year.

Section 7: Elementary School Maps

This section includes a county-wide map of the elementary school attendance boundaries as well as an individual boundary map for each elementary school

in the district. We have provided a list of boundary modifications for the current school year.

Section 8: Middle School Maps

This section includes a county-wide map of the middle school attendance boundaries as well as an individual boundary map for each middle school in the district. We have provided a list of boundary modifications for the current school year.

Section 9: High School Maps

This section includes a county-wide map of the high school attendance boundaries as well as an individual boundary map for each high school in the district. We have provided a list of boundary modifications for the current school year.

1) Unless growth requires the addition of a new school

The 2009-10 Adopted Student Assignment Plan

COMMUNITY OVERVIEW

Charlotte-Mecklenburg continues to experience major growth within its communities and schools. According to the Charlotte-Mecklenburg Planning Commission, Mecklenburg County has grown an average of 3% percent per year. The majority of growth has been within the northern and southern portions of the county. When looking at the county as a set of inter-related rings, we find the following: Center-City, City-Within-A-City, 5-10 Mile Suburban Ring, and the 10-20 Mile Metropolitan Ring.

The Center-City is becoming an economic powerhouse. Businesses are booming and construction is expanding to include not only housing but retail as well. In the past children who lived within the City-Within-A-City (CWAC) have been satellited to other schools. This plan allows these students to attend a school closer to home. The 5-10 Mile Suburban Ring has also experienced some signs of growth and decline. As we continue to grow, some of the effects of the City-Within-A-City area are expanding to the next ring (5-10 mile) of the county. Within the 10-20 Mile Metropolitan Ring, we continue to experience the most rapid growth within the county.

The Charlotte-Mecklenburg Schools are experiencing growth similar to that within the county. On average, the district has grown about three percent each year since 1994. This equates to about 3,500 students per year. Most of our growth has been evidenced within the northern and southern portions of the county; however, we have experienced growth throughout all segments of the county.

It is anticipated that this growth trend will continue for at least the next ten years. Given the changing demographics of our school-age population and the amount of growth we anticipate, CMS will continue to face challenges as we plan for student assignment and how we can best meet the needs of each child we serve.

Student Assignment Methodology

The guidelines described earlier served as the foundation for building the "new" student assignment plan. As such, the development of the elementary boundaries served as the building blocks for developing middle and high school boundaries. The development of these boundaries resulted in each elementary school boundary feeding into middle schools and into a high school. School boundaries were developed using natural boundaries, such as, major streets and roadways, railroad tracks, creeks, where possible. Generally, we used major and minor arteries as dividing lines for boundaries.

The current geographic student data was used to represent the population that is currently being served by the district (as of the 20th day of the previous school year). The student data file was geocoded to determine where students live within the district. Based upon where students live, magnet recommendations, exceptional children requirements and pre-kindergarten programs, we were able to develop boundaries that would accommodate the school population. This plan assumes that magnet students will remain in the magnet program currently serving their educational interest.

The Building Services Department analyzes each school facility to determine the actual number of classrooms and mobile units at each school. Based upon this data and estimated completion dates of new classrooms to be in place for the current school year, we were able to identify the capacity of each school building.

Based upon this methodology we are able to provide the parents and children we serve a:

- K-12 feeder system
- Non-magnet opportunities
- Stability
- Guaranteed school assignment, and
- Diversity through choice.

Boundary Modifications for 2009-10

Elementary:

Berryhill
Hidden Valley
Lake Wylie
Mountain Island
Newell
Paw Creek
Steele Creek
University Meadows
Winget Park

New Elementary Schools Opening in 2009-10:

Berewick
River Gate
River Oaks Academy
Stoney Creek

Middle:

Alexander
Coulwood
Wilson

New Middle Schools Opening in 2009-10:

Ridge Road
Whitewater

High:

Olympic
West Mecklenburg

New High School Opening in 2009-10:

None

2009-10 Elementary School Boundary Descriptions

How To Use This Listing:

To trace any zone listed in the boundary descriptions; begin by locating the corner formed by the intersection of the first street given (under North) and the last street given (under West). Proceed from street to street in a clockwise direction until you have arrived back at the starting point, thereby forming a closed zone.

We suggest that you read the boundary description in conjunction with reviewing the boundary map for each school under review. *An 8 ½ by 11 map has been provided for each school (see section entitled “Elementary School Maps”).*

Elementary Boundary Descriptions

The elementary schools are the building blocks for the middle and high school boundaries.

Albemarle Road Elementary, K-5

North: Albemarle Road to
Campbell Creek extended to
Farm Pond Lane extended to
E. W. T. Harris Boulevard extended to
Albemarle Road to
East: Old Savannah Road extended
South: McAlpine Creek extended to
Rocky Branch extended to
E. W.T. Harris Boulevard
Meadowdale Lane extended to
Idlebrook Drive extended to
West: Campbell Creek to
Albemarle Road

Allenbrook Elementary, K-5

North: Rozzelles Ferry Road extended to
Brookshire Boulevard to
East: Hovis Road to
Piedmont and Northern Railroad to
Hovis Road to
Interurban Avenue to
Weststone Drive to
Freedom Drive to
I-85 Highway extended to
South: Tuckaseegee Road to
West: Paw Creek extended to
Toddville Road to
Rozzelles Ferry Road

Ashley Park Elementary, K-5

North: Alleghany Street to
Freedom Drive extended to
Coker Avenue to
East: Tuckaseegee Road to

Berryhill Road to
Freedom Drive to
I-77 Highway to
South: Wilkinson Boulevard to
West: Ashley Road to
Alleghany Street

Bain Elementary, K-5

North: Wilgrove-Mint Hill Road & Truelight Church Road extended to
Clear Creek extended to
Brief Road extended to
East: County Line to
South: E. Independence Boulevard to
West: Matthews-Mint Hill Road extended to
Intersection of Beaver Dam Lane and Timber Ridge Drive running East along
Irwin Creek To
Lawyers Road to
Truelight Church Road to
Wilgrove-Mint Hill Road

Ballantyne Elementary, K-5

North: Ballantyne Commons Parkway to
East: North Community House Road to the
Intersection of Providence Rd and Johnston Rd to
South: Lancaster Hwy to Copper Mountain Blvd to
West: County line to Bridle Trace Drive extended to
Hawick Manor Ln extended to Winghurst Dr to
Lancaster Hwy to Ballantyne Commons Parkway

Barnette Elementary, K-5

North: County line extended to the intersection of Beatties
Ford Road to
East: Gilead Road extended to Hambright Road to Mt. Holly-Huntersville
Road to McCoy Road to
South: Beatties Ford Road extended to Sample Road extended to
West: County Line

Barringer Elementary, K-5

North: Wilkinson Boulevard to
East: S. I-77 Highway to
South Boulevard to
West Boulevard to
South: W. Tremont Avenue to
S I-77 Highway extended to
Irwin Creek extended to
West: Clanton Road to
Donald Ross Road to
Wilkinson Boulevard

Berewick Elementary, K-5

North: County line to Dixie River Road
To I-485 S to
East: Dixie River Road to Kirkwynd Commons Drive to
Shopton Road West to
South: Steele Creek Road to Brown Grier Road to
West: Westinghouse Boulevard to
County line

Berryhill Elementary, K-5

North: I-85 Highway at County line to
East: Josh Birmingham Parkway extended to
Southern Rail Road to
Billy Graham Parkway
W. Tyvola Road to
South: Yorkmont Road to
Byrum Drive extended to I-485
West: Dixie River Road extended to County line

Beverly Woods: K-5

North: Fairview Road to Park South Drive to
Sulkirk Road to
Harbin Avenue to
Brookfield Drive extended to
Sharon Road extended to
Wamath Drive extended to
Markworth Avenue & Woody Grove Lane extended to
Highview Road & Hinsdale Street extended to
McMullen Creek extended to
Carmel Road to
East: Colony Road extended to
McAlpine Creek extended to
South: Carmel Road to
Glen Forest Drive extended to
McMullen Creek extended to
Smithfield Church Road to
West: Park Road extended to
Fairview Road

Billingsville Elementary, K-5 (area east of Seaboard Coastline Railroad)

North: Central Avenue to
East: Eastcrest Drive extended to
Commonwealth Avenue to
Woodland Drive to
South: Eastway Drive to
N. Wendover Road to
West: Seaboard Coastline Railroad

Billingsville Elementary, K-5 (area west of Seaboard Coastline Railroad)

North: Briar Creek to
East: Seaboard Coastline Railroad to

South: N. Wendover Road to
West: Randolph Road to
Billingsley Road extended to
Briar Creek

LeGette Blythe Elementary, K-5 (area west of I-77)

North: McCoy Road to
Gilead Road to
East: I-77 Highway to
South: West W. T. Harris Boulevard extended to
West: Alexanderana Road & Mt. Holly-Huntersville Road extended to
Hambright Road extended to
McCoy Road

LeGette Blythe Elementary, K-5 (area east of I-77)

North: I-77 Highway to
Mt. Holly-Huntersville Road to
Southern Railroad to
Ramah Church Road extended to
Davidson-Concord Road to
East: County line to
South: Eastfield Road to
Prosperity Church Road to
Dearmon Road to
Old Statesville Road to
The intersection of Reames to
West W. T. Harris Boulevard to
West: I-77 Highway

Briarwood Elementary, K-5

North: The intersection of N. Tryon Street & Eastway Drive extended to
Barrington Drive extended to
East: The Plaza
Milton Road extended to
Tipperary Place to
South: Shamrock Drive to
West: Eastway Drive to
N. Tryon Street

Bruns Avenue Elementary K-5 (area north of Brookshire Freeway)

North: N. I-85 Highway to
East: English Drive to
Southwest Boulevard to
Senior Drive to
LaSalle Street to
Beatties Ford Road extended to
St. Paul Street extended to
Gunn Street extended to
South: I-77 Highway to
West: W. Brookshire Freeway to
I-85 Highway

Bruns Avenue Elementary K-5 (area south of Brookshire Freeway)

North: West Brookshire Freeway to
East: I-77 Highway to
South: West Trade Street to
West: Tuckaseegee Road to
Fern Avenue extended to
Piedmont and Northern Railroad to
Parkway Avenue to
Norwood Drive to
Belhaven Boulevard to
West Brookshire Freeway

Clear Creek Elementary, K-5 (area east of Blair Road)

North: Harrisburg Road to
East: County Line extended to
South: Brief Road (at Lochinvar drive) extended to
Arlington Church Road extended to
Clear Creek to
West: Blair Road to
Truelight Church Road extended to
I-485 Highway to
Mc Kees Creek extended to
Harrisburg Road

Clear Creek (area west of Blair Road)

North: Albemarle Road to
I-485 Highway
East: Cross country to Blair Road extended to
South: Clear Creek extended to
Truelight Church Road extended to
West: Wilgrove-Mint Hill Road to
Albemarle Road

Cornelius Elementary, K-5 (area west of I-77)

North: County line extended to
East: I-77 Highway (south of Griffith Street/Goodrum Road exit) to
South: Cross country (north of Westmoreland Road) to West Catawba Avenue to
Cross country to the county line to the
West: County line

Cornelius Elementary, K-5 (area east of I-77)

North: I-77 Highway extended to
East: N. Main Street to
South Main Street to
Smith Road
South: Cross country from Smith Road to
I-77 Highway to
West: I-77 Highway

Cotswold Elementary, K-5

North: N. Wendover Road to
East: Seaboard Coastline Rail Road to
South: McMullen Creek extended to
Nottingham Drive extended to
Sardis Road to
Randolph Road extended to
McMullen Creek
West: Providence Road to
S. Sharon Amity Road to
Randolph Road to
N. Wendover Road

Croft Community K-5 (area west of Browne Road)

North: Hucks Road to Dearmon Road extended to Eagle Creek Drive
East: Browne Road to
South: Chimney Ridge Trail to David Cox Road to
West: Old Statesville Road to Hucks Road

Croft Community, K-5 (area east of Browne Road)

North: Dearmon Road extended to Johnston Oehler Road to
East: Old Bridge Lane extended to Prosperity Church Road to
South: Intersection of Mallard Drive at Mallard Ridge Drive near Robin Lane
West: Browne Road and W. Sugar Creek

Crown Point Elementary, K-5 (area east of Sam Newell Road)

North: Margaret Wallace Road at Sam Newell Road to
East: Idlewild Road extended to
Irvin Creek to
South: Matthews-Mint Hill Road to
West: E. Independence Boulevard to
Sam Newell Road to Margaret Wallace Road

Crown Point Elementary, K-5 (area west of Sam Newell Road)

North: Margaret Wallace Road at E. Independence Boulevard to
East: Sam Newell Road at Margaret Wallace Road to
South: Sam Newell Road at Independence Boulevard to
West: E. Independence Boulevard to
Margaret Wallace Road

David Cox Elementary, K-5 (area west of W. Sugar Creek Road and north of David Cox Road)

North: Streets adjacent to Browne's Ferry Road and west of W. Sugar Creek to
East: W. Sugar Creek to
South: David Cox Road to
West: Chimney Ridge Trail

David Cox Elementary, K-5 (area east of W. Sugar Creek Road and south of David Cox Road)

North: Hayden Drive extended to Plover Drive to
East: David Cox to intersection of Westbury Lake Drive to

W. W. T. Harris Boulevard extended to
South: Mallard Creek Road extended to
Garrison Drive extended to the intersection of
Frostmoor Place & Haybridge Road extended to the intersection of
W. Sugar Creek Road & Christenbury Road extended to
West: Old Statesville Road extended to
David Cox Road

Davidson Elementary, K-5

North: County line to
East: County line to
South: Davidson-Concord Road to
Sam Furr Road to
Mayes Road to
West: Barnhardt Road to
South Prong of Rocky River to
Southern Rail Road to
N. Main Street extended to
County Line

Devonshire Elementary, K-5

North: The Plaza to
East: W. T. Harris Boulevard to
South: Shamrock Drive extended to
West: Tipperary Place to
Milton Road to
The Plaza

Druid Hills Elementary, K-5

North: I-85 Highway to
East: N Graham Street to
Southern Railroad to
N Brevard Street extended to
South: Plymouth Avenue to
N Graham Street to
Woodward Avenue to
West: Statesville Avenue extended to
LaSalle extended to
I-77 Highway extended to
English to
I-85 Highway

Eastover Elementary, K-5

North: South Boulevard to
E. John Belk Freeway to
Independence Boulevard to
East: Seaboard Coastline Rail Road to
Briar Creek extended to
Randolph Road to
South: S. Sharon Amity Road to

West: Providence Road extended to
Briar Creek to
Sharon Road to
Chilton Place to
Queens Road West to
Princeton Avenue extended to
Lilac Road extended to
Park Road to
Ideal Way to
South Boulevard

Elizabeth Lane Elementary, K-5

North: Alexander Road at Providence Road cross country to
Alexander Hall Drive extended to
Chadmore Drive extended to
East: Matthews-Township Parkway to
Sardis Road extended to
South: Four Mile Creek to
West: Providence Road to
Alexander Road

Elon Park Elementary K-5

North: Copper Mountain Blvd to
Lancaster Hwy to
Johnston Rd to
East: Providence Rd West to
Community House Rd to
South: County line to
West: County line to
Copper Mountain Blvd

Endhaven Elementary, K-5

North: Pineville-Matthews Road to
East: McMullen Creek Creek to Fourmile Creek to
Elm Lane to
South: Ballantyne Commons Parkway to
West: Lancaster Hwy to McAlpine Creek to
McMullen Creek to Pineville-Matthews Road

First Ward Elementary, K-5

North: Southern Railroad to
East: East Brookshire Freeway to
Seigle Avenue at McRae Street to
East 10th Street to
South: Seaboard Coastline Railroad to
East Independence Boulevard to
West: East John Belk Freeway to Southern Railroad

Greenway Park Elementary, K-5

North: Woodberry Road extended to

East: E. Independence Boulevard to
South: Sardis Road North to
Monroe Road to
Matthews Township Parkway extended to
West: Sardis Road to
McAlpine Creek to
Monroe Road to
Seaboard Coastline extended to
Woodberry Road

Hawk Ridge Elementary, K-5

North: Providence Rd West to
North Community House Rd to
Ballantyne Commons Parkway to
East: Rea Rd to
Bryant Farms Rd to
Threath Vail Ln to
Flat Creek Dr to
South: County line to
West: Community House Rd to
Providence Rd West

Hickory Grove Elementary, K-5

North: W.T. Harris Boulevard extended to
Robinson Church Road extended to
East: Reedy Creek extended to
Pence Road extended to
South: Albemarle Road to
West: E. W. T. Harris Boulevard extended to
Campbell Creek extended to
N. Sharon Amity Road to
W.T. Harris Boulevard

Hidden Valley Elementary, K-5

North: N I-85 Service Road to Hidden Forest Drive to
Tom Hunter Road to
East: N. Tryon Street to
South: N. Tryon Street to
West: W. Sugar Creek Road to
N I-85 Service Road

Highland Creek Elementary, K-5

North: Prosperity Church Road to
Eastfield Road to
East: County line to
South: Beard Road to
Ridge Road extended to
West: Prosperity Church Road

Highland Renaissance Academy, K-5

North: N I-85 Highway extended to
East: W. Sugar Creek Road extended to
N. Tryon Street to
Eastway Drive to
South: The Plaza extended to
Drummond Avenue extended to
Lunsford Place to
E 28th Street to
West: Southern Railroad extended to
N I-85 Highway

Hornets Nest Elementary, K-5 (area east of I-77)

North: W. W.T. Harris Boulevard at I-77 Highway to
Reames Road & W. W. T. Harris Boulevard extended to
East: Old Statesville Road extended to
South: Sunset Road to
West: I-77 Highway to
W. W.T. Harris Boulevard

Hornets Nest Elementary, K-5 (area west of I-77)

North: Long Creek and Reames Road to
East: I-77 Highway to
South: Sunset Road to the intersection with
West: Miranda Road extended to
Beatties Ford Road extended to
Long Creek

Huntersville Elementary, K-5

North: Sam Furr Road at I-77 Highway to
Davidson-Concord Road to
East: Ramah Church Road extended to
Southern Railroad to
South: Mt. Holly-Huntersville Road extended to
West: I-77 Highway to
Sam Furr Road

Huntingtowne Farms, K-5 (area west of Edgewater Drive)

North: Kings Branch extended to
north of Dupont Drive extended to
Wisteria Drive extended to
Archdale Drive at Leafcrest Lane extended to
East: Little Sugar Creek extended to
South: South Boulevard at Hill Road to
E. Hebron Street extended to
West: Kings Branch

Huntingtowne Farms, K-5 (area east of Edgewater Drive)

North: Archdale Drive at Leafcrest Lane to
East: Park Road to
South: Wolfe Ridge Road extended to

West: Little Sugar Creek extended to
Archdale Drive at Leafcrest Lane

Idlewild Elementary, K-5

North: N. Sharon Amity Road extended to
Reddman Road extended to
East: Campbell Creek extended to
Idlebrook Drive & Marlbrook Drive extended to
Easthaven Drive & Meadowdale Lane to
South: E. W.T. Harris Boulevard to
Idlewild Road extended to
Campbell Creek extended to
City View Drive extended to
West: E. Independence Boulevard to
N. Sharon Amity Road

Irwin Avenue Elementary, K-5

North: Seaboard Coastline Railroad to
East: Southern Railroad to
John Belk Freeway to
South Boulevard
South: West Boulevard
West: I-77 Highway to
Freedom Drive to
Berryhill Road to
Tuckaseegee Road to
W. Trade Street to
I-77 Highway to
Seaboard Coastline Railroad

Joseph W. Grier Academy, K-5

North: North of Covecreek Drive extended to
E.W.T. Harris Boulevard extended to
East: West of Reedy Creek extended to
Plott Road extended to
South: Robinson Church Road extended to
West: E.W.T. Harris Boulevard to
Duncroft Lane extended to
Covecreek Drive

J.H. Gunn Elementary, K-5

North: Pence Pond Lane extended to
Reedy Creek extended to
East: Harrisburg Road extended to
Timbertop Lane extended to
I-485 Highway to
South: Albemarle Road extended to
Wilgrove-Mint Hill Road to
Wilson Grove Road extended to
McAlpine Creek extended to
West: Albemarle Road extended to

Pence Pond Lane

J. V. Washam Elementary, K-5(area west of I-77)

North: Cross country from West Catawba Avenue (north of Westmoreland Road) to

East: I-77 Highway to

South: Sam Furr Road to

NC 73 Highway to

Windaliere Drive extended to

West: West Catawba Avenue

J. V. Washam Elementary, K-5(area east of I-77)

North: I-77 Highway (north of Westmoreland Road) extended to

S. Main Street to

N. Main Street to

East: Cross country from Legion Street to

Barnhardt Road extended to

Mayes Road extended to

South: Sam Furr Road to

West: I-77 Highway

Lake Wylie Elementary, K-5

North: Sandy Porter Road extended to South Tryon Street

East: S. I-77 Highway to

South: South Carolina State line extended to Choate Circle to

Moss Road to

West: South Tryon Street extended to

Steele Creek Road

Lansdowne Elementary, K-5

North: McMullen Creek to

Randolph Road to

Sardis Road to

Rama Road to

East: Sardis Road to

Brackenbun Lane extended to

Chadmore Drive extended to

South: Alexander Road extended to

West: Providence Road to

McMullen Creek

Lebanon Road Elementary, K-5

North: McAlpine Creek extended to

McAlpine Glen Drive to

McAlpine Creek to

Central Drive to

Wilson Grove Road to

East: Wilgrove-Mint Hill Road extended to

Truelight Church Road extended to

South: Lawyers Road to Irvin Creek extended to the Intersection of Beaver Dam Lane and

Timber Ridge Drive extended to

Matthews-Mint Hill Road extended to
West: Margaret Wallace Road & Idlewild Road to
McAlpine Creek

Lincoln Heights Elementary K-5

North: Keller Avenue extended to
Newland Road extended to
East: I-77 Highway to
Irwin Creek to
Statesville Avenue to
South: Kohler Avenue extended to
Kay Street extended to
St. Paul Street
West: Beatties Ford Road to
LaSalle Street to
Senior Drive to
Southwest Boulevard extended to
Keller Street

Long Creek Elementary, K-5

North: Sample Road to Beatties Ford Road & McCoy Road to
East: Northlake Centre Parkway to I-77 and W. W.T. Harris
Boulevard extended
South: Miranda Road and Beatties Ford Road extended to

Oakdale Road to
West: County line

Mallard Creek Elementary, K-5

North: Johnston Oehler at Jimmy Oehler Road extended to
Ridge Road and Beard Road to
East: County line to
South: I-85 Highway extended to
Intersection of Senator Royall Drive and David Taylor Drive to
W. W. T. Harris Boulevard extended to
West: Radbourne Boulevard extended to Prosperity Church Road

Matthews Elementary, K-5

North: Sardis Road North extended to
East: E. Independence Boulevard to
South: County Line to
West: Weddington Road extended to
Pleasant Plains Road extended to
Four Mile Creek extended to
Matthews Township Parkway to
Monroe Road to
Sardis Road North

McAlpine Elementary, K-5 (area east of Seton House Lane and North of I-485)

North: Four Mile Creek extended to

Four Mile Creek Road extended to
Four Mile Creek extended to
East: Woodview Cir to I-485 Highway to
Ballantyne Commons Parkway extended to
West: Four Mile Creek

McAlpine Elementary, K-5 (area west Seton House Lane)

North: McAlpine Creek extended to
East: Rea Road extended to
Strawberry Ln extended to Four Mile Creek Rd extended to
Ballantyne Commons Parkway to
South: Elm Ln to Fourmile Creek to
West: McAlpine Creek

McKee Road Elementary, K-5 (area east of Providence Road)

North: McKee Road to
I-485 Highway to
East: Weddington Road to
South: County Line to
West: Providence Road to
McKee Road

Merry Oaks Elementary, K-5

North: Briar Creek extended to
Bentley Place to
Eastway Drive to
Dunlavin Way extended to
East: Kilborne Drive to
Norland Road to
South: Woodland Drive to
West: Briar Creek Road extended to
Eastcrest Drive to
Central Avenue to
Briar Creek

Montclair Elementary, K-5

North: Tyvola Road to
East: Park Road to
South: Archdale Drive extended to
Calumet Place to
Rosecrest Drive extended to
West: S. I-77 Highway to Tyvola Road

Mountain Island Elementary, K-5 (area north - east of Brookshire Bv)

North: County Line extended to
East: Mt. Holly-Huntersville Road to
South: I-485 Hwy. to
West: Brookshire Boulevard to County Line

Mountain Island Elementary, K-5 (area north - west of Brookshire Bv)

North: Brookshire Boulevard to
East: Mt. Holly-Huntersville Road to
South: Rozzelles Ferry Road extended to
Hart Road extended to
West: County Line to
Brookshire Boulevard

Mountain Island Elementary, K-5 (area south of I-485)

North: Mt. Holly-Huntersville Road to
Brookshire Boulevard extended to
Long Creek extended to
East: Oakdale Road extended to
Pleasant Grove Road to Old Plank Road to
South: Brookshire Boulevard extended to

West: Bellhaven Boulevard to
Mt. Holly-Huntersville Road

Nathaniel Alexander Elementary, K-5 (area west of Sugar Creek Road)

North: Old Statesville Road extended to
Mallard Creek extended to
East: West Sugar Creek Road at Christenbury Road to
West Sugar Creek Road to
South: N. I-85 Highway to
West: Statesville Road to
Old Statesville Road

Nathaniel Alexander Elementary, K-5 (area east of Sugar Creek Road)

North: West Sugar Creek Road at Christenbury Road extended to
Mallard Creek Road
East: W.W. T. Harris Boulevard extended to
Legranger Road
South: N. I-85 Highway to
West: West Sugar Creek Road

Nations Ford Elementary, K-5

North: W. Tyvola Road extended to
East: S I-77 Highway extended to
Archdale Drive extended to
Kings Branch extended to
South: E. Hebron Street to
W. Hebron Street to
W. Arrowood Road to
West: Sugar Creek to
S. Tryon Street to
W. Tyvola Road

Newell Elementary, K-5 (area south of University City Bv & West WT Harris Bv)

North: N US 29 By-pass to
University City Boulevard to
E. W.T. Harris Boulevard to
East: Old Concord Road extended to
E. W.T. Harris Boulevard to
South: Grier Road extended to
West: N. Tryon Street to Tom Hunter Road extended to
Hidden Forest Drive to
N. I-85 Highway N US 29 By-pass to

Newell Elementary, K-5 (area south of University City Bv & East WT Harris Bv)

North: University City Boulevard extended to
East: John Kirk Drive
South: Old Concord Road to
West: East WT Harris Bv

Oakdale Elementary, K-5

North: Sunset Road extended to
East: Beatties Ford Road extended to
Stewart Creek extended to
Lawton Road to
Chesapeake Drive extended to
South: I-85 Highway to
West: Brookshire Boulevard to
Old Plank Road extended to
Leolillie Lane to
Oakdale Road to
Sunset Road

Oakhurst Elementary, K-5

North: Independence Boulevard extended to
East: McMullen Creek extended to
South: Seaboard Coastline Railroad to
West: Wendover Road to
Independence Boulevard

Olde Providence Elementary, K-5 (area north of Highway 51)

North: McAlpine Creek extended to
East: Old Providence Road to
Providence Road extended to
South: Pineville-Matthews Road to
Rea Road extended to
West: McAlpine Creek to
McAlpine Creek

Olde Providence Elementary, K-5 (area south of Highway 51)

North: Pineville-Matthews Road to
East: Providence Road to
South: Rock Branch to

Four Mile Creek extended to
West: Strawberry Lane to
Pineville-Matthews Road

Paw Creek Elementary, K-5

North: Bellhaven Boulevard extended to
East: Brookshire Boulevard extended to
Rozzelles Ferry Road to
South: Mt. Holly Road to
West: I-485

Pawtuckett Elementary, K-5

North: Seaboard Coastline Railroad to Mt. Holly Road to
Rozzelles Ferry Road to
East: Toddville Road to
South: Freedom Drive to Little Rock Road to
Flintrock Road to Glenmoor Road to
Tomahawk Lane to Stonehurst Drive to
Sullins Road to Moore Chapel Road to
West: Deerwood Road

Pineville Elementary, K-5 (area north of McAlpine Creek)

North: S. I-77 Highway to
East: I-485 Highway to
Pineville-Matthews Road to
South: McMullen Creek to
McAlpine Creek to
West: County Line

Pineville Elementary, K-5 (area south of McAlpine Creek)

North: McAlpine Creek to
East: Lancaster Highway to
South: Winghurst Drive to
Hawick Manor Lane to Bridle Trace Ln. to
West: County Line

Pinewood Elementary, K-5

North: Yancey Road to Old Pineville Road to
Scaleybark Road extended to
East: Hope Creek to E. Woodlawn Road to
Park Road extended to
South: Tyvola Road to S. I-77 Highway extended to
Nations Ford Road extended to
W. Tyvola Road to
West: S. Tryon Street to Yancey Road

Piney Grove Elementary, K-5 (area north of McAlpine Creek)

North: Wallace Lane extended to
City View Drive extended to
Campbell Creek extended to
Idlewild Road to

E. W.T. Harris Boulevard to
East: Elwood Drive extended to
Rocky Branch extended to
South: McAlpine Creek to
Margaret Wallace Road to
West: Independence Boulevard to
Wallace Lane

Piney Grove Elementary, K-5 (area south of McAlpine Creek)

North: McAlpine Creek to
East: Idlewild Road to
Sally Lane to
South: Margaret Wallace Road to
West: McAlpine Creek

Polo Ridge Elementary, K-5

North: I-485 Highway to
East: Providence Road to
South: County Line to
West: Flat Branch Creek to
Threatt Vail Ln extended to Rea Road to
Ballantyne Commons Parkway

Providence Spring Elementary, K-5 (area east of Providence Rd)

North: North of High Ridge Road extended to
East: S. Trade Street to
Weddington Road to
South: I-485 Highway to
McKee Road to
West: Providence Road to
High Ridge Road

Providence Spring Elementary, K-5 (area west of Providence Rd)

North: Rocky Branch Creek extended to
East: Providence Rd to
South: I-485 Highway to
West: Woodview Cir to
Rocky Branch Creek

Rama Road, K-5

North: McMullen Creek extended to
Seaboard Coastline Railroad extended to
East: E. Independence Boulevard to
Wallace Road extended to
Woodbury Road extended to
Seaboard Coastline Railroad to
Monroe Road to
South: McApline Creek to
West: Sardis Road to
McMullen Creek

Reedy Creek Elementary, K-5

North: Rocky River Road to
Back Creek Church Road to
East: Caldwell Road to
County Line to
South: Harrisburg Road extended to
Robinson Church Road extended to
West: Plott Road extended to
West of Reedy Creek extended to
Rocky River Road

Reid Park Elementary K-5

North: South of Primrose Ave. to
West Boulevard to
East: Clanton Road to
Irwin Creek extended to
South: I-77 Highway to
West: Billy Graham Parkway extended to
South of Primrose Ave.

River Gate Elementary, K-5

North: Moss Road extended to Choate Circle to
East: South Carolina state line
South: Hunting Birds Lane to Zoar Road extended to
Youngblood Road to
West: South Tryon Street

River Oaks Academy, K-5

North: County line to Catawba River extended to
Mt. Holly Huntersville Road to
East: I-485 to
South: Mt. Holly Road to
West: County Line

Sedgefield Elementary, K-5 (area west of South Boulevard)

North: W. Tremont Avenue to
East: South Boulevard to
South: Old Pineville Road extended to
S. Tryon Street to
West: S. I-77 Highway to
Toomey Avenue to
W. Tremont Avenue

Sedgefield Elementary, K-5 (area east of South Boulevard)

North: Ideal Way to
Park Road to
South: Marsh Road extended to
Scaleybark Road to
West: South Boulevard to
Ideal Way

Selwyn Elementary, K-5

North: Hope Creek extended to
Marsh Road & Little Hope Road extended to
Park Road to Princeton Avenue to
Queens Road West to
East: Chilton Place to Sharon Road to Providence Road to
South: Sharon Lane extended to
Colony Road extended to
Barclay Downs Drive extended to
Eastburn Road to
Sharon Road extended to
Brookfield Drive extended to
Harbin Avenue to
Sulkirk Road to
West: Park South Road to
Fairview Road to
Park Road to
E. Woodlawn Road to
Scaleybark Road extended to Hope Creek

Shamrock Gardens Elementary, K-5

North: East Sugar Creek Road to
Eastway Drive to
East: Bentley Place to Briar Creek to
South: Central Avenue to
West: Seaboard Coastline Railroad to
Hawthorne Lane to
Parkwood Avenue to
Mecklenburg Avenue to
Fort Street to
Florida Avenue to
Matheson Avenue to
The Plaza to
East Sugar Creek Road

Sharon Elementary, K-5 (area north)

North: Colony Road extended to
Sharon Lane to
East: Providence Road to
Fairview Road to
Carmel Road to
South: Town & Country Road extended to
Sharonview Road to
Mountainbrook Road extended to
Highview Road extended to
Wood Grove Lane extended to
Wamath Drive extended to Sharon Road extended to
West: Eastburn Road extended to
Barclay Downs Drive extended to
Colony Road

Sharon Elementary, K-5 (area south)

North: Sharon View Road extended to
Colony Road extended to
Carmel Road extended to
Fairview Road to
East: Providence Road to
South: McAlpine Creek extended to
Old Providence Road to McAlpine Creek to
West: Morrowick Road to
Colony Road extended to
Carmel Road extended to
McMullen Creek extended to
Highview Road extended to
Mountainbrook Road extended to
Sharon View Road

Smithfield Elementary, K-5

North: Little Sugar Creek extended to
East: Park Road to
Gleneagles Road extended to
McMullen Creek extended to
Carmel Road to
Carmel Hills Drive to
South: Pineville-Matthews Road to
West: I-485 Highway to
Little Sugar Creek

Statesville Road Elementary, K-5

North: Sunset Road to
East: Statesville Road to
South: N. I-85 Highway to
West: Chesapeake Drive extended to
Beatties Ford Road extended to
Sunset Road

Steele Creek Elementary, K-5 (area west of S. Tryon)

North: Byrum Drive extended to
Yorkmont Road to
East: W. Tyvola Road to
S. Tryon Street to
Sugar Creek extended to
South: W. Arrowood Road to
S. Tryon Street to
West: Sandy Porter Road extended to Brown Grier Road to
Shopton Road West to Steele Creek Road

Steele Creek Elementary, K-5 (area east of S. Tryon)

North: W. Arrowood Road to
East: S. I-77 to

South: Westinghouse Boulevard to
West: S. Tryon Street to
W. Arrowood Road

Sterling Elementary, K-5

North: W. Arrowood Road to
W. Hebron Street to
E. Hebron Street to
South Boulevard to
Hill Road extended to
East: Little Sugar Creek to
South: East I-485 Highway to
West: S. I-77 Highway

Stoney Creek, K-5 (area north of North Tryon Street)

North: I-85 Highway extended to
County line
East: Mecklenburg county line extended to
South: US 29 highway North Tryon Street
West: Barton Creek Drive

Stoney Creek, K-5 (area south of North Tryon Street)

North: North Tryon Street US 29 highway extended to
County line
East: Mecklenburg county line extended to
South: Caldwell Road extended to
West: I-485 Highway extended to
North Tryon Street

Thomasboro Elementary K-5

North: Brookshire Boulevard to
East: Bellhaven Boulevard to
Norwood Drive extended to
Parkway Avenue to
Piedmont and Northern Railroad to
Fern Avenue
South: Tuckaseegee Road to
Freedom Drive to
West: Weststone Drive to
Interurban Avenue to
Hovis Road to
Piedmont and Northern Railroad to
I-85 Hwy
Brookshire Boulevard

Torrence Creek Elementary, K-5

North: County Line extended to
NC 73 Highway to
Sam Furr Road to
East: I-77 Highway to
South: Gilead Road to

McCoy Road to
Hambright Road extended to
Gilead Road to
Beatties Ford Road extended to
West: County Line

Tuckasegee Elementary, K-5

North: Freedom Drive to
East: Toddville Road extended to
Paw Creek extended to
Toddville Road to
Tuckasegee Road extended to
South: S. I-85 Highway to
West: Little Rock Road extended to
Paw Creek Road extended to
Freedom Drive

University Meadows Elementary, K-5

North: N. I-85 Highway extended to the intersection of
N Tryon Street & East Mallard Creek Church Road to
East: I- 485 Highway extended to
South: Cadwell Road to
West: John Russell Road to
East WT Harris Bv to
Old Concord Road to
University City Bv to N Tryon Street

Walter G. Byers Elementary, K-5

North: Eureka Street to
Statesville Avenue to
Woodward Avenue to
N. Graham Street to
Plymouth Avenue extended to
N. Brevard Street to
E 28th Street to
Lunsford Place to
East: The Plaza to
Matheson Avenue to
Florida Avenue to
Fort Street to
Mecklenburg Avenue to
Parkwood Avenue to
Hawthorne Lane to
South: Seaboard Coastline Railroad to
E. 10th Street to
Seigle Avenue to
McRae Street to
East Brookshire Freeway to
Southern Railroad to
Seaboard Coastline Railroad to
West: I-77 Highway extended to

Eureka Street

Westerly Hills Elementary, K-5

North: Tuckaseegee Road to
Coker Avenue extended to
East: Ashley Road to
South: Wilkinson Boulevard to
Southern Railroad extended to
West: Billy Graham Parkway to
Southern Railroad to
Josh Birmingham Parkway extended to
Tuckaseegee Road

Whitewater Academy Elementary, K-5

North: Seaboard Coastline Railroad at County line to
Mt.Holly-Huntersville Road to Belmeade Drive to
I-485 to
East: Moores Chapel Road to
South: Little Rock Road extended to I-85 to
West: County Line

Windsor Park Elementary, K-5

North: Shamrock Drive to
East: N. Sharon Amity Road to
Hickory Grove Road extended to
Butterwick Lane extended to
Campbell Creek to
South: Albemarle Road to
Central Avenue to
West: Kilborne Drive to
Dunlavin Way to
Eastway Drive to
Shamrock Drive

Winget Park Elementary, K-5

North: County Line extended to
Westinghouse Boulevard to
East: Steele Creek Road extended to
South Tryon Street to Youngblood Road to
Zoar Road to Thomas Road to
South: South Carolina State line to
West: County Line

Winterfield Elementary, K-5

North: Central Avenue to
Albemarle Road extended to
East: South of Country Walk Drive to
South: N. Sharon Amity Road to
Independence Boulevard to

West: Eastway Drive to
Woodland Drive to
Norland Road to
Central Avenue

2009-10 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Albemarle Road Middle, 6-8

Albemarle Road Elementary
J. H. Gunn Elementary
Piney Grove Elementary (*area north of McAlpine Creek*)

Alexander Graham Middle, 6-8

Billingsville Elementary (*area west of Seaboard Coastline Railroad*)
Cotswold Elementary
Eastover Elementary
Selwyn Elementary
Sharon Elementary (*area north*)

J. M. Alexander Middle, 6-8

Blythe Elementary (*area east of I-77*)
Croft Community Elementary
David Cox Elementary (*area north of David Cox Road at Browne Road/W Sugar Creek Road*)

Bailey Middle, 6-8

Cornelius Elementary (*both areas east and west of I-77*)
Davidson Elementary
Huntersville Elementary
J.V. Washam Elementary (*both areas east and west of I-77*)

Bradley Middle, 6-8

Blythe Elementary (*area west of I-77*)
Long Creek Elementary
Mountain Island Elementary (*north-east of Brookshire Blvd.*)
Torrence Creek Elementary

Carmel Middle, 6-8

Beverly Woods Elementary
Huntingtowne Farms Elementary (*both areas east and west of Edgewater Dr.*)
Olde Providence Elementary (*area north of Highway 51*)
Sharon Elementary (*area south*)

Cochrane Middle, 6-8

Devonshire Elementary
Hickory Grove Elementary

2009-10 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Community House Middle, 6-8

Ballantyne Elementary
Endhaven Elementary (*both areas north and south of Ballantyne Commons Parkway*)
Elon Park Elementary
Hawk Ridge Elementary
Pineville Elementary (*area south of McAlpine Creek*)

Coulwood Middle, 6-8

Mountain Island Elementary (*area north-west of Brookshire Blvd.*)
Mountain Island Elementary (*area south*)
Paw Creek Elementary
River Oaks Academy

Crestdale Middle, 6-8

Matthews Elementary
Providence Spring Elementary (*area east of Providence Road*)

Eastway Middle, 6-8

Billingsville Elementary (*area east of Seaboard Coastline Railroad*)
Merry Oaks Elementary
Oakhurst Elementary
Shamrock Gardens Elementary
Windsor Park Elementary
Winterfield Elementary

J. T. Williams Middle, 6-8

Bruns Avenue Elementary (*area north of Brookshire Frwy.*)
Druid Hills Elementary
Lincoln Heights Elementary
Walter G. Byers Elementary

Jay M. Robinson, 6-8

McAlpine (*area east of Seton House Lane, both north and south of I-485*)
McKee Road (*area west of Providence Road*)
McKee Road Elementary (*area east of Providence Road*)
Providence Spring (*area west of Providence Road*)

Kennedy Middle, 6-8

Lake Wylie (*area north of Westinghouse Boulevard*)
Berewick Elementary
Steele Creek Elementary (*area west of S. Tryon Street*)

2009-10 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Martin Luther King Jr. Middle, 6-8

Briarwood Elementary
Hidden Valley Elementary
Highland Renaissance Academy
Newell Elementary (*area south of University City Bv & East WT Harris Bv*)

Martin Middle, 6-8

Nathaniel Alexander Elementary (*both areas east and west of Sugar Creek Road*)
Newell Elementary (*area north of University City Bv & East WT Harris Bv*)
Stoney Creek Elementary
University Meadows Elementary (*both area north and south of U.S. 29*)

McClintock Middle, 6-8

Greenway Park Elementary
Idlewild Elementary
Lansdowne Elementary
Rama Road Elementary

Mint Hill Middle, 6-8

Bain Elementary
Crown Point Elementary (*both areas east and west of Sam Newell Road*)
Piney Grove Elementary (*area south of McAlpine Creek*)

Northeast Middle, 6-8

Clear Creek Elementary (*both areas east and west of Blair Road*)
Lebanon Road Elementary

Northridge Middle, 6-8

J.W. Grier Elementary
Reedy Creek Elementary

Quail Hollow Middle, 6-8

Pineville Elementary (*area north of McAlpine Creek*)
Smithfield Elementary
Sterling Elementary

Ranson Middle, 6-8

Hornets Nest Elementary (*both areas east and west of I-77*)
Statesville Road Elementary
Oakdale Elementary

2009-10 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school

Ridge Road Middle, 6-8

David Cox Elementary (*south of David Cox Road*)
Highland Creek Elementary
Mallard Creek Elementary

Sedgefield Middle, 6-8

Montclair Elementary
Pinewood Elementary
Sedgefield Elementary

South Charlotte Middle, 6-8

Elizabeth Lane Elementary
McAlpine Elementary (*area west of Seton House Lane*)
Olde Providence Elementary (*area south of Highway 51 and east of Strawberry Lane*)
Olde Providence Elementary (*area south of Highway 51 and west of Strawberry Lane*)

Southwest Middle, 6-8

Lake Wylie Elementary
Nations Ford Elementary
River Gate Elementary
Steele Creek (*area east of S. Tryon Street*)
Winget Park Elementary

Spaugh Middle, 6-8

Ashley Park Elementary
Barringer Elementary
Bruns Avenue Elementary (*area south of Brookshire Frwy.*)
First Ward Elementary
Irwin Avenue Elementary
Thomasboro Elementary
Westerly Hills Elementary

Wilson Middle, 6-8

Berryhill Elementary
Reid Park Elementary
Tuckaseegee Elementary

Whitewater Middle, 6-8

Allenbrook Elementary
Pawtucket Elementary
Whitewater Academy

2009-10 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries. The following groupings illustrate a feed into the high schools.

Ardrey Kell High, 9-12

Ballantyne Elementary School
Elon Park Elementary School
Hawk Ridge Elementary
Polo Ridge Elementary School

Butler High, 9-12

Bain Elementary
Clear Creek Elementary (*area east of Blair Road*)
Crown Point Elementary (*area east of Sam Newell Road*)
Matthews Elementary

East Mecklenburg High, 9-12

Crown Point Elementary (*area west of Sam Newell Road*)
Greenway Park Elementary
Idlewild Elementary
Lansdowne Elementary
Oakhurst Elementary
Piney Grove Elementary (*both areas north and south of McAlpine Creek*)
Rama Road Elementary

Garinger High, 9-12

Briarwood Elementary
Devonshire Elementary
Hickory Grove Elementary
Highland Renaissance Academy
Merry Oaks Elementary
Shamrock Gardens Elementary
Windsor Park Elementary
Winterfield Elementary

Hopewell High, 9-12

Barnette Elementary
Blythe Elementary (*area west of I-77*)
Bradley Elementary
Cornelius Elementary (*area west of I-77*)
Hornets Nest Elementary (*area west of I-77*)
Long Creek Elementary
Mountain Island Elementary (*area north – east and west of Brookshire Blvd.*)
Statesville Road Elementary
Torrence Creek Elementary
J. V. Washam Elementary (*area west of I-77*)

2009-10 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries. The following groupings illustrate a feed into the high schools.

Independence High, 9-12

Albemarle Road Elementary
Clear Creek Elementary (*area west of Blair Road*)
J. H. Gunn Elementary
Lebanon Road Elementary
J.W. Grier Elementary
Reedy Creek Elementary

Mallard Creek High, 9-12

David Cox Elementary (*area south of David Cox Road*)
Highland Creek Elementary
Mallard Creek (*both areas north and south of Odell School Road*)
University Meadows (*north of U.S. 29*)
New "Salome Church Road" Elementary (*north of U.S. 29*)

Myers Park High, 9-12

Billingsville Elementary (*both areas east and west of Seaboard Coastline Railroad*)
Cotswold Elementary
Eastover Elementary
First Ward Elementary
Olde Providence (*area north of Highway 51*)
Sedgefield Elementary
Selwyn Elementary
Sharon Elementary (*both areas north and south*)

North Mecklenburg High, 9-12

Blythe Elementary (*area east of I-77*)
Cornelius (*area east of I-77*)
David Cox Elementary (*north of David Cox Road*)
Davidson Elementary
Huntersville Elementary
J. V. Washam (*area east of I-77*)

Olympic High, 9-12

Lake Wylie Elementary
New "Dixie River Road" Elementary
New "Youngblood/Steele Creek/Hamilton Smith" Elementary
Steele Creek Elementary (*both areas east and west of South Tryon St*)
Winget Park Elementary

Providence High, 9-12

Elizabeth Lane Elementary
McAlpine Elementary (*area east of Seton House Lane*)
McKee Elementary
Providence Spring Elementary (*both areas east and west of Providence Road*)
Olde Providence (*area south of Highway 51 and east of Strawberry Lane*)

2009-10 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries. The following groupings illustrate a feed into the high schools

South Mecklenburg High, 9-12

Beverly Woods Elementary
Endhaven Elementary
Huntingtowne Farms (*area east of Edgewater Dr.*)
McAlpine Elementary (*area west of Seton House Lane*)
Olde Providence (*area south of Highway 51 and west of Strawberry Lane*)
Pineville Elementary (*both areas north and south of McAlpine Creek*)
Smithfield Elementary

Vance High, 9-12

Hidden Valley Elementary
Nathaniel Alexander Elementary (*area east of Sugar Creek Road*)
Newell Elementary (*area north of University City Bv & East WT Harris Bv*)
Newell Elementary (*area south of University City Bv & East WT Harris Bv*)
University Meadows Elementary (*south of U.S. 29*)
New "Salome Church Road" Elementary (*south of U.S. 29; east of I-485 Hwy*)

Waddell High, 9-12

Huntingtowne Farms Elementary (*area west of Edgewater Dr.*)
Montclair Elementary
Nations Ford Elementary
Pinewood Elementary
Sterling Elementary

West Charlotte High, 9-12

Allenbrook Elementary
Brun Avenue Elementary (*both areas north and south of Brookshire Blvd*)
Druid Hills Elementary
Hornets Nest (*area east of I-77*)
Irwin Avenue Elementary
Lincoln Heights Elementary
Nathaniel Alexander Elementary (*area west of Sugar Creek Road*)
Thomasboro Elementary
Walter G. Byers Elementary

West Mecklenburg High, 9-12

Ashley Park Elementary
Barringer Elementary
Berryhill Elementary
Mountain Island Elementary (*area south*)
New "Mt.Holly-Huntersville Road" Elementary
Oakdale Elementary
Paw Creek Elementary
Pawtucket Elementary
Reid Park Elementary
Tuckaseegee Elementary
Westerly Hills Elementary
Whitewater Academy Elementary

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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Each year CMS will conduct a Lottery through which students may apply for admission to three magnet programs¹ and/or non-magnet schools² in which there are seats. Lottery applicants will be placed in schools at which there are available seats in the appropriate grade levels based upon a random number assigned to each applicant and the Guarantees and Priority Rankings in effect for that school year. Students who want to attend non-magnet schools outside of their home school areas that have available seats or enter or change magnet programs must participate in the Lottery. However, effective with the 2006-2007 school year, students who plan to attend their home schools do not need to go through the Lottery. These assignments will be made automatically.

New beginning with the 2006-2007 school year: A student in the terminal grade of a magnet program will automatically be assigned to the designated magnet continuation program³ and does not need to participate in the Lottery. If the student wants to attend his or her home school rather than be assigned to the magnet continuation program, he or she must notify the Student Placement Office during the Lottery application period.⁴ A student in the terminal grade of a magnet program needs to submit a Lottery application only if he or she wants to attend a different magnet program or a non-magnet school in the subsequent school year.

It is expected that the following students will participate in the Lottery:

- Students who attend non-magnet schools that are not their home schools who will be moving to middle school or high school and do not want to attend their home schools;
- Students who attend their home schools and live in areas that are being assigned to different home schools with the subsequent school year and do not want to attend their new home schools;
- Students new to CMS who do not want to attend their home schools. This group of students includes entering kindergartners (including students who participated in Bright Beginnings) and students entering from non-public schools or from other school districts;

¹ Throughout this exhibit, references to “magnet programs” include partial and whole-school magnet programs, unless otherwise indicated.

² “Non-magnet schools” are schools outside of a student’s home school area to which the student may apply for a Lottery assignment as a “choiced-in” student.

³ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁴ This process is described in more detail in the regulation that accompanies this exhibit.

Date of Adoption: 11/27/01

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

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CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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- Students in terminal grades of magnet programs who do not want to attend either their home schools or the designated continuation schools for their magnet programs;
- Rising Kindergarten students or newly enrolling students whose home schools are Title I Choice Schools⁵ and who want to attend different schools;
- Current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools and who want to attend different schools;
- Students in grades K – 4 and grades 6 and 7 who are currently assigned to a Title I Choice School and who want to attend different schools; or
- Other students currently assigned to Title I Choice Schools to whom the district is required by Federal law to offer the opportunity to attend different schools and who want to attend different schools.

A current student who does not fit one of the above categories but wishes to change school assignment must also complete a Lottery application.

I. SIBLING GUARANTEE

Effective with the 2006 – 2007 school year:

1. Siblings⁶ will be assigned to the same school or program with the following stipulations:
 - For current students: the sibling guarantee operates as a guarantee only for a younger sibling (or twin) of a CMS student assigned to a school or program;
 - For families new to CMS: the sibling guarantee operates for all siblings in a family after one sibling is assigned to a school or program;
 - Siblings must identify the same magnet program as their first choice on their Lottery applications;

⁵ Title I Choice Schools are certain schools that receive Title I funds and have been identified for school improvement or corrective action or restructuring pursuant to the federal “No Child Left Behind” Act.

⁶ Siblings must have the same residence and one parent or guardian in common with another CMS student.

Date of Adoption: 11/27/01

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Previous CMS Exhibit: none

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CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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- Siblings must meet any eligibility criteria before submitting an application for a magnet program;⁷
- For magnet programs, all siblings and their parents must sign the appropriate magnet compact.

In addition to the above placement criteria, the first-admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

Siblings who do not live in the transportation zone are not eligible for transportation.

II. PRIORITIES

The following Priority Rankings apply to school assignments for the 2006 – 2007 school year (unless otherwise stated). Students who do not qualify for the Sibling Guarantee will be admitted to non-magnet schools based on random number lottery and the availability of seats after all students with the sibling guarantee have been assigned. The lottery process will be conducted in the following order:

1. Students who perform below grade level in reading⁸ will have a priority to attend schools at which the reading performance is above the district's reading performance⁹ average. The number of students admitted under this priority is limited to 25% of the available seats in a school.

The Superintendent is authorized to exclude a school at which the reading performance is above the district's reading performance average from the list of available recipient schools if it has high student turnover and more than 50% of its students receive Free or Reduced Price lunch.

⁷ If an eligibility criteria can be satisfied only after the Lottery has been conducted, a student's assignment will be contingent upon meeting the eligibility criteria before being enrolled in the school. An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs is contingent upon a student's scores on the EOG tests.

⁸ Grade level reading performance for individual students is defined in Regulation JCA-R, Section I.

⁹ For elementary and middle schools, district and school reading performance average refers to the percentage of students at or above Level III on the reading End of Grade Test. For high schools, district and school reading performance average refers to the percentage of students who score at or above Level III on the English I End of Course Test. Performance measurements are based on tests taken at the end of the school year preceding the Lottery and are reported by school level.

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Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

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CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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2. Students who:
- are rising Kindergarten students or newly enrolling students whose schools are Title I Choice Schools, or
 - are current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools, or
 - are in grades K – 4 or grades 6 and 7 and are currently assigned to Title I Choice Schools:
- will have a priority to attend schools that are not Title I Choice Schools.¹⁰

Students who qualify for Free or Reduced Price lunch and are below grade level in reading will receive the first available seats under this priority. The number of students admitted under this priority is limited to 10% of the available seats in a school.

3. All elementary and middle school students who live in the transportation zone will be admitted in order of lottery number.
4. All elementary and middle school students who live outside the transportation zone will be admitted in order of lottery number. Transportation will not be provided to these students.
5. All high school students will have priority to attend any high school in the district.¹¹ Transportation will be provided only for students who live in the transportation zone of the school.

¹⁰ Students who indicate on their Lottery applications that they will not accept placement in Title I Choice Schools and are not placed through the Lottery will be placed in non-Title I Choice Schools by the Student Placement Office. These students will not be placed in Title I Choice Schools unless they indicate on their Lottery applications that they would accept such assignments.

¹¹ An exception applies to high school International Baccalaureate Programs. Students may apply for admission only to the high school IB program that serves the geographic area in which they live.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

**Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> ALBEMARLE ROAD	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> INDEPENDENCE
<i>Elementary:</i> ALLENBROOK	<i>Middle:</i> NEW BELMEADE <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> ASHLEY PARK	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BAIN	<i>Middle:</i> MINT HILL <i>High:</i> BUTLER
<i>Elementary:</i> BALLANTYNE (East of Providence Rd West)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> BALLANTYNE (West of Providence Rd West)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> BARNETTE	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> BARRINGER	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BERRYHILL	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BEVERLY WOODS	<i>Middle:</i> CARMEL <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> BILLINGSVILLE (East of Seaboard Coastline Railroad)	<i>Middle:</i> EASTWAY <i>High:</i> MYERS PARK
<i>Elementary:</i> BILLINGSVILLE (West of Seaboard Coastline Railroad)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> BLYTHE (East of I-77)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG

Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> BLYTHE (West of I-77)	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> BRIARWOOD	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> GARINGER
<i>Elementary:</i> BRUNS AVE. (North Brookshire Frwy.)	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> BRUNS AVE. (South of Brookshire Frwy)	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> BYERS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> CLEAR CREEK (East of Blair Road)	<i>Middle:</i> NORTHEAST <i>High:</i> BUTLER
<i>Elementary:</i> CLEAR CREEK (West of Blair Road)	<i>Middle:</i> NORTHEAST <i>High:</i> INDEPENDENCE
<i>Elementary:</i> CORNELIUS (East of I-77)	<i>Middle:</i> BAILEY <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> CORNELIUS (West of I-77)	<i>Middle:</i> BAILEY <i>High:</i> HOPEWELL
<i>Elementary:</i> COTSWOLD	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> CROFT COMMUNITY (East of Browne Rd/Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> MALLARD CREEK
<i>Elementary:</i> CROFT COMMUNITY (West of Browne Rd/Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> CROWN POINT (East of Sam Newell Rd)	<i>Middle:</i> MINT HILL <i>High:</i> BUTLER

Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> CROWN POINT (West of Sam Newell Rd)	<i>Middle:</i> MINT HILL <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> DAVID COX RD (N. of David Cox Rd; West of W. Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> DAVID COX RD (S. of David Cox Rd; E. of W. Sugar Creek Rd)	<i>Middle:</i> NEW RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> DAVIDSON	<i>Middle:</i> BAILEY <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> DEVONSHIRE	<i>Middle:</i> COCHRANE <i>High:</i> GARINGER
<i>Elementary:</i> DRUID HILLS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> EASTOVER	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> ELIZABETH LN	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> PROVIDENCE
<i>Elementary:</i> ELON PARK	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> ENDHAVEN LN (North of Ballantyne Commons Pkwy.)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> ENDHAVEN LN (South of Pineville-Matthews Rd)	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> FIRST WARD	<i>Middle:</i> SPAUGH <i>High:</i> MYERS PARK
<i>Elementary:</i> GREENWAY PARK	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG

**Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> HAWK RIDGE	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> HICKORY GROVE	<i>Middle:</i> COCHRANE <i>High:</i> GARINGER
<i>Elementary:</i> HIDDEN VALLEY	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> VANCE
<i>Elementary:</i> HIGHLAND CREEK	<i>Middle:</i> NEW RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> HIGHLAND RENAISSANCE ACADEMY	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> GARINGER
<i>Elementary:</i> HORNETS NEST (East of I-77)	<i>Middle:</i> RANSON <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> HORNETS NEST (West of I-77)	<i>Middle:</i> RANSON <i>High:</i> HOPEWELL
<i>Elementary:</i> HUNTERSVILLE	<i>Middle:</i> BAILEY <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> HUNTINGTOWNE FARMS (East of Edgewater Dr)	<i>Middle:</i> CARMEL <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> HUNTINGTOWNE FARMS (West of Edgewater Dr)	<i>Middle:</i> CARMEL <i>High:</i> E. E. WADDELL
<i>Elementary:</i> IDLEWILD	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> IRWIN AVENUE	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> J.H. GUNN	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> INDEPENDENCE

**Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> J.V. WASHAM (East of I-77)	<i>Middle:</i> BAILEY <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> J.V. WASHAM (West of I-77)	<i>Middle:</i> BAILEY <i>High:</i> HOPEWELL
<i>Elementary:</i> J.W. GRIER	<i>Middle:</i> NORTHRIDGE <i>High:</i> INDEPENDENCE
<i>Elementary:</i> LAKE WYLIE	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> LANSDOWNE	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> LEBANON ROAD	<i>Middle:</i> NORTHEAST <i>High:</i> INDEPENDENCE
<i>Elementary:</i> LINCOLN HEIGHTS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> LONG CREEK	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> MALLARD CREEK	<i>Middle:</i> NEW RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> MATTHEWS	<i>Middle:</i> CRESTDALE <i>High:</i> BUTLER
<i>Elementary:</i> MCALPINE (East of Seton House Ln and North of I-485)	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE
<i>Elementary:</i> MCALPINE (West of Seton House Ln)	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> MCKEE ROAD	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE

**Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> MERRY OAKS	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER
<i>Elementary:</i> MONTCLAIRE	<i>Middle:</i> SEDGEFIELD <i>High:</i> E.E. WADDELL
<i>Elementary:</i> MOUNTAIN ISLAND (North-East of Brookshire Bv)	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> MOUNTAIN ISLAND (North-West of Brookshire Bv)	<i>Middle:</i> COULWOOD <i>High:</i> HOPEWELL
<i>Elementary:</i> MOUNTAIN ISLAND (South of I-485)	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> NATHANIEL ALEXANDER (East of Sugar Creek Rd)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> NATHANIEL ALEXANDER (West of Sugar Creek Rd)	<i>Middle:</i> MARTIN <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> NATIONS FORD	<i>Middle:</i> SOUTHWEST <i>High:</i> E.E. WADDELL
<i>Elementary:</i> NEW DIXIE RIVER ROAD	<i>Middle:</i> KENNEDY <i>High:</i> OLYMPIC
<i>Elementary:</i> NEW HAMILTON SMITH	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> NEW MT.HOLLY-HUNTERSVILLE ROAD	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> NEW SALOME CHURCH ROAD (N. of US 29; W. of I-485 Hwy)	<i>Middle:</i> MARTIN <i>High:</i> MALLARD CREEK
<i>Elementary:</i> NEW SALOME CHURCH ROAD (S. of US 29; E. of I-485 Hwy)	<i>Middle:</i> MARTIN <i>High:</i> VANCE

**Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> NEWELL (North of University City Bv; West of E WT Harris Bv)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> NEWELL (South of University City Bv; East of E WT Harris Bv)	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> VANCE
<i>Elementary:</i> OAKDALE	<i>Middle:</i> RANSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> OAKHURST	<i>Middle:</i> EASTWAY <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> OLDE PROVIDENCE (North of Hwy 51)	<i>Middle:</i> CARMEL <i>High:</i> MYERS PARK
<i>Elementary:</i> OLDE PROVIDENCE (S. of Hwy 51 and E. of Strawberry Ln.)	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> PROVIDENCE
<i>Elementary:</i> PAW CREEK	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> PAWTUCKETT	<i>Middle:</i> NEW BELMEADE <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> PINEVILLE (North of McAlpine Creek)	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> PINEVILLE (South of McAlpine Creek)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> PINEWOOD	<i>Middle:</i> SEDGEFIELD <i>High:</i> E. E. WADDELL
<i>Elementary:</i> PINEY GROVE (North of McAlpine Creek)	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> PINEY GROVE (South of McAlpine Creek)	<i>Middle:</i> MINT HILL <i>High:</i> EAST MECKLENBURG

Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> POLO RIDGE	<i>Middle:</i> JAY M ROBINSON <i>High:</i> ARDREY KELL
<i>Elementary:</i> PROVIDENCE SPRING (East of Providence Rd)	<i>Middle:</i> CRESTDALE <i>High:</i> PROVIDENCE
<i>Elementary:</i> PROVIDENCE SPRING (West of Providence Rd)	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE
<i>Elementary:</i> RAMA ROAD	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> REEDY CREEK	<i>Middle:</i> NORTHRIDGE <i>High:</i> INDEPENDENCE
<i>Elementary:</i> REID PARK	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> SEDFIELD	<i>Middle:</i> SEDGFIELD <i>High:</i> MYERS PARK
<i>Elementary:</i> SELWYN	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> SHAMROCK GARDENS	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER
<i>Elementary:</i> SHARON (North of Sharon View Rd)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> SHARON (South of Sharon View Rd)	<i>Middle:</i> CARMEL <i>High:</i> MYERS PARK
<i>Elementary:</i> SMITHFIELD	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> STATESVILLE ROAD	<i>Middle:</i> RANSON <i>High:</i> HOPEWELL

Charlotte-Mecklenburg Schools 2009-10 Adopted Student Assignment Plan
Non-Magnet Feeder Chart

<i>Elementary:</i> STEELE CREEK (East of S. Tryon St)	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> STEELE CREEK (West of S. Tryon St)	<i>Middle:</i> KENNEDY <i>High:</i> OLYMPIC
<i>Elementary:</i> STERLING	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> E. E. WADDELL
<i>Elementary:</i> THOMASBORO	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> TORRENCE CREEK	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> TUCKASEEGEE	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> UNIVERSITY MEADOWS (N. of U.S. 29)	<i>Middle:</i> MARTIN <i>High:</i> MALLARD CREEK
<i>Elementary:</i> UNIVERSITY MEADOWS (S. of U.S. 29)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> WESTERLY HILLS	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> WHITEWATER ACADEMY	<i>Middle:</i> NEW BELMEADE <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> WINDSOR PARK	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER
<i>Elementary:</i> WINGET PARK	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> WINTERFIELD	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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Each year CMS will conduct a Lottery through which students may apply for admission to three magnet programs¹ and/or non-magnet schools² in which there are seats. Lottery applicants will be placed in schools at which there are available seats in the appropriate grade levels based upon a random number assigned to each applicant and the Guarantees and Priority Rankings in effect for that school year. Students who want to attend non-magnet schools outside of their home school areas that have available seats or enter or change magnet programs must participate in the Lottery. However, effective with the 2006-2007 school year, students who plan to attend their home schools do not need to go through the Lottery. These assignments will be made automatically.

New beginning with the 2006-2007 school year: A student in the terminal grade of a magnet program will automatically be assigned to the designated magnet continuation program³ and does not need to participate in the Lottery. If the student wants to attend his or her home school rather than be assigned to the magnet continuation program, he or she must notify the Student Placement Office during the Lottery application period.⁴ A student in the terminal grade of a magnet program needs to submit a Lottery application only if he or she wants to attend a different magnet program or a non-magnet school in the subsequent school year.

It is expected that the following students will participate in the Lottery:

- Students who attend non-magnet schools that are not their home schools who will be moving to middle school or high school and do not want to attend their home schools;
- Students who attend their home schools and live in areas that are being assigned to different home schools with the subsequent school year and do not want to attend their new home schools;
- Students new to CMS who do not want to attend their home schools: This group of students includes entering kindergartners (including students who participated in Bright Beginnings) and students entering from non-public schools or from other school districts;

¹ Throughout this exhibit, references to “magnet programs” include partial and whole-school magnet programs, unless otherwise indicated.

² “Non-magnet schools” are schools outside of a student’s home school area to which the student may apply for a Lottery assignment as a “choiced-in” student.

³ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁴ This process is described in more detail in the regulation that accompanies this exhibit.

Date of Adoption: 11/27/01

Page 1 of 4

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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- Students in terminal grades of magnet programs who do not want to attend either their home schools or the designated continuation schools for their magnet programs;
- Rising Kindergarten students or newly enrolling students whose home schools are Title I Choice Schools⁵ and who want to attend different schools;
- Current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools and who want to attend different schools;
- Students in grades K – 4 and grades 6 and 7 who are currently assigned to a Title I Choice School and who want to attend different schools; or
- Other students currently assigned to Title I Choice Schools to whom the district is required by Federal law to offer the opportunity to attend different schools and who want to attend different schools.

A current student who does not fit one of the above categories but wishes to change school assignment must also complete a Lottery application.

I. CONTINUATION AND SIBLING GUARANTEES

The following guarantees apply to magnet school assignments for the 2006-2007 school year:

1. Students currently enrolled in magnet programs⁶ will be able to remain through the last grade of their school level and to feed to the next school level for the program without participating in the Lottery.⁷
2. Siblings⁸ will be assigned to the same school or program with the following stipulations:

⁵ Title I Choice Schools are certain schools that receive Title I funds and have been identified for school improvement or corrective action or restructuring pursuant to the federal “No Child Left Behind” Act.

⁶ For schools that are partial magnets, any student admitted to the school may choose to participate in the magnet program if the student meets the criteria (if any) for that program. The exception to this general rule applies to partial magnet high school International Baccalaureate programs. For those programs, only students who live within the transportation zone for the particular high school IB magnet program may participate in the magnet program.

⁷ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁸ Siblings must have the same residence and one parent or guardian in common with another CMS student.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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- For current students: the sibling guarantee operates as a guarantee only for a younger sibling (or twin) of a CMS student assigned to a school or program;
- For families new to CMS: the sibling guarantee operates for all siblings in a family after one sibling is assigned to a school or program;
- Siblings must identify the same magnet program as their first choice on their Lottery applications;
- All siblings in a family must meet eligibility criteria before submitting an application for a magnet program;⁹
- For magnet programs, all siblings and their parents must sign the appropriate magnet compact.

In addition to the above placement criteria, the first-admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

Siblings who do not live in the transportation zone are not eligible for transportation.

II. PRIORITIES

The following Priority Rankings apply to school assignments for the 2006-2007 school year (unless otherwise stated). Students who do not qualify for a Guarantee will be admitted to magnet schools and programs based on random number lottery and the availability of seats after all students with Guarantees have been assigned. The lottery process will be conducted in the following order:

1. Students who live within $\frac{1}{3}$ mile of a whole school magnet school (the “proximity area”) will have a priority for up to 20% of the available seats in that school. In order to include sufficient numbers of children within a proximity area, the Board authorizes the Superintendent to extend the $\frac{1}{3}$ mile radius for a school for which there are fewer than 15 registered CMS students for the school’s grade level living within the $\frac{1}{3}$ mile proximity area.¹⁰ The Superintendent shall notify the Board of such an action.

⁹ If an eligibility criteria can be satisfied only after the Lottery has been conducted, a student’s assignment will be contingent upon meeting the eligibility criteria before being enrolled in the school. An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs would be contingent upon a student’s scores on the EOG test.

¹⁰ This is most often the case when the land within 1/3 mile of a school is used for parks or commercial or industrial purposes.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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2. Students who are:
- rising Kindergarten students or newly enrolling students whose schools are Title I Choice Schools, or
 - current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools, or
 - in grades K – 4 or grades 6 and 7 and are currently assigned to Title I Choice Schools:

will have a priority to attend schools that are not Title I Choice Schools.¹¹

Students who qualify for Free or Reduced Price lunch and are below grade level in reading will receive the first available seats under this priority. The number of students admitted under this priority is limited to 10% of the available seats in a school.

3. a) Students who live outside the transportation zone for Randolph Middle School will have a priority to attend Randolph.
- b) Students who live outside the transportation zone for Piedmont Open Middle School will have a priority to attend Piedmont.

The number of students admitted to either school under this priority is limited to 10% of the available seats in the school. Transportation will not be provided to these students.

4. Students who live in a magnet feeder area will be admitted in order of lottery number with the following limits: The maximum number of students admitted under this priority from any one elementary home school area must be proportional to the total number of potential applicants in the magnet feeder area.
5. All students who live in the magnet feeder area will be admitted in order of lottery number.
6. All students who live outside the magnet feeder area will be admitted in order of lottery number.¹² Transportation will not be provided to these students.

¹¹ Students who indicate on their Lottery application that they will not accept placement in Title I Choice Schools and are not placed through the Lottery will be placed in non-Title I Choice Schools by the Student Placement Office. These students will not be placed in Title I Choice Schools unless they indicate on their Lottery applications that they would accept such assignments.

¹² An exception applies to high school International Baccalaureate Programs. Students may apply for admission only to the high school IB program that serves the geographic area in which they live.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

2009-10 Magnet Feeders by Program

Center for Leadership and Global Economics & Military and Global Leadership Academy			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Winding Springs	Marie G. Davis	Marie G. Davis
Green (Southeast)	Winding Springs	Marie G. Davis	Marie G. Davis
Grey (Central)	Winding Springs	Marie G. Davis	Marie G. Davis
Violet (North)	Winding Springs	Marie G. Davis	Marie G. Davis

International Baccalaureate (IB) Program			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Huntingtowne Farms Cotswold Irwin (1)	Sedgefield Randolph (6)	Myers Park Harding (5)
Green (Southeast)	Lansdowne Irwin (1)	Albemarle Road Randolph (6)	East Mecklenburg Harding (5)
Grey (Central)	Irwin (1)	Ranson Piedmont (6)	West Charlotte Harding (5)
Violet (North)	Statesville Road Irwin (1)	Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)

2009-10 Magnet Feeders by Program

World Languages (Spanish)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Collinswood	Smith	South Mecklenburg
Green (Southeast)	Collinswood	Smith	South Mecklenburg
Grey (Central)	Oaklawn	Smith	West Mecklenburg
Violet (North)	Oaklawn	Smith	West Mecklenburg

World Languages (French)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Smith	Smith	South Mecklenburg
Green (Southeast)	Smith	Smith	South Mecklenburg
Grey (Central)	Smith	Smith	West Mecklenburg
Violet (North)	Smith	Smith	West Mecklenburg

World Languages (German, Japanese, Chinese (K-3))

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Smith	Smith	South Mecklenburg
Green (Southeast)	Smith	Smith	South Mecklenburg
Grey (Central)	Smith	Smith	West Mecklenburg
Violet (North)	Smith	Smith	West Mecklenburg

2009-10 Magnet Feeders by Program

Learning Immersion/Talent Development Program (only TD has continuation guarantee into middle school IB)			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Barringer (2)	Sedgefield Randolph (6)	Myers Park Harding (5)
Green (Southeast)	Shamrock Gardens Idlewild Barringer (2)	Albemarle Road Randolph (6)	East Mecklenburg Harding (5)
Grey (Central)	Tuckaseegee Villa Heights (2)	Ranson Piedmont (6)	West Charlotte Harding (5)
Violet (North)	Lincoln Heights Villa Heights (2)	Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)

Math, Science and Environmental Studies			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Morehead	Cochrane	Harding
Green (Southeast)	Morehead	Cochrane	Harding
Grey (Central)	Morehead	Cochrane	Harding
Violet (North)	Morehead	Cochrane	Harding

2009-10 Magnet Feeders by Program

Montessori			
Transportation Zone	Elementary (PreK-6)	Middle (7-8)	High
Blue (Southwest)	Park Road	Sedgefield (2010-2011)	NA
Green (Southeast)	Chantilly	Sedgefield (2010-2011)	NA
Grey (Central)	Highland Mill	Sedgefield (2010-2011)	NA
Violet (North)	Highland Mill	Sedgefield (2010-2011)	NA

Paideia			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Oakhurst	NA	NA
Green (Southeast)	Oakhurst	NA	NA
Grey (Central)	Oakhurst	NA	NA
Violet (North)	Oakhurst	NA	NA

Technology			
Transportation Zone	Elementary	Middle	High
Blue (Southwest)	NA	NA	Berry
Green (Southeast)	NA	NA	Berry
Grey (Central)	NA	NA	Berry
Violet (North)	NA	NA	Berry

2009-10 Magnet Feeders by Program

Traditional				
Transportation Zone	Elementary		Middle	High
Blue (Southwest)	Myers Park (3)		NA	NA
Green (Southeast)	Elizabeth Traditional (3)		NA	NA
Grey (Central)	West – Myers Park	East -Elizabeth Traditional	NA	NA
Violet (North)	West – Myers Park	East -Elizabeth Traditional	NA	NA

Visual and Performing Arts				
Transportation Zone	Elementary		Middle	High
Blue (Southwest)	Dilworth		Northwest	Northwest
Green (Southeast)	Dilworth		Northwest	Northwest
Grey (Central)	University Park		Northwest	Northwest
Violet (North)	University Park		Northwest	Northwest

- (1) Irwin – guarantee to Piedmont or Randolph; guarantee based on location
- (2) Villa Heights – guarantee to Piedmont; Barringer – guarantee to Randolph
- (3) Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional
- (4) Students must apply to Davidson
- (5) Harding – county-wide; must apply
- (6) Piedmont and Randolph - half county-wide; must apply (except Irwin, Barringer, Villa Heights)

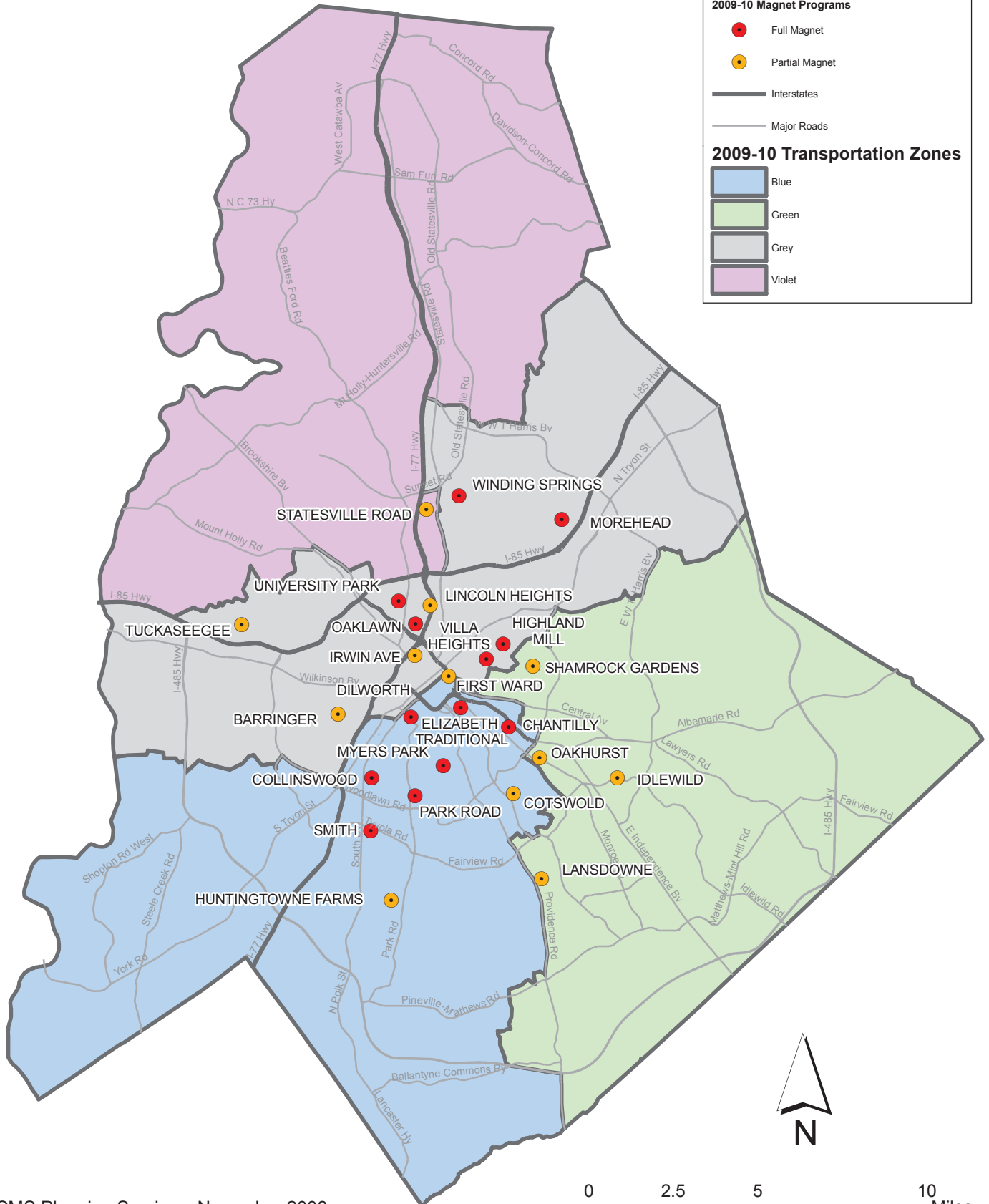
CHARLOTTE-MECKLENBURG SCHOOLS 2009-10 ELEMENTARY SCHOOL MAGNET PROGRAM LOCATIONS

2009-10 Magnet Programs

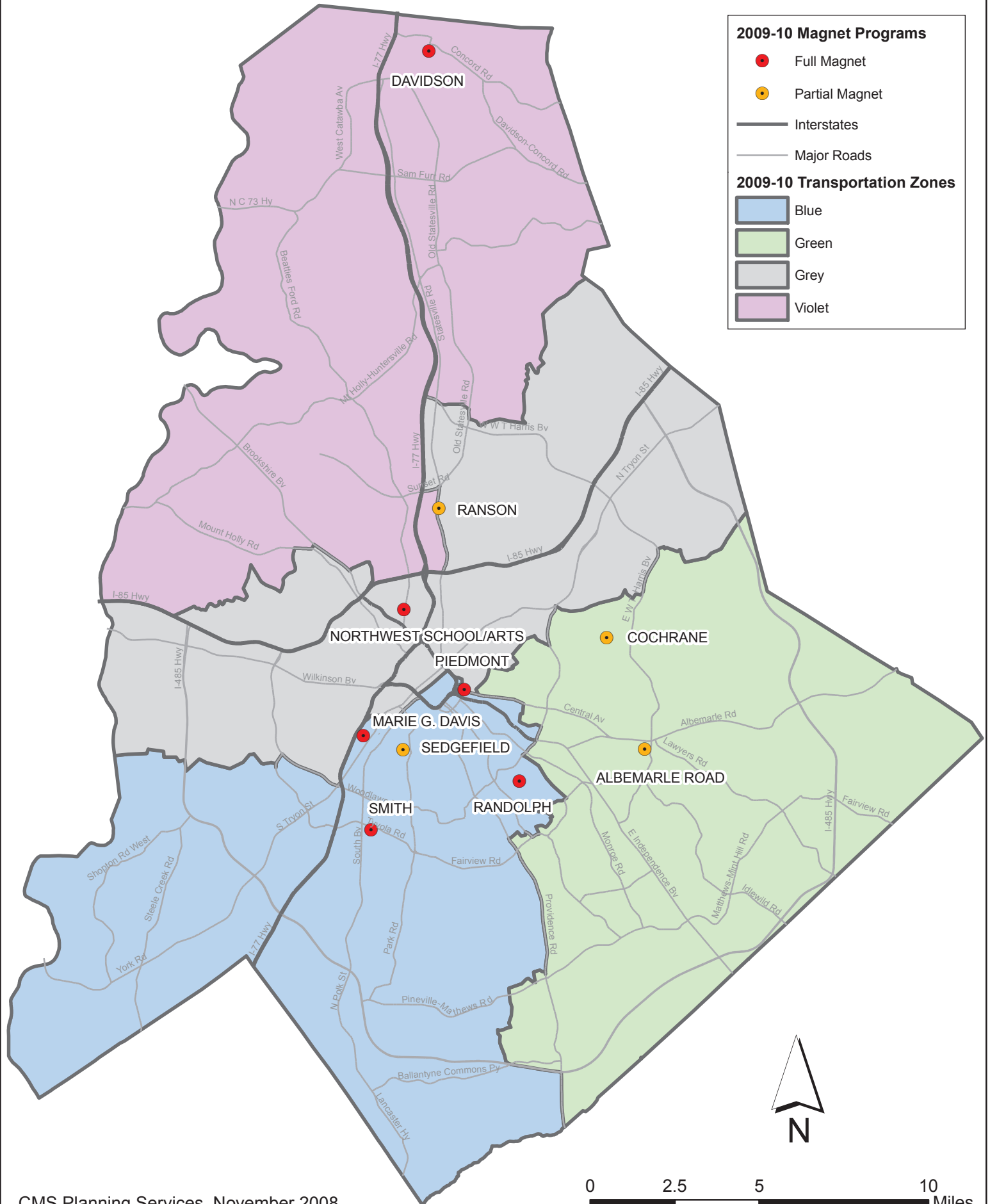
- Full Magnet
- Partial Magnet
- Interstates
- Major Roads

2009-10 Transportation Zones

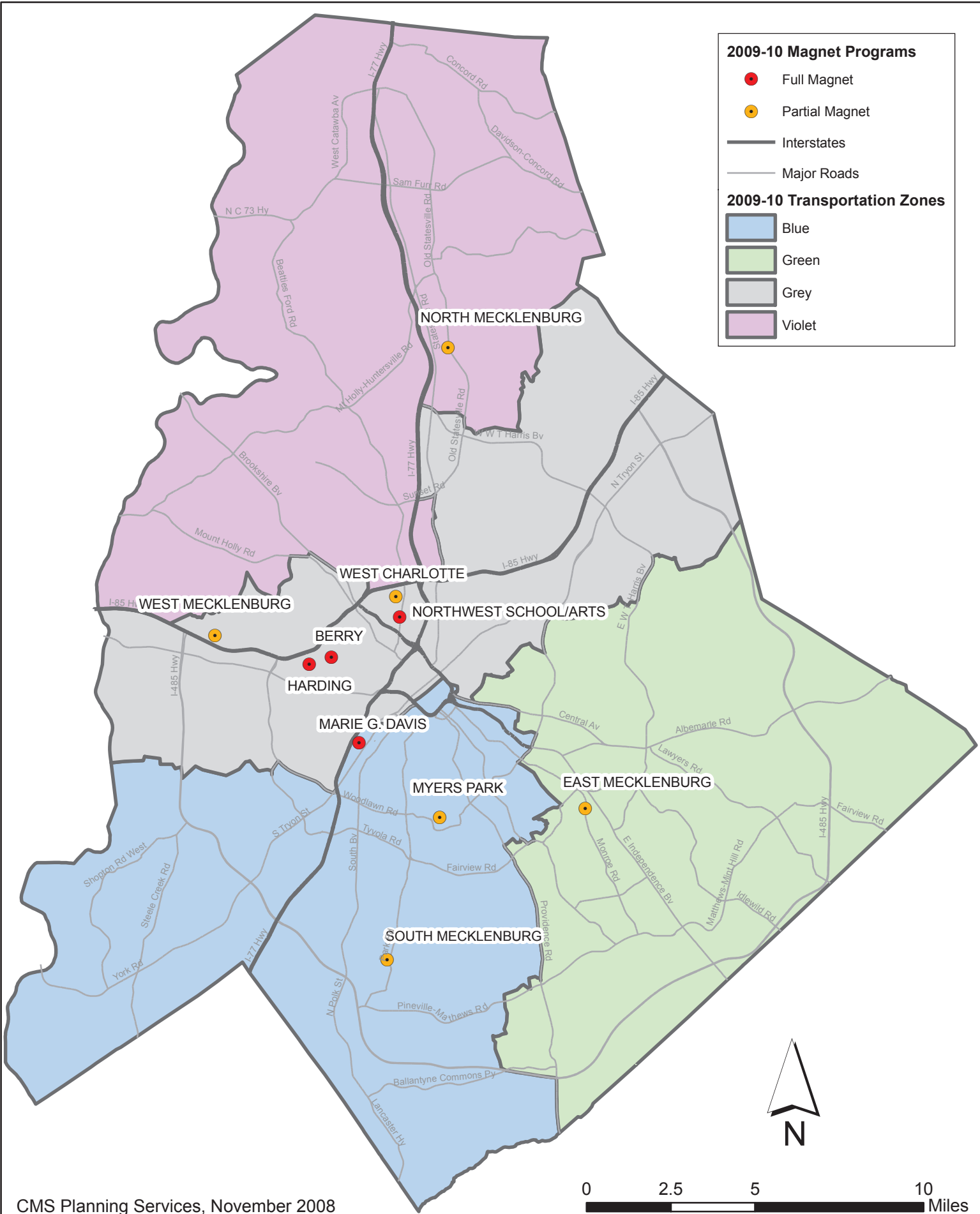
- Blue
- Green
- Grey
- Violet



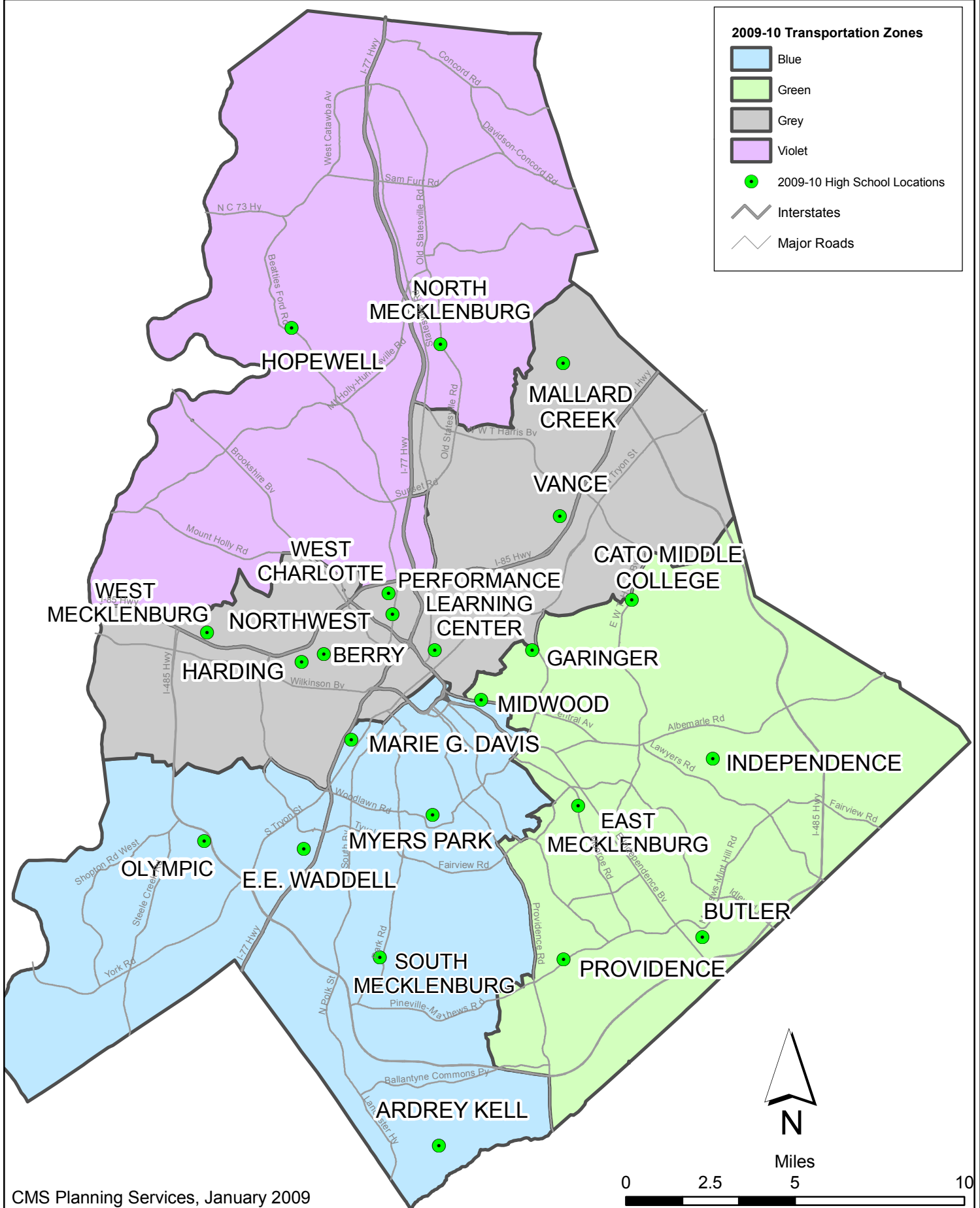
CHARLOTTE-MECKLENBURG SCHOOLS 2009-10 MIDDLE SCHOOL MAGNET PROGRAM LOCATIONS



CHARLOTTE-MECKLENBURG SCHOOLS 2009-10 HIGH SCHOOL MAGNET PROGRAM LOCATIONS



CHARLOTTE MECKLENBURG SCHOOLS 2009-10 TRANSPORTATION ZONES



Charlotte-Mecklenburg Schools
2009-10 School Year
BLUE ZONE Schools

Elementary

Ballantyne
Beverly Woods
Billingsville
Cotswold
Eastover
Elon Park
Endhaven
First Ward
Hawk Ridge
Huntingtowne Farms
Lake Wylie
McAlpine
Montclair
Nations Ford
Berewick
River Gate
Olde Providence (North of Hwy. 51)
Pineville
Pinewood
Polo Ridge
Sedgefield
Selwyn
Sharon
Smithfield
Steele Creek
Sterling
Winget Park

Middle

Alexander Graham
Carmel
Community House
Eastway*
Jay M. Robinson*
Kennedy
Quail Hollow
Sedgefield
South Charlotte
Southwest
Spaugh*

High

Ardrey Kell
E. E. Waddell
Myers Park
Olympic
South Mecklenburg

***If you live in this zone, you may select this middle school only if it is your home school.**

Charlotte-Mecklenburg Schools
2009-10 School Year
GREEN ZONE Schools

Elementary

Albemarle Road
Bain
Briarwood
Clear Creek
Crown Point
Devonshire
Elizabeth Lane
Greenway Park
Hickory Grove
Idlewild
J.H. Gunn
J.W. Grier
Lansdowne
Lebanon Road
Matthews
McAlpine*
McKee Road
Merry Oaks
Oakhurst
Olde Providence* (S. of Hwy. 51 & East)
Piney Grove
Providence Spring
Rama Road
Reedy Creek
Shamrock Gardens
Windsor Park
Winterfield

Middle

Albemarle Road
Cochrane
Crestdale
Eastway
Jay M. Robinson
Martin Luther King, Jr.*
McClintock
Mint Hill
Northeast
Northridge
South Charlotte*

High

Butler
East Mecklenburg
Garinger
Independence
Providence

***If you live in this zone, you may select this elementary/middle school only if it is your home school.**

Charlotte-Mecklenburg Schools
2009-10 School Year
GREY ZONE Schools

Elementary

Allenbrook
Ashley Park
Barringer
Berryhill
Bruns Ave
Croft Community
David Cox Road (South of David Cox)
Druid Hills
Hidden Valley
Highland Creek
Highland Renaissance
Hornets Nest (East of I-77)*
Irwin Avenue
Lincoln Heights
Mallard Creek
Nathaniel Alexander
Stoney Creek
Newell
Reid Park
Thomasboro
Tuckaseegee
University Meadows
Walter G. Byers
Westerly Hills

Middle

Alexander*
J.T. Williams
James Martin
Martin Luther King, Jr.
Ridge Road
Ranson*
Spaugh
Wilson Middle

High

Garringer*
Mallard Creek
Vance
West Charlotte
West Mecklenburg

***If you live in this zone, you may select this elementary/middle/high school only if it is your home school.**

Charlotte-Mecklenburg Schools
2009-10 School Year
VIOLET ZONE Schools

Elementary

Barnette
Blythe
Cornelius
David Cox Road (N. of David Cox)*
Davidson
Hornets Nest (West of I-77)
Huntersville
J.V. Washam
Long Creek
Mountain Island
River Oaks Academy
Oakdale
Paw Creek
Pawtucket
Statesville Road
Torrence Creek
Whitewater Academy

Middle

Alexander
Bailey
Bradley
Coulwood
Whitewater
Ranson

High

Hopewell
North Mecklenburg
West Mecklenburg*

***If you live in this zone, you may select this elementary/high school only if it is your home school.**

Magnet Feeders by Zones 2009-10

Blue Zone

Program	Elementary	Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs	Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Huntingtowne Farms Cotswold Irwin (1)	Sedgefield Randolph (6)	Myers Park Harding (5)
Languages (Spanish)	Collinswood	Smith	South Mecklenburg
Languages (French)	Smith	Smith	South Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith	Smith	South Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Barringer (2)	Sedgefield Randolph (6)	Myers Park Harding (5)
Math, Science and Environmental Studies	Morehead	Cochrane	Harding
Montessori	Park Road (PreK-6)	Sedgefield (2010-2011)	NA
Paideia	Oakhurst	NA	NA
Technology	NA	NA	Berry
Traditional	Myers Park (3)	NA	NA
Visual and Performing Arts	Dilworth	Northwest	Northwest

Green Zone

Program	Elementary	Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs	Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Lansdowne Irwin (1)	Albemarle Road Randolph (6)	East Mecklenburg Harding (5)
Languages (Spanish)	Collinswood	Smith	South Mecklenburg
Languages (French)	Smith	Smith	South Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith	Smith	South Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Shamrock Gardens Idlewild Barringer (2)	Albemarle Road Randolph (6)	East Mecklenburg Harding (5)
Math, Science and Environmental Studies	Morehead	Cochrane	Harding
Montessori	Chantilly (PreK-5)	Sedgefield (2010-2011)	NA
Paideia	Oakhurst	NA	NA
Technology	NA	NA	Berry
Traditional	Elizabeth Traditional	NA	NA
Visual and Performing Arts	Dilworth	Northwest	Northwest

Grey Zone

Program	Elementary		Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs		Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Irwin (1)		Ranson Piedmont (6)	West Charlotte Harding (5)
Languages (Spanish)	Oaklawn		Smith	West Mecklenburg
Languages (French)	Smith		Smith	West Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith		Smith	West Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Tuckaseegee Villa Heights (2)		Ranson Piedmont (6)	West Charlotte Harding (5)
Math, Science and Environmental Studies	Morehead		Cochrane	Harding
Montessori	Highland Mill (PreK-6)		Sedgefield (2010-2011)	NA
Paideia	Oakhurst		NA	NA
Technology	NA		NA	Berry
Traditional	West – Myers Park	East – Elizabeth Traditional	NA	NA
Visual and Performing Arts	University Park		Northwest	Northwest

(1) Irwin – guarantee to Piedmont or Randolph; guarantee based on location

(2) Villa Heights – guarantee to Piedmont; Barringer – guarantee to Randolph

(3) Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional

Violet Zone

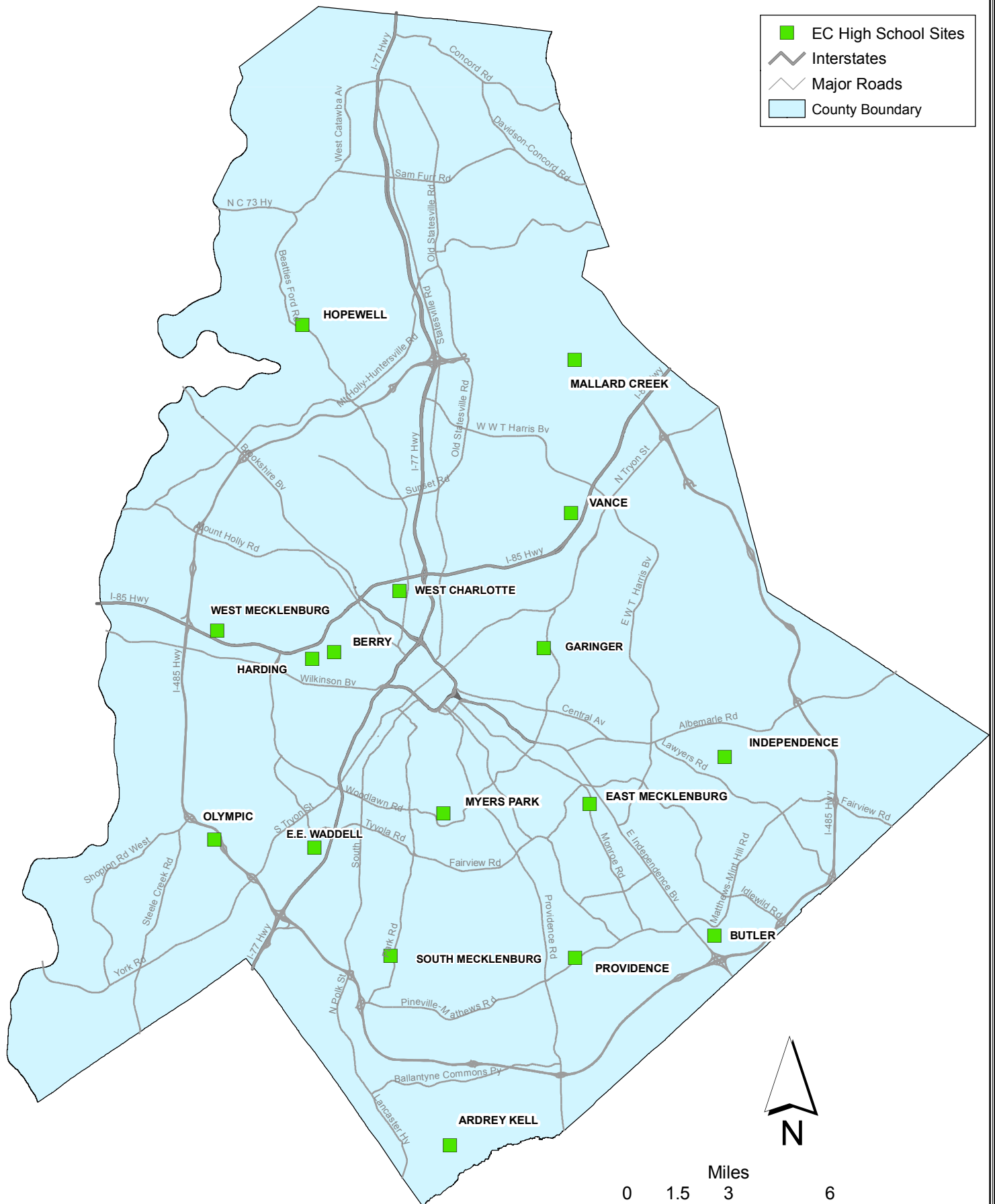
Program	Elementary		Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs		Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Statesville Road Irwin (1)		Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)
Languages (Spanish)	Oaklawn		Smith	West Mecklenburg
Languages (French)	Smith		Smith	West Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith		Smith	West Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Lincoln Heights Villa Heights (2)		Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)
Math, Science and Environmental Studies	Morehead		Cochrane	Harding
Montessori	Highland Mill (PreK6)		Sedgefield (2010-2011)	NA
Open/Paideia	Oakhurst		NA	NA
Technology	NA		NA	Berry
Traditional	West – Myers Park	East – Elizabeth Traditional	NA	NA
Visual and Performing Arts	University Park		Northwest	Northwest




(4) Students must apply to Davidson

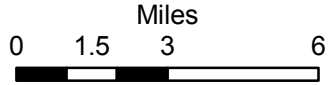
(5) Harding – county-wide; must apply

(6) Piedmont and Randolph – half county-wide; must apply (except Irwin, Barringer, Villa Heights)

2009-10 Student Assignment Plan Exceptional Children Self-Contained Program Location at High Schools

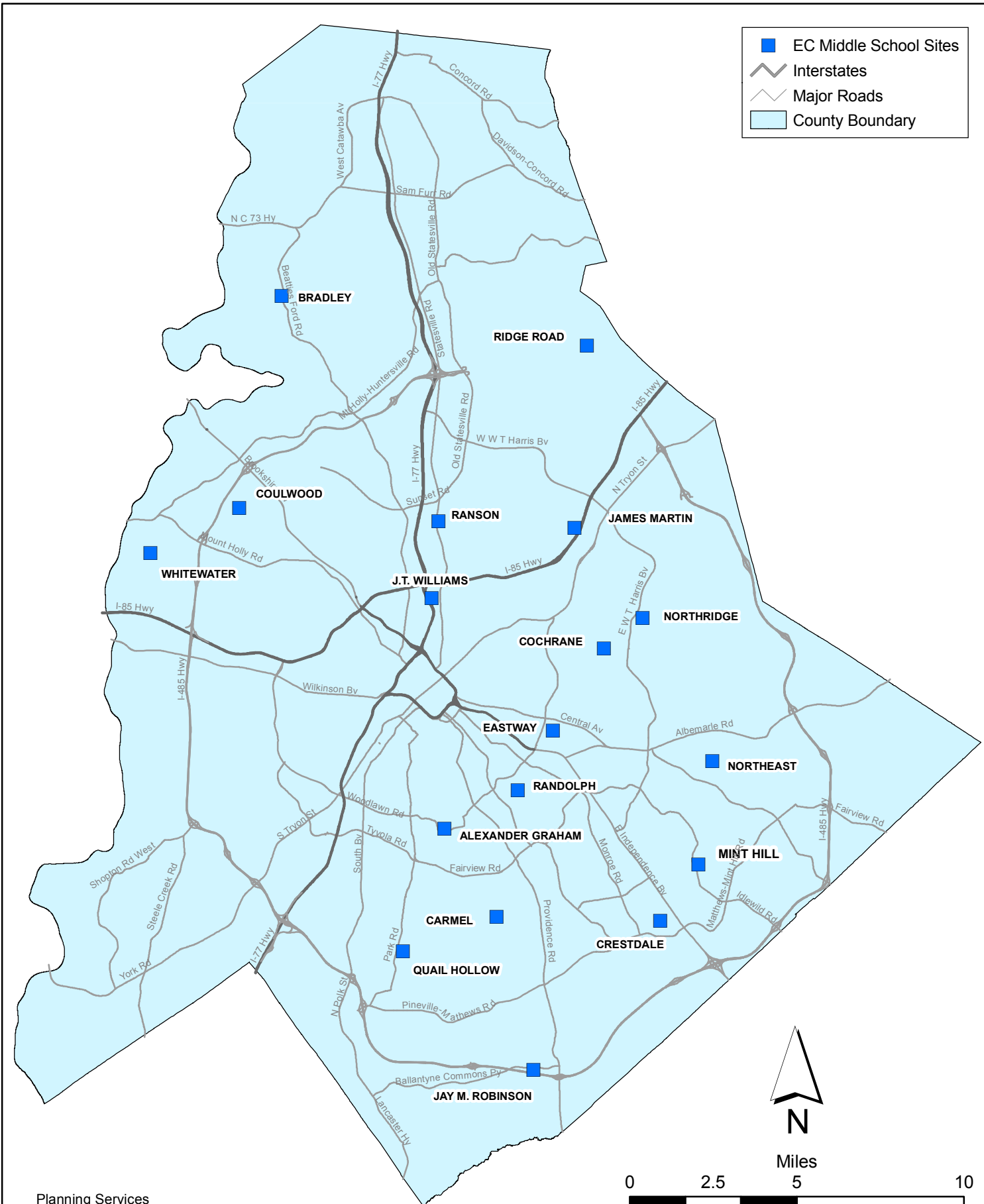


	EC High School Sites
	Interstates
	Major Roads
	County Boundary



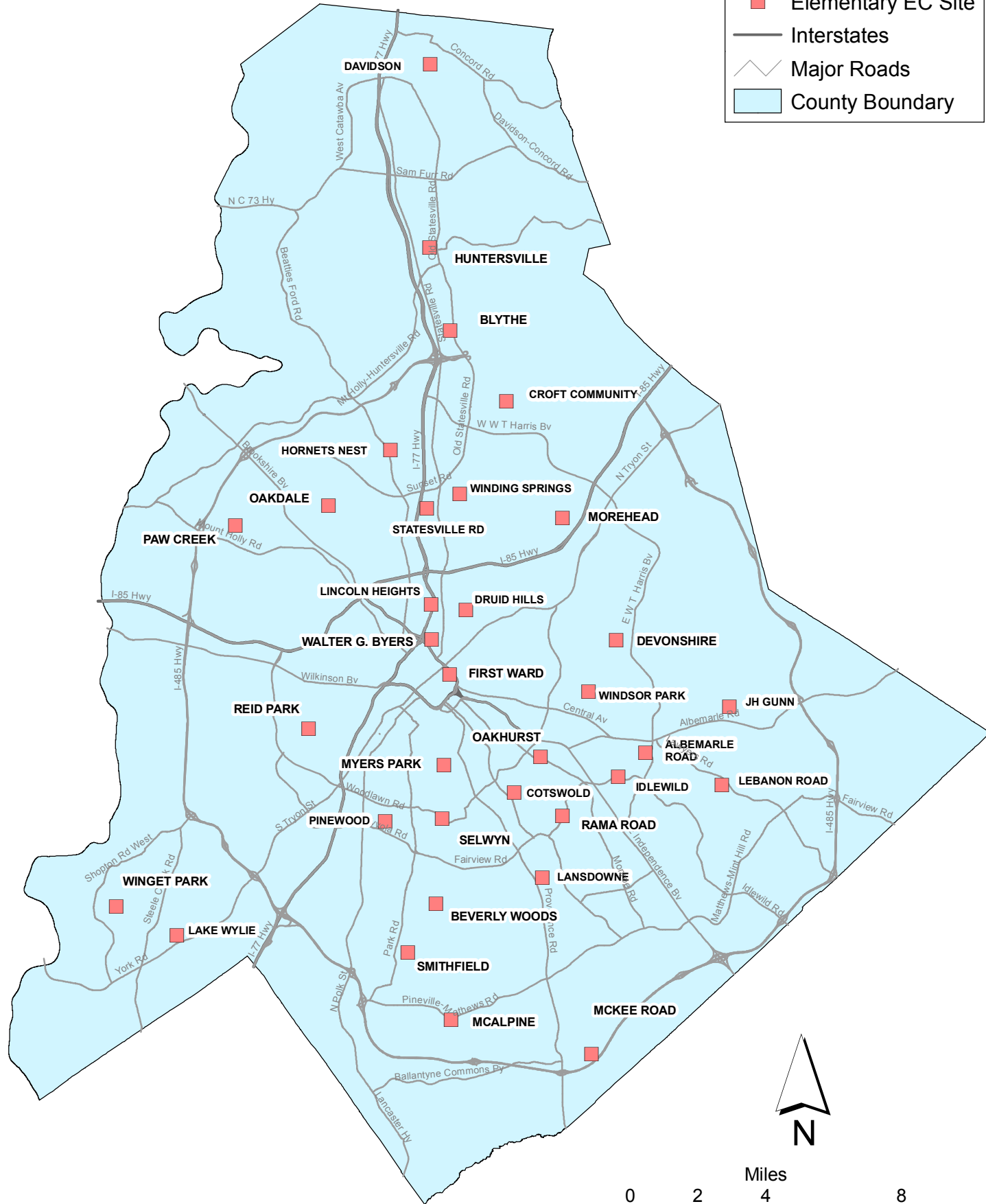
2009-10 Student Assignment Plan

Exceptional Children Self-Contained Program Location at Middle Schools



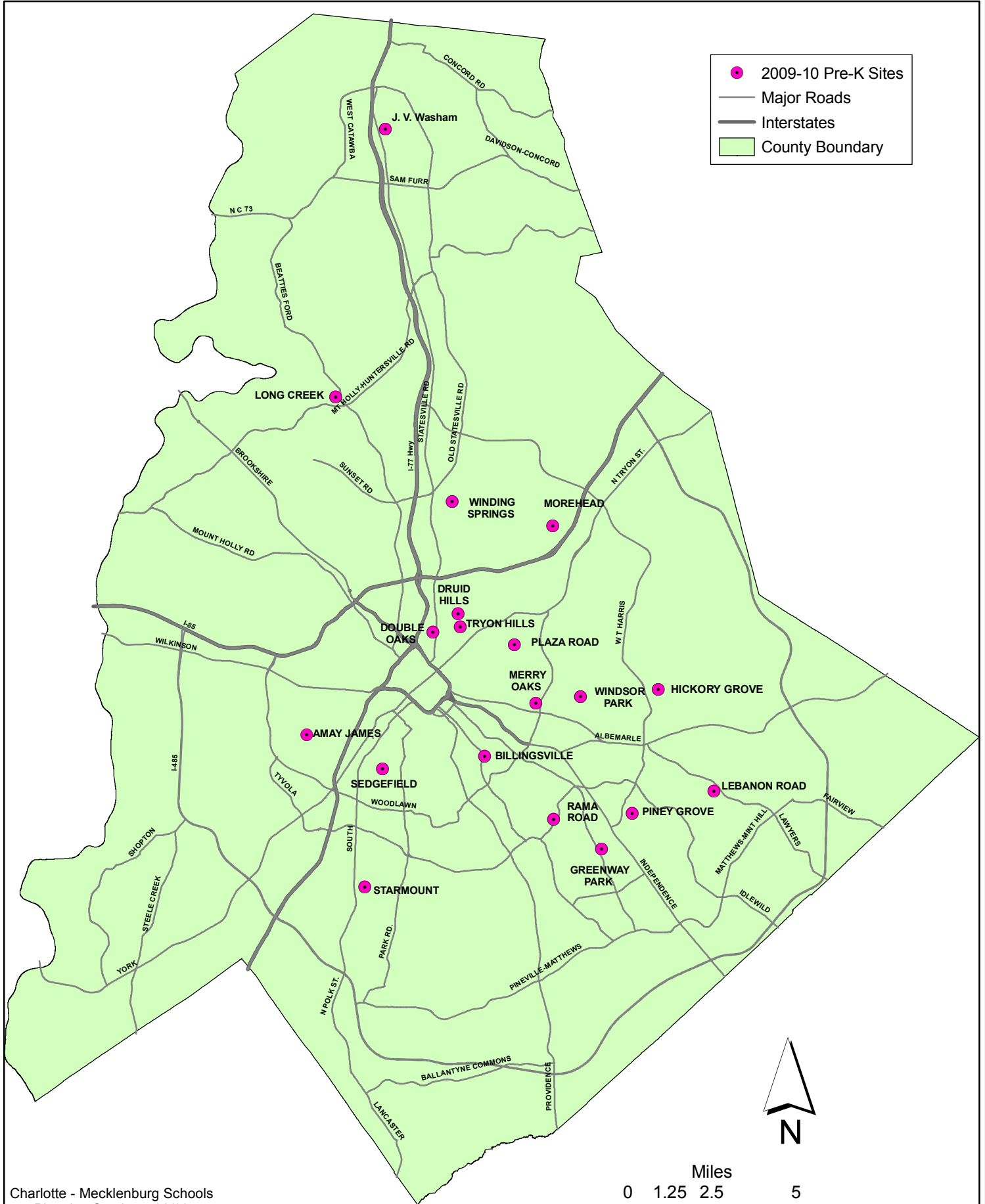
2009-10 Student Assignment Plan Exceptional Children Self-Contained Program Location at Elementary Schools

■	Elementary EC Site
	Interstates
	Major Roads
	County Boundary



CHARLOTTE MECKLENBURG SCHOOLS

2009-10 PRE K PROGRAM LOCATIONS



Pre-Kindergarten Program

In Charlotte-Mecklenburg Schools, four-year old children with a demonstrated educational need participate in the system's Bright Beginnings Pre-Kindergarten Program. Bright Beginnings builds a literacy-based foundation that children need to succeed when they enter kindergarten. The program has five critical components that lay the foundation for early school success: (1) an aligned, written, taught, and assessed curriculum that is child centered and has a strong language development /literacy component; (2) community participation and collaboration; (3) parent/family involvement and partnerships; (4) professional development; (5) ongoing research and evaluation. Bright Beginnings is based on early childhood education best practices and research. Research supports that quality early intervention programs can do more to promote children's academic success than any other efforts. The program is funded through Title I and through CMS local funds, with approximately half of the funds coming through each category. Charlotte-Mecklenburg Schools has significant community support for this initiative.

BENEFITS

Research indicates that high quality early childhood education enhances school readiness, improves cognitive performance and success in school, results in a reduction in grade retention and more frequent high school graduation, produces long term academic gains, and demonstrates that participants are more likely to be productive citizens. Early childhood programs are cost effective investments in the lives of young children, particularly those from disadvantaged backgrounds and those with identified educational needs. Those programs that have a strong parent involvement component promote stronger outcomes and foster better attitudes towards children's schooling and improved school involvement. Evaluation of Bright Beginnings suggests that participating children outpaced eligible non-participants, maintained gains, and in many cases approached the performance of Charlotte-Mecklenburg Schools kindergartners as a whole.

SITE DETERMINATION

Bright Beginnings pre-kindergarten classrooms were allocated where space was available based on the district's utilization standards. Projected student residences influenced space selection. To the extent that adequate and appropriate space was available, proximity was a guiding principle.

STUDENT ASSIGNMENT

For the 2009-2010 school year, Bright Beginnings students will be assigned based on their eligibility score, proximity, transportation requirements, and availability of space. Efforts will be made to minimize length of bus rides.

POPULATION TRENDS

Students served no longer live primarily in the inner city. The diversity of the students participating has increased dramatically, with particular growth noted among the Latino and Asian populations. The demands for service have grown in the eastern and southeastern corridors of the city.