

Board of Education Guiding Principles
Comprehensive Review of the Student Assignment Plan
March 22, 2005

Our focus must always be improving student achievement for every student in every school. We will provide the leadership, resources, staffing, safe environment and innovative programming necessary for all schools to succeed. We do not believe that the problems faced by low-performing schools can or should be solved through student assignment alone.

For the review of the student assignment plan, we establish the following guiding principles:

1. The student assignment plan must provide our students and families with stability and predictability to the extent possible. This will require careful consideration of both expected growth patterns and additional schools planned for the area before home school boundaries are established.

Home school boundaries will be changed only in accordance with a predetermined schedule or when necessary because of the opening of new schools.

New schools in high growth areas will reserve capacity for future growth. Consideration will be given to placing special/alternative programs in new schools to utilize seats until needed for growth.

2. Every student will be guaranteed a seat in a school close to home. There will be no capping of schools for students within the home school area. Home school zones will be logically drawn, compact and contiguous. To the extent possible, the boundary lines for such home school zones will incorporate whole neighborhoods, anticipate growth, and make efficient use of facilities.
3. We will make effective use of all of our school buildings. Determination of capacity must consider the need for room for differentiated staffing and special needs programs. We will consider smaller schools, schools within schools, innovative scheduling and different grade configurations as methods to utilize schools efficiently.

We will develop a school overcrowding policy.

4. We believe that a diverse educational environment enhances learning. Therefore, diversity should be fostered, although it should not be forced.

We will focus on strengthening schools in naturally diverse areas.

5. Magnet programs should be strengthened. Magnet schools should offer academically distinct programs. Ineffective magnet programs should be eliminated, and additional strong magnet programs should be considered. Magnets should be strategically placed to make effective use of facilities and offer reasonable access to students from all parts of the county.

Magnet programs should offer diverse learning environments.

Consideration will be given to establishing prerequisites and/or merit-based admission to some magnets.

Consideration will be given to establishing magnet zones which will not allow a student to choose a magnet outside of his or her zone.

The sibling guarantee should be maintained except for programs with merit-based admission.

6. The student assignment plan should be simplified. Relevant costs and benefits of the plan must be carefully weighed, and costs should be reduced if at all possible. Transportation costs and travel time for students should be minimized.

The sibling guarantee should be maintained.

Consideration will be given to reducing the size of the non-magnet zones and eligibility for transportation.

Because actual non-magnet choice options have been limited, consideration will be given to providing non-magnet choice only through No Child Left Behind (NCLB) and a staff-operated transfer process for open seats.

7. To the greatest extent possible, students with disabilities (EC) and students with limited English proficiency (LEP) will be offered the same assignment opportunities as other students.

Introduction

Charlotte-Mecklenburg Schools has identified a critical set of beliefs in the district's strategic plan, Strategic Plan 2014. This plan serves as the basis for how CMS will educate the students in Mecklenburg County. Though the purpose of this document is to present a plan for where students will go to school, we need to be reminded of these beliefs, as they are the foundation for all of the work of the district.

- Every student is entitled to a free, appropriate and high-quality education.
- Every student should have access to academic rigor.
- Every student deserves a competent and caring teacher.
- Teachers are leaders whose prime responsibility is to lead the work of their students.
- Teaching focuses on accelerating learning for all students.
- Teachers encourage learners' creativity.
- Teachers regularly analyze and redesign their instructional strategies to prevent student failure.
- Students at every school should have equal access to appropriate instructional resources.
- Learning should take place in facilities that offer each student an equal opportunity.

The foundation established through these core beliefs must be paired with the three important partners: students, teachers and families. In the background is the community providing support. All of the curriculum definition, instructional materials, and quality facilities are useless without quality faculties. The teaching and learning environment in each school is created and shaped by its principal and faculty. Charlotte-Mecklenburg Schools, and this community, are very fortunate to have such high quality professionals in our schools. Our principals and teachers do care, and they are constantly seeking strategies that will enable students to be more successful. Because of our strong professional staff, we will provide positive learning environments, regardless of what the student assignment plan yields.

Families are the students' first teachers, and we later join in this shared experience with the school faculties. Though the formal education takes place in the classroom, the continued support and encouragement is provided in the home. The family also shapes the values that a student develops for himself or herself. The student also has a role. A teacher can teach, a family can provide the support, and the student must be an active participant. The individual initiative allows a student to create and explore the possibility of his or dreams. Then with the help of teachers and family, the student can achieve those dreams.

The strength of Charlotte-Mecklenburg Schools is not a student assignment plan or the bricks and mortar that create facilities. Student achievement is what matters --- student achievement for all students in every school in every area of Mecklenburg County. This is accomplished through a rigorous and appropriate instructional program.

The platform for delivery of the instructional program is in schools. With the number of schools in Mecklenburg County, it is necessary to determine how students and their families can enroll in the schools of the district. Families will have the opportunity to select and receive transportation among magnet programs, a "home" school and other indentified elementary, middle or high schools with space within a zone. In addition, families can provide their own transportation if the school that meets their needs is outside of their zone.

Over the last few years, we have heard from our community that stability is one of the most critical factors for a new student assignment plan. We recognize that in a child's life there are lots of changes that occur. While this transition from K-12 happens for a student, our belief is that the school should be stable. In the plan that follows, families will know what schools their children will have the option of attending over their schools career from elementary through high school. As mentioned above, families will continue to have options throughout the continuum of grade levels if another arrangement best meets the needs of the family. Through this type of plan, it is our hope that students who begin school together will have the opportunity to progress through the grade levels together. Therefore, the proposed plan includes stability and predictability for families.

In the development of each student assignment plan since 2002/03, we have used the June 1, 2000 plan and the Resolution adopted by the Board of Education on March 27, 2001 as starting points. The underlying concepts can be summarized as follows:

Options – all families will be expected to select from a variety of schools. Transportation will be provided when a family selects a magnet program, a school with space within their zone, or their “home” school.

Magnet programs – specialized curriculum areas for which a student may have a particular interest or talent;

“Home” school – The school a student is assigned based on their residential address and school boundaries;

Schools with space – elementary, middle and high schools within a zone.

Stability - families will know the progression of schools available for their address; that means the elementary, middle and high school that will be their “home” school as well as the progression through the magnet and non-magnet schools. ¹

Contiguous boundaries – all satellite zones have been eliminated; efforts have been made to allow families and students who live close together to have the option of going to school together.

Utilization – options have been developed that allow for the facilities to be utilized as completely as possible.

Diversity – diversity will no longer be mandated by an assignment of students to schools, but rather will be based on the decisions of the family.

Within this document you will find each section identified as follows:

Student Assignment Methodology/Community Overview

Resolution

Section 1: Boundary Descriptions

Section 2: Non-Magnet Programs

School Feeder Chart - This section outlines the elementary school areas that make up the middle school and the high school boundaries. Elementary schools were used as the building blocks to develop middle and high school boundaries.

Section 3: Magnet Programs

This section outlines the magnet programs with the alignment from elementary through high school and changes in the magnet programs for the current school year.

Section 4: Transportation Zones

This section outlines the feeder high school areas that have been combined to form four transportation zones. The zones can be used to determine which magnet school a student can choose to attend. In order to receive transportation, admission into a magnet school requires that a student lives in the defined zone.. Families can request to have their child or children attend a school outside their zone. Requests will be granted based upon seat availability. Students who attend a school outside their zone will not be provided district transportation.

Section 5: Exceptional Children Self-Contained (EC) Programs

This section outlines the methodology used to determine the placement of EC Programs for the current school year. A summary chart listing the EC Programs and the location (map) of each program has been provided also.

Section 6: Pre-Kindergarten Program

This section outlines the four-year-old pre-kindergarten program. We have provided a map showing the locations of the pre-kindergarten centers and sites for the school year.

1) Unless growth requires the addition of a new school

The 2010-11 Adopted Student Assignment Plan

COMMUNITY OVERVIEW

Charlotte-Mecklenburg continues to experience major growth within its communities and schools. According to the Charlotte-Mecklenburg Planning Commission, Mecklenburg County has grown an average of 3% percent per year. The majority of growth has been within the northern and southern portions of the county. When looking at the county as a set of inter-related rings, we find the following: Center-City, City-Within-A-City, 5-10 Mile Suburban Ring, and the 10-20 Mile Metropolitan Ring.

The Center-City is becoming an economic powerhouse. Businesses are booming and construction is expanding to include not only housing but retail as well. In the past children who lived within the City-Within-A-City (CWAC) have been satellited to other schools. This plan allows these students to attend a school closer to home. The 5-10 Mile Suburban Ring has also experienced some signs of growth and decline. As we continue to grow, some of the effects of the City-Within-A-City area are expanding to the next ring (5-10 mile) of the county. Within the 10-20 Mile Metropolitan Ring, we continue to experience the most rapid growth within the county.

The Charlotte-Mecklenburg Schools are experiencing growth similar to that within the county. On average, the district has grown about three percent each year since 1994. This equates to about 3,500 students per year. Most of our growth has been evidenced within the northern and southern portions of the county; however, we have experienced growth throughout all segments of the county.

It is anticipated that this growth trend will continue for at least the next ten years. Given the changing demographics of our school-age population and the amount of growth we anticipate, CMS will continue to face challenges as we plan for student assignment and how we can best meet the needs of each child we serve.

Student Assignment Methodology

The guidelines described earlier served as the foundation for building the "new" student assignment plan. As such, the development of the elementary boundaries served as the building blocks for developing middle and high school boundaries. The development of these boundaries resulted in each elementary school boundary feeding into middle schools and into a high school. School boundaries were developed using natural boundaries, such as, major streets and roadways, railroad tracks, creeks, where possible. Generally, we used major and minor arteries as dividing lines for boundaries.

The current geographic student data was used to represent the population that is currently being served by the district (as of the 20th day of the previous school year). The student data file was geocoded to determine where students live within the district. Based upon where students live, magnet recommendations, exceptional children requirements and pre-kindergarten programs, we were able to develop boundaries that would accommodate the school population. This plan assumes that magnet students will remain in the magnet program currently serving their educational interest.

The Building Services Department analyzes each school facility to determine the actual number of classrooms and mobile units at each school. Based upon this data and estimated completion dates of new classrooms to be in place for the current school year, we were able to identify the capacity of each school building.

Based upon this methodology we are able to provide the parents and children we serve a:

- K-12 feeder system
- Non-magnet opportunities
- Stability
- Guaranteed school assignment, and
- Diversity through choice.

CHARLOTTE-MECKLENBURG SCHOOLS

REGULATIONS

Student Assignment Plan

CMS/NEPN Code:

JCA-R

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INTRODUCTION

The rules set forth in this regulation provide the framework for the student assignment plan that began with the 2002 – 2003 school year. The regulation was revised on January 29, 2003, to reflect changes in the student assignment plan effective with assignments for the 2003 – 04 school year and to add [Part Three](#) setting forth rules for assigning homeless students to schools. In June 2005, new provisions were added describing assignments required by the No Child Left Behind Act and changes in the student assignment plan made by the Board of Education and the administration in the previous year. In January 2006, the regulation was extensively revised to incorporate changes in the student assignment plan adopted by the Board in July and October 2005, which were effective beginning with assignments for the 2006 – 2007 school year. Further changes were made to this regulation in August 2008, following the adoption of amendments to the student assignment policy (Policy JCA) by the Board in July 2008. In September 2009, revisions were approved that added [Subsection III. N](#), "Revocation of Assignment," and rewrote [Section XIV](#) to clarify magnet program eligibility standards.

Date of Adoption: 11/27/01

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Revised: 3/13/02, 5/31/02, 1/29/03, 5/9/03, 6/8/05, 1/31/06, 8/18/08, 9/9/09, 12/16/09

Legal Reference: N.C.G.S. § 115C-366, -366.2, -368, -369; 42 U.S.C. § 11431 et seq., 20 U.S.C. § 6301 et seq.

Previous CMS Regulation #: none

Cross Reference: IHBJ, IHCC IHCC-R, IKE, IKE-R, JCA, JCA-E1, JCA-E2, JEB, JFAA, JFAB, JFAC, JFAC-R, JFACA, JFACA-R

PART ONE
Definitions

The definitions previously located in Part One have been moved to [Part Five](#).

PART TWO¹
The Student Assignment Plan

I. Admission to Home Schools, Non-magnet Schools, and Magnet Programs

All new students must register with the Charlotte-Mecklenburg Schools. Students who wish to attend non-magnet schools outside their home school area or enter or change magnet programs² must participate in the Student Assignment Lottery (the "Lottery"). Effective with the 2006-2007 school year, students who plan to attend their home schools or magnet students who want to attend the magnet continuation schools for their magnet program do not need to participate in the Lottery in order to receive school assignments. A student must meet eligibility criteria, if any, for a school or magnet program. Applications and information about schools and magnet programs shall be readily available to all students and their families.

After assignment to a school, there is the expectation that a student will be able to remain in that school through its terminal grade. This placement, however, is not guaranteed. The Board may find it necessary to adjust the student assignment plan and change school attendance boundaries and feeder patterns in response to certain circumstances, including but not limited to the following:

- Opening new schools
- Moving existing magnet programs to different sites
- Closing existing schools or magnet programs
- Moving Exceptional Children programs to different sites
- Changing the location of ESL program classrooms
- Reassessing capacity in existing schools, or
- Responding to changing population numbers within attendance areas

In such an event, a student may be assigned to a different home school or required to apply to a different magnet program.

¹ Additional rules for the assignment of homeless students to schools are set forth in [Part Three](#) of this regulation.

² Throughout this regulation, references to "magnet programs" include partial and whole-school magnet programs, unless otherwise indicated. The term is used interchangeably with "magnet schools."

II. Application Process

- A. Lottery Application: Participation in the Lottery is by submission of an application for school assignment. On the application, a student may indicate up to three schools he or she wishes to attend, one or more of which may be a magnet program. Beginning with the Lottery for the 2006-2007 school year, except in very limited circumstances, students may apply only for nonmagnet schools that have available seats. Students may apply for magnet programs for which they meet eligibility standards (see Section XIV, Magnet Program Eligibility Standards, for details.)
- B. Students Who Must Participate in Lottery: The following students must complete an application in order to receive a school assignment [Note: as adjustments are made to the student assignment plan or to the lottery process, other students may need to participate in the Lottery. Each year, the administration will inform parents and students of such requirements and will update this regulation as necessary]:
1. Students in terminal grades of non-magnet schools that are not their home schools who will move to middle school or high school and do not want to attend their home schools
 2. Students in terminal grades of magnet programs who do not want to attend either their home schools or the designated continuation schools for their magnet programs
 3. Students who attend their home schools and live in home school attendance areas that are changing effective with the subsequent school year and do not want to attend their new home schools
 4. Students new to CMS who do not want to attend their home schools. This group of students includes entering kindergartners (including students who participated in Bright Beginnings) and students entering from non-public schools or from other school districts
 5. Rising Kindergarten students or newly enrolling students whose home schools are Title I Choice Schools,³ who want to attend different schools;
 6. Current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools, who want to attend different schools
 7. Students in grades K – 4 and grades 6 and 7 who are currently assigned to Title I Choice Schools and want to attend different schools; or
 8. Other students who are currently assigned to Title I Choice Schools to whom the district is required by Federal law to offer the opportunity to attend different schools and who want to attend different schools

Currently enrolled students who do not fit into any of the above categories but wish to attend a school other than their home school or magnet

³ "Title I Choice Schools" are defined in [Part V](#).

continuation school should also complete a Lottery application.

Students who are currently enrolled who do not fit the above criteria and do not wish to change schools should not complete an application. These students will automatically be assigned to their current school for the subsequent school year. Late applications will not be accepted. Students who were enrolled during the application period who do not submit applications will be placed in their home or magnet continuation schools.

- C. Changes in Home School Attendance Areas: Students who attend their home schools and live in home school attendance areas that are changing effective with the subsequent school year do not have a guarantee that they may remain enrolled in their current schools for subsequent school years. Subject to space limitations, these students may apply through the Lottery to remain at their current school. Their applications will be processed according to the randomly assigned application number and any priorities that may be applicable, as set forth in [Section III, A](#), below, and Exhibits JCA-E1 and JCA-E2.
- D. Student ID Number: A student must have a CMS student identification number in order to submit an application. A student who has never attended a CMS school must register with the district in order to receive a student identification number.
- E. Basis of Lottery Assignments: The Superintendent will establish dates for the beginning and end of the application process. The order in which applications are received during the application period will have no impact on a student's likelihood of receiving the requested school or magnet program placement. Assignment will be based solely on random number order, guarantees, priority factors, and available space in the requested schools or magnet programs.
- F. Information to Students: Prior to completing an application, each student will be advised of his/her guaranteed school and of the school and magnet program options with available seats for which the student is eligible. The application will include information regarding the various school and magnet program options for which CMS transportation is provided.

III. Assignment to a School

- A. Random Number Assigned to All Applicants and Determination of School Assignment: All applicants will be assigned a computer-generated random number. A lottery will occur on a date established by the Superintendent. A combination of guarantees and priority factors (set forth in Exhibits JCA-E1 and JCA-E2), random numbers, and available seats in the appropriate grade

level will determine the school or magnet program assignment.

- A1. Sibling Guarantee Rules: Exhibits JCA-E1 and JCA-E2, adopted by the Board of Education, include the guarantee for siblings to be assigned to the same program or school. The exhibits also require that, in order for this guarantee to apply, siblings must indicate the same magnet program as their first choice on their Lottery applications.

In implementing this guarantee, the Superintendent has adopted the following rules:

1. The sibling guarantee rules do not extend to siblings who apply for nonmagnet and magnet programs located on the same campus. Therefore, the sibling guarantee does not extend to a younger sibling applying for a magnet program located on the same campus as a nonmagnet (regular education) program into which the older sibling has already been admitted. Nor would the sibling guarantee apply if the older sibling had been admitted to the magnet program and the younger sibling applied for the nonmagnet program.
2. The sibling guarantee rules do not extend to siblings applying for the two different magnet programs located on the Harding University High School campus: the International Baccalaureate (“IB”) and the Math, Science and Environmental Studies programs. For example, the sibling guarantee does not extend to a younger sibling applying for the Math/Science program if an older sibling has already been admitted to the IB program (or vice-versa).
3. The sibling guarantee rules do extend to siblings applying for different partial magnet programs located at Phillip O. Berry Academy of Technology and Smith Academy of International Languages. Therefore, if an older sibling is admitted to a partial magnet program at either Smith or Phillip O. Berry, a younger sibling is guaranteed a seat in a different magnet program located on the same campus.

- B. Students at Title I Choice Schools: Students whose assignments would be a Title I Choice School are guaranteed placement in a school that is not a Title I Choice School. (See [Section II, B \(5\) - \(8\)](#)), above, for a detailed description of the students who will be guaranteed placement according to this process.)⁴ Effective with assignments for the 2005/2006 school year, these placements will be handled through the Lottery process.

These students will receive a Lottery application on which, in addition to indicating the three schools they wish to attend, they may indicate if they

⁴ On November 23, 2004, the Board of Education approved a revision to Exhibits JCA-E1 and JCA-E2 that added a new Lottery Priority applicable to students in Title I Choice Schools.

want to be placed at their current or guaranteed continuation school⁵ if they are not placed in one of their three options. Students who indicate a desire not to be placed at their current or guaranteed continuation school and who do not receive any of their first three choices in the Lottery will be placed in a school selected by the Student Placement office or the Superintendent's designee. These students will have the opportunity to decline this placement and to be placed in their current or guaranteed continuation schools.

- C. Placement in Home School: Other students who do not receive any of their three Lottery choices will be placed in their home schools.
- D. Wait Pools: After all available seats in a magnet program or school have been filled, applicants who chose the school as a first choice but who were not admitted will be placed in a wait pool for their first-choice selection and assigned to one of their other choices or their home school. Guidelines for wait pools are set forth below in [Section VI](#).
- E. Pre-Lottery – Grade-Level Change for Terminal Grade Student: If, after an application has been submitted but before the Lottery has been conducted, a student in a terminal grade has a grade level change that impacts the school classification for the subsequent school year (i.e. elementary, middle or high school), the original application will be voided. The student will be advised of available choices and must submit a new application if he or she wishes to be assigned to a school other than the home school.
- F. Post-Lottery – Grade-Level Change for Non-Terminal Grade Student: If, after the Lottery has been conducted, a student in a non-terminal grade has a grade level change that does not impact the school classification for the subsequent school year, the student will keep the assignment received in the Lottery.⁶
- G. Post-Lottery – Grade-Level Change for Terminal Grade Student: If, after the Lottery has been conducted, a student in a terminal grade has a grade level change that affects the school classification for the subsequent school year, the student's Lottery assignment will be voided. The student shall have two school choices for the subsequent school year, subject to the exceptions set

⁵ Guaranteed continuation school for:

Grades K – 4 & 6 – 7:	Current School
Grade 5:	Home middle school or magnet continuation program
New student:	Home school

⁶ An exception to this statement may apply to students who receive Lottery assignments for magnet programs that have academic performance requirements. Students may not be allowed to enroll in those programs if they are retained in their current grade level.

forth below in paragraphs 1(b) and 2(c):

1. Magnet program students:
 - a. Students who have met the requirements to continue to be enrolled in the magnet program (set forth in [Part Six](#), below):
 - i. Remain in the same magnet program, even if it has been moved to a different location; or
 - ii. Attend the home school
 - b. Exception: If the magnet program in which the student is enrolled will not be offered for the subsequent school year, the student will be placed in his or her home school.
2. Non-magnet program students:
 - a. Remain enrolled in the same school, or
 - b. Attend the home school
 - c. Exception: If a student's current school will no longer house the appropriate grade during the subsequent school year, the student will be placed in his or her home school.

H. Withdrawals:

1. Withdrawals before the Lottery: If a student withdraws from CMS before the Lottery is conducted, the student's application will not be processed.
2. Withdrawals after the Lottery: If a student withdraws from CMS after the Lottery has been conducted, the seat assigned through the Lottery will be released.
3. Students who reenroll in CMS after withdrawing will be placed in a school according to the following rules:
 - a. If the student re-enrolls in CMS before the end of September, he or she will retain the assignment if there is space and if the student remains eligible for the school.
 - b. If there is not an available seat at the assigned school, the student will be assigned to his or her home school and will be put in the Lottery-assigned school's wait pool.
 - c. If the student is not eligible for the Lottery-assigned school, he or she will be assigned to the home school.
4. Guidelines for how student withdrawals impact wait pools are set forth below in [Section VI](#).

- I. Placement through the Terminal Grade: A student is expected to attend the school or magnet program in which the student is placed in the Lottery through the terminal grade of the school or magnet program. As noted in [Section I](#), above, this expectation is subject to adjustments in the student assignment plan and changes in school attendance boundaries. After a student is assigned to a school or magnet program through the Lottery, the student may not initiate a new application for a different school or magnet

program for the school year for which the assignment was made. Rules for how students may change school assignment (without submitting a new Lottery application) after being placed through the Lottery are set forth in subsection J, below. See [Section II, B](#), for guidelines for which students must complete a Lottery application each year.

- J. Changes in School Assignment: Circumstances in which a student may change school assignments after receiving a Lottery assignment are as follows:
1. If the student has already received a Lottery assignment, for the school year for which the assignment was made, the student may change schools only if:
 - a. The student participates in the second Lottery and moves to an open seat in a different school or magnet program through the open seat option process (see [Section VII](#), below); or
 - b. The student is offered a seat in a different school or magnet program from a wait pool (see [Section VI](#), below); or
 - c. The student is granted a reassignment or transfer pursuant to Policy JFAC; or
 - d. The student moves to a different home school area; or
 - e. The student is in the Exceptional Children program and has an Individual Education Plan that requires a program that is not located in the student's current school; or
 - f. The student is in the English as a Second Language Program and the location of his or her ESL class is changed to a different school.
 2. If, at any point after the Lottery assignment, a student loses CMS transportation eligibility because of a change of address outside his or her home school attendance area or magnet feeder area, the student will be given one of the following options:
 - a. To remain in the current school for the remainder of the school year without CMS transportation⁷
 - b. To change schools and attend the home school serving the new address, or
 - c. For students in magnet programs, if space is available, to attend the comparable magnet program that serves the geographic area in which the student's new residence is located.

Transportation eligibility rules for students who change address after receiving a Lottery assignment are set forth below in [Section IX, A, \(4\) & \(5\)](#).

⁷ See also Section V. D: A student who moves into a new home school area during an instructional year may choose to remain in the same school for the remainder of the school year, but will be assigned to his or her new home school the next school year.

3. For school years after the school year for which the original Lottery placement was made: A student who does not fit the criteria set forth above in paragraphs 1 or 2 and who wishes to change school assignment must participate in a subsequent year's Lottery for a school assignment other than to the home school.
- K. Magnet Continuation Programs: A terminal grade student in a magnet school that has a magnet continuation program is, upon promotion to the next grade level, guaranteed placement in the continuation program⁸ and does not need to participate in the Lottery.⁹ Rules for promotion are set forth in Regulation IKE-R, "Promotion and Retention of Students." If the student plans to attend the home school instead of the magnet continuation program, he or she does not need to participate in the Lottery but instead must notify the Student Placement office of this intention. If the student wishes to apply for an assignment to a different magnet program or non-magnet school, he or she must participate in the Lottery.

Students in the terminal grades of magnet programs that do not have continuation programs will be assigned to their home schools and do not need to participate in the Lottery if they wish to accept this assignment. If they wish to apply for an assignment to a different magnet program or non-magnet school, they must participate in the Lottery.

- L. Non-magnet continuation feeds: Beginning with assignments for the 2006-2007 school year, the guaranteed school assignments for the next grade level ("continuation feeds") for terminal grade students who are enrolled in non-magnet schools that are not their home schools will be the students' home schools. Students who wish to apply for an assignment to a magnet program or non-magnet school must participate in the Lottery.
- M. Residency Requirement: Only students who are domiciled in Mecklenburg County may participate in the Lottery. Students who live outside of Mecklenburg County will be administratively placed in schools in appropriate grade levels on a space-available basis after the Lottery is conducted. Except in extenuating circumstances, non-resident students may not be assigned to magnet programs.

⁸ Magnet program continuation feeds may change as boundary lines are redrawn to accommodate the opening of new schools or as other adjustments are made to the student assignment plan.

⁹ An exception to this rule applies to magnet schools that feed to more than one magnet continuation school. Students must participate in the Lottery in order to select a continuation program other than the one that is the default assignment based on their address.

- N. Revocation of Assignment¹⁰: In accordance with Policy JCA (as amended December 8, 2008), effective with assignments for the 2009-2010 school year, assignments¹¹ to schools other than a student's guaranteed home school are contingent upon the student following all disciplinary and attendance rules and, for students not using CMS transportation, upon the student having reliable transportation to and from school.
1. A student may be reassigned to his or her home school if the student:
 - a. has a repeated or serious violations of the Code of Student Conduct,
 - b. has an excessive number of tardies or unexcused absences, or
 - c. is not transported to or from campus in a timely manner¹² before or after the end of the school day or after-school activities.
 2. A student's poor academic performance or the inappropriate behaviors of a parent do not qualify as reasons to reassign a student under this section. Revocation requests under this section must be approved by the Area Superintendent for the currently attended school, who has the responsibility to notify the Area Superintendent of the receiving school of the reassignment.
 3. Except in exigent circumstances, reassignments under this section should be effective only at the start of an academic quarter.
 4. In order for reassignments to be effective with the start of an academic quarter, revocation requests must be received in the Student Placement Office at least ten school days prior to the end of the previous quarter. The Student Placement Office will make reasonable efforts to expedite late requests; however, it is likely that a late request will not be processed in time for the student to be reassigned as of the start of the next quarter. In that case, the reassignment will be effective with the start of the next following quarter (i.e. the start of third quarter rather than the start of second quarter for requests received within ten days of the beginning of the second quarter).

¹⁰ This subsection was added on September 9, 2009.

¹¹ Except as noted in the following exceptions, this provision applies to all school assignments, including those made through the Lottery and the student reassignment and transfer process. This provision does not apply to assignments made through the "Public School Choice" section of the No Child Left Behind Act or to homeless students assigned to schools pursuant to the McKinney-Vento Act. Nor does it apply to students in magnet schools who have academic difficulties or are otherwise not fulfilling requirements of their Magnet Compact. Procedures to address the placement of these students are set forth in the Magnet Compact.

¹² CMS provides supervision of students before and after school hours only for established time periods publicized to parents or through formal before and after school programs. Students dropped off before the permitted time or left at school without transportation are subject to reassignment under this rule.

5. When issues arise with a student that may justify a reassignment under this section, principals must assure that appropriate efforts are made to resolve them before requesting a revocation of the assignment. Actions must include assigning a staff person to work with the student over the duration of at least one academic quarter. The staff person must document all interventions, which must include, at a minimum, student conferences, parent notification and conferences (or attempts to arrange parent conferences), and written agreements with student and parents.
6. If, after the school takes the above actions, a student continues to have serious violations of the Code of Student Conduct, accumulate unexcused tardies or absences, or arrive early or remain on campus after the end of the school day because of transportation issues, the following procedures are to be followed to reassign the student:
 - a. Principals must complete and submit a "Request to Revoke Assignments to Schools other than Home Schools" form to the Student Placement Office.
 - b. The Student Placement Office will identify the school to which the student would be reassigned and attach, if applicable, copies of student reassignment/transfer information to the revocation request form and forward all information to the Area Superintendent for the currently attended school. The form must include details of the events which are the basis for the request and information about actions taken to improve the situation.
 - c. Within five school days, the Area Superintendent must indicate approval or denial of the request and return the form and accompanying information to the Student Placement Office. The Area Superintendent for the sending school shall also notify the Area Superintendent of the receiving school of the resolution of the request.
 - d. The Student Placement Office will send written notification to parents of students for whom a revocation request has been approved and to the principals of both the sending and receiving schools. Upon receipt of this notification, the sending and receiving schools shall implement appropriate withdrawal and enrollment procedures.
 - e. If a student does not enroll at the receiving school, the principal is to notify the principal of the sending school and the appropriate Area Superintendents so that appropriate steps may be taken to assure that the student attends the newly assigned school.

IV. Late Applications

Late applications from students who enroll in CMS after the Lottery has been conducted will be processed according to the following guidelines:

-
- A. Effective with assignments for the 2009-2010 school year, students who were not enrolled in CMS during the application period and submit a Lottery application after the close of the application period will be placed in their home schools.
 - B. Late applications from students who were enrolled during the application period will not be accepted. These students will be placed in their home schools.
 - C. Students assigned to their home schools under the rules described above in Section III. N. who wish to attend a different school may apply for a transfer or reassignment according to the process described in Policy JFAC and its accompanying regulation.
- V. Residency Requirement/Address Changes**
- A. Residence Requirement: Only students whose parents are residents of Mecklenburg County may be placed in a school through the Lottery process. The student must live with the resident parent, unless otherwise noted in Policy JCA, Section II, or Policy JFAB, Admission of Non-resident Students. A student's address must be verified during the registration process. For purposes of school assignment, a student who is otherwise qualified for admission as a non-domiciliary/non-tuition paying student under Policy JFAB will be deemed to have the address of the adult who has qualified as the caregiver through the Student Placement Office.
 - B. Updating Addresses: If a student's address changes during any school year, it must be updated. The parent must notify the school of the correct address. Failure to do so may result in an inability by CMS to process a student's lottery application.
 - C. Address Changes After Submitting Lottery Application: If, after submission of an application but before the Lottery has occurred, a student's address changes to a location out of the student's original home school area, the original application will be voided. A new application must be submitted based upon the new school assignment options available to the student.
 - D. Address Changes After Being Assigned to a School:
 - 1. Students assigned to their home schools:
 - a. Beginning with the 2006/07 school year, a student assigned to his or her home school who moves into a different home school area between instructional years will be assigned to attend the home school serving the student's new address.
 - b. Beginning with the 2006/07 school year, a student assigned to his or her home school who moves into a different home school area on or

after the first day of an instructional year may choose to stay in the current school for the remainder of the school year. During this time, the student will not be eligible for transportation. For the following school year, the student will be assigned to attend the home school serving his or her new address.

- c. Beginning with the 2007/2008 school year, the following rules apply to students after they have begun 11th grade. Students who move into a new home school area on or after the first day of their 11th grade year or in the summer following 11th grade may remain at the school they attended in 11th grade for their senior year in high school, with these stipulations:
 - i. This rule applies only to students properly assigned to the school they attended in 11th grade.
 - ii. Students who choose to remain at their 11th grade school are not eligible for transportation.
 - iii. The sibling guarantee rule does not apply for these families. Younger siblings of rising seniors who choose to remain at their current schools will not have a sibling guarantee to attend the same school.

It is the responsibility of the student's parents to immediately inform the school of a change in address and provide necessary information to document the new residence location.

2. Students not assigned to their home schools:
 - a. Students assigned to non-magnet schools:

A student whose address changes after being assigned to a non-magnet school through the Lottery may choose to remain in that school through its terminal grade or may attend his or her home school.
 - b. Students assigned to magnet programs:

A student assigned to a magnet program whose address changes to a location outside the program's magnet feeder area will have the option of attending the comparable magnet program that serves the geographic area in which the student's new residence is located, if there is space in the appropriate grade, or may attend his or her home school. If the comparable magnet program does not have seats, the student may attend his or her home school or may remain in the current magnet.
3. Transportation eligibility rules for students who move and have residential address changes are set forth below in [Section IX](#).

- E. Loss of Transportation Eligibility: A student who loses CMS transportation eligibility because of a change of address will be given the option to attend his or her home school or, for students enrolled in magnet programs, the

comparable magnet program that serves the magnet feeder area in which the student's new residence is located, if that program has seats available in the appropriate grade. Guidelines for assignment to a school and CMS transportation eligibility are set forth in [Sections III](#) and [IX](#).

- F. Students Who Move Out of Mecklenburg County: A student who moves outside Mecklenburg County during the school year may complete the current school year in his/her current school, but, subject to rules for homeless students set forth below in [Part Three](#), will not be eligible for CMS transportation. The student may not be eligible to continue in the school during subsequent school years. Should the student wish to continue to attend a CMS school in subsequent school years, the student will be assigned to a school according to Policy JFAB, Admission of Nonresident Students.

VI. Wait Pools

- A. A database of names (a "Wait Pool") will be created for each school or magnet program for which Lottery applications are permitted and will be maintained when there are more applicants than available seats. Each wait pool will hold the names of applicants not initially offered seats in their first-choice selection. Wait Pools exist from the time of the Lottery until the end of first quarter¹³ of the subsequent school year.
- B. Applicants whose names are placed in a wait pool may be admitted to and attend schools or magnet programs that were their second or third choices. An applicant may be in only one wait pool.
- C. Order of entry into a wait pool will have no effect on an applicant's priority placement in that Pool.
- D. If a seat in a school or magnet program becomes available, an applicant's name will be selected from the wait pool maintained for that site. The same process will be followed every time a seat becomes available. A student from a wait pool who is offered a new seat will be given the option of accepting the new seat or remaining in his/her current placement.
- E. Students placed in a wait pool through the Lottery who withdraw from CMS will lose their place in the wait pool. Should these students later reenroll, the procedures set forth in [Section III, H](#), will apply.

¹³ The length of the Wait Pool was changed from 20 days to the end of the first academic quarter on December 16, 2009. The change is effective with the 2010/2011 academic year.

VII. Open Seat Option

After the Lottery has been conducted, in order to fill open seats, students who have been placed in a school or magnet program through the Lottery may apply for a seat in a different school or magnet program. A student will give up a seat obtained through the Lottery only if the student applies for and is placed in the new seat. Should all seats be taken in the school or magnet program for which the student was recruited, the student will be put in the Wait Pool for that school or magnet program. Placement in any prior Wait Pool will be voided.

VIII. Exceptional Children

Only students who are identified as requiring an Exceptional Children (EC) self-contained classroom may be placed in an EC self-contained classroom. An EC student identified as needing a self-contained classroom will be placed based on the student's home school and the student's special need(s) and available space. The student's designated choices are EC programs at sites within the Transportation Zone that offer services that meet the specific student's placement need.

The student's guaranteed placement will be the student's home school if that school has a program that can support the student's needs and there is capacity in that program. If the student cannot be placed at the home school, the student will be placed in the first school within the Transportation Zone that has an available seat in an appropriate EC program. This school will then become the student's home school. In the event that there are no available seats in the appropriate EC program in the student's Transportation Zone, the student may be placed in an EC program in a different Transportation Zone for the remainder of the school year. Prior to the next school year, the placement will be reviewed and the student may be placed in an appropriate EC program in a school closer to his/her residence, on a space available basis.

Some low-incidence EC program sites may serve students living in several Transportation Zones.

If an EC student exits the EC program by meeting program completion criteria, the student will be allowed to remain in the current school for the remainder of the school year (with transportation) or may elect to attend his or her non-EC home school. The student's default assignment for the subsequent school year will be the student's home school; the student must participate in the Lottery if he or she instead wishes to attend a magnet program or a nonmagnet school outside of his or her home school area.

IX. CMS Transportation

Students shall be assigned to buses and transportation eligibility shall be determined so as to provide for the orderly, safe, and efficient transportation of students, the orderly and efficient administration of the schools, and the health and safety of the students who are transported.

A. Guidelines: The following guidelines govern eligibility for CMS transportation:

1. For initial Lottery assignments, students may receive CMS transportation to schools within their Transportation Zones or magnet feeder areas.
2. In all cases in which a student is initially admitted to a magnet program within his/her magnet feeder area and attends through the terminal grade, the student will be provided CMS transportation to magnet programs the student subsequently attends that are in the magnet feeder pattern of the original school. This provision does not apply to a student who moves outside of the magnet feeder area after initially being admitted to the magnet program.
3. CMS transportation will be provided to a student who is repeating a terminal grade if the student, in accordance with [Section III, E](#), above, is assigned to one of the following schools:
 - a. Magnet program:
 - i. The same magnet program in which the student was enrolled at the time the Lottery was conducted; [Note: If the magnet program has been moved to a different location, transportation will be provided to the new location]; or
 - ii. The student's home school.
 - b. Non-magnet school:
 - i. The same school in which the student was enrolled at the time the Lottery was conducted; or
 - ii. The student's home school.
 - c. Note: If students who meet the above qualifications have address changes, they may not be eligible for transportation. See paragraphs 4 – 6, below, for the rules applicable in this circumstance.
4. A student who attends his or her home school, moves into another home school area during the instructional year, and chooses to remain in his or her original home school is no longer eligible for CMS transportation. It is the responsibility of parents to inform the school of their child's current address. Schools shall ensure that all address changes are entered into the automated student information system (eSIS) so that transportation eligibility may be accurately determined. (See Section V. D., above: with

the exception of 11th graders, students who move into a different home school area during an instructional year will be assigned to attend the home school serving their new address the following school year.)

5. A student in a non-magnet school who moves to a location outside of the school's attendance area is not eligible for CMS transportation.
 6. CMS transportation will not be provided to magnet program students who move outside of the geographic area served by their magnet program.
- B. Alternate Stop Locations: Transportation for bus stop locations other than ones assigned based on the student's residence address may be provided within the boundary of the school the student attends. Such alternate stops may include licensed daycare providers or the home of a student's relative. Transportation services will not be provided to locations such as public businesses (such as a parent's workplace), non-CMS after school activities (such as a dance studio or a karate class), or student workplaces. In order to receive this service, students must be eligible for CMS transportation. Alternate stop location requests must be submitted electronically to CMS transportation no later than the third week in July to be considered for bus assignments the first week of school. Requests received after the deadline will be processed in a reasonable period of time, but are not guaranteed to be completed by the beginning of the school year.
- C. Instructional After-School Programs: Subject to the fiscal capability of the district to provide this service, CMS transportation will be provided for students remaining after school for instructionally related extended day programs. Such programs include, but are not limited to: high school and middle school extended day programs, after-school tutorials, and other programs that are a direct extension of the instructional day and student achievement goals. CMS transportation is limited to locations within the attendance area of the school the student is attending. In order to receive this service, students must be eligible for CMS transportation.

PART THREE

Additional Rules for the Assignment of Homeless Students

X. Rules for Assigning Homeless Students

The foregoing rules apply to homeless students unless they are in contradiction to those set forth below, which are effective beginning with the 2002 – 2003 school year.

- A. A homeless student who currently resides in Mecklenburg County or whose school of origin is in Mecklenburg County shall participate in the Lottery if the student is not currently enrolled in a Charlotte-Mecklenburg school, if the student is in a terminal grade, or if the student wishes to apply for a different school assignment.
- B. Homeless students who have special needs (e.g. ESL or EC) shall be entitled to be enrolled in a school or program in which those needs can be addressed.
- C. The student will be eligible for transportation to the student's Lottery-assigned school in accordance with guidelines set forth above in Section IX.
- D. A homeless student is to the extent feasible entitled to remain enrolled in the school of origin without regard to the location of the student's temporary residence as long as the student remains homeless or until the end of any academic year in which the student moves into permanent housing. The student may also request that he or she be enrolled in the home school that serves the attendance area of the homeless student's temporary residence. The Student Placement office, in conjunction with the principal of the student's school of origin and the principal of the school in which the student is requesting enrollment, shall make the decision regarding which school the student shall attend. The decision shall be based upon the child's best interests.
- E. A homeless student who is enrolled in a school according to subsection D is eligible for transportation to the school of origin or to the student's home school. This requirement applies to homeless students who live in Mecklenburg County and to those whose schools of origin are in Mecklenburg County whose temporary residences are outside of Mecklenburg County. For a homeless student whose temporary residence is outside of Mecklenburg County, the district shall make arrangements regarding transportation with the school district in which the student's temporary residence is located.

XI. Dispute Resolution Process

The decision regarding school assignment may be appealed to the Superintendent's designee by a homeless child's parent or by an unaccompanied youth. The Superintendent shall develop a process for the expeditious resolution of such appeals. The student shall be enrolled in the requested school and transportation shall be provided throughout the pendency of the appeal. The decision of the Superintendent's designee is appealable in accordance with applicable law.

PART FOUR**Superintendent's Authority**

- XII.** Notwithstanding the above provisions, the Superintendent may reassign or transfer a student to a school in order to serve the best interests of the student or the district consistent with state and federal law.

PART FIVE**XIII. Definitions**

For purposes of this regulation, Policy JCA, and accompanying exhibits, the following definitions apply:

- A. Below grade - level in reading** – the following performance criteria:
- Kindergarten: PEP (Personalized Education Plan)
 - Grades 1 – 3: Below grade level score on K-2 assessments
 - Grades 4 - 9: Level I or II score on previous year's Reading End of Grade test
 - Grade 10: Level I or II score on English I End of Course test
 - Grade 11: Grade of "D" in English 10
 - Grade 12: Grade of "D" in English 11
- B. Close Proximity** – a geographically contiguous area within $\frac{1}{3}$ mile of a whole school magnet program.
- C. CMS Transportation** – CMS-provided transportation to and from school.
- D. High school feeder area** – geographic attendance boundary for each high school, determined by the attendance areas of elementary schools that feed into a particular high school. Elementary home school areas will not ordinarily be divided in forming middle and high school feeder areas. However, an elementary school home school area may be divided due to the capacity limits of the receiving middle or high school or the location of a middle or high school.
- E. Home school** – a school proximate to the student's residence, located in a student's Transportation Zone, to which a student is guaranteed admission. Schools that house full-magnet programs will not be designated as home schools.
- F. Home school area** – the geographic attendance boundary established for each home school.

- G. Homeless students** – children and youths who lack a fixed, regular, and adequate nighttime residence, including:
- Those who are sharing the housing of another due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - Those who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; and
 - Those who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - Migratory children who are living in circumstances described above.
- H. Instructional year** – the period from the first day of school for students through the last day of attendance for students.
- I. Magnet continuation program** – the middle and high school magnet programs to which students in the terminal grades of elementary and middle school magnet programs have guaranteed assignments. There are continuation programs only for certain elementary and middle school magnets. Students in magnets without continuation programs will be automatically assigned to their home schools, but may apply to be assigned to other magnet or non-magnet schools.
- J. Magnet Feeder Area** - The geographic area served by a magnet program, comprised of part of or an entire Transportation Zone, specific elementary home school areas, or one or more high school home school areas, covering part of or the entire county.
- K. Magnet program (or “magnet school”)** – a specialized school with a curriculum program for which a student may have a particular interest or talent. A magnet program may have eligibility requirements that must be met before the student can apply as well as minimum course requirements that a student must meet in order to remain enrolled in the program. Each magnet program serves one or more high school home school areas, and may cover part of or the entire county. Certain magnets have continuation programs to which students in the terminal grades are automatically assigned for the subsequent school year. See Policy IHBJ for additional information about magnet programs.
- L. Non-magnet school** – a school outside a student’s home school area for which the student may apply for a Lottery assignment if there is space in the school.
- M. Open seat option** – the process through which, after the Lottery has been conducted, students are recruited to fill available spaces in magnet programs and Transportation Zone Schools.
- N. Parent** – unless otherwise stated, one or both parents, legal guardian, or legal custodian of a student.

- O. **School classification** – the different types of school levels, such as elementary (grades K – 5), middle (grades 6 – 8), and high school (grades 9 – 12).
- P. **School of origin** – The school attended by a homeless student while he or she was permanently housed or the school in which the student was last enrolled.
- Q. **Sibling** – a student with the same residence as and one parent or guardian in common with another CMS student. Specific Lottery guarantees, which are described in Exhibit JCA-E2, apply to siblings. An entering Bright Beginnings student is not considered a sibling for purposes of the operation of the sibling guarantee described in JCA-E2.
- R. **Terminal grade** – the highest grade of elementary, middle, or high school.
- S. **Title I Choice Schools** – schools that receive Title I funds and have been identified for school improvement, corrective action or restructuring pursuant to the federal “No Child Left Behind” Act.
- T. **Transportation Zone** – one of four geographic regions of Mecklenburg County composed of the feeder areas of elementary, middle and high schools. A student’s Transportation Zone will be determined by the location of the student's residence.
- U. **Transportation Zone schools** – elementary, middle and high schools (not including schools that house full-magnet programs) located within the same Transportation Zone and included in groupings of high school feeder areas.
- V. **Unaccompanied youth** – a youth who is not in the physical custody of a parent or guardian.

PART SIX Magnet Programs

XIV. Magnet Program Eligibility Standards

- A. Prerequisites for Applications
Certain magnet programs, such as Talent Development, have requirements that must be met before students may submit an application for them. For these programs, students may apply through the Lottery or the reassignment/transfer process only if the applicable prerequisites have been satisfied. For high school International Baccalaureate (IB) magnet programs, students may apply for admission only to the high school IB program designated by the Board to serve the high school home school area in which they live.
- B. Prerequisites for Entrance into a Program
Some magnet programs have entrance requirements that must be satisfied before students may be enrolled in them, even if the students have received assignments to a particular program through the lottery or

another process.¹⁴ For these programs, the assignment is contingent upon the student meeting the eligibility criteria before actually enrolling in the program.

- C. Continuation Requirements
Some magnet programs have continuation requirements that must be met each year in order for students to remain enrolled in them. At a minimum, students must register for and be successful in the requisite number of courses for the particular program.
- D. Parent/Student Agreements (Magnet Compacts)
For all magnet programs, in order to apply for and remain enrolled in the program, students and their parents must agree in writing when they apply to the program and periodically thereafter to fulfill all requirements for the particular magnet.
- E. Consequences of Failing to Meet a Program Standard
Students who do not meet a requirement for the program to which they are assigned will be exited from the program and reassigned to their home schools according to the process set forth in the parent/student agreement.
- F. Details of Program Standards: Magnet Schools Publication
For all of the above requirements, details for each magnet program are set forth annually in a guide to magnet schools, which is approved by the Superintendent and published on an annual basis by the CMS Magnet Schools office.¹⁵
- G. Participation by non-magnet students
A non-magnet student assigned to a school that houses a partial-school magnet program may, with the permission of the principal, participate in the magnet program or take magnet program courses if the student otherwise meets any eligibility criteria in place for the magnet program or course. An exception to this general rule applies to high school IB magnet programs. For those programs, only students who live within the designated feeder area for a particular high school IB magnet program may participate in the magnet program or take an IB course.

¹⁴ An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs is contingent upon a student's scores on the EOG tests. In addition, other programs have audition or academic performance standards that must be satisfied before students may enroll in them.

¹⁵ This booklet is distributed in each magnet school and is widely available throughout the community and CMS. It is also available on the CMS website at www.cms.k12.nc.us.

CHARLOTTE-MECKLENBURG SCHOOLS

REGULATION Reassignments and Transfers	CMS/NEPN Code: JFAC-R
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I. Changes of School Placement Covered by this Regulation

As set forth in Policy JCA, a student whose legal residence changes from one home school area to another within the school district during the same school year may choose to finish out that school year in the same school or attend the home school that serves the area to which the student has moved.¹ For guidelines for eligibility for CMS transportation in this circumstance, see Regulation JCA-R.

A student in the above situation who wishes to change school placement does not need to apply for a transfer using the rules set forth in this regulation. A parent² should contact his or her child's school or the Student Placement office for information regarding such changes in school placement.

Other circumstances in which a student may change school placement without requesting a reassignment or transfer are set forth in Regulation JCA-R, Student Assignment Plan.

For all other requests to change school placement for a school year for which an assignment was made, the following rules shall apply.

II. Requests for Reassignment or Transfer of Students

A. Requests for Reassignment

1. The district will send parents a notification of their child's school placement for the following school year after the student has been assigned to a school.

¹ Magnet students have the option of attending the comparable magnet that serves the student's new residence, if the comparable magnet program has seats available in the appropriate grade. See Regulation JCA-R for more detail on this rule.

² "Parent," as used in this regulation, has the same meaning as in Regulation JCA-R, Section I, which defines "parent" as, unless otherwise stated, one or both parents, legal guardian, or legal custodian of the student, or person acting *in loco parentis* to the student.

Date of Adoption: 8/10/70

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Revised: 9/10/71, 5/2/73, 8/31/87, 3/29/02, 1/29/03, 2/23/06

Legal Reference: N.C.G.S. §§115C – 45 (c), -366(b), - 368 – 369; 20 U.S.C. §6301 et seq., 42 U.S.C. §11431 et seq.

Previous CMS Regulation #: 5117.2

Cross Reference: IHBJ, JCA, JCA-R, JFAC

CHARLOTTE-MECKLENBURG SCHOOLS

REGULATION Reassignments and Transfers	CMS/NEPN Code: JFAC-R
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- a. For assignments made through the Student Assignment Lottery (hereinafter, the "Lottery"), the district shall make every reasonable effort to send the notification letters to parents prior to the end of March preceding the school year for which the Lottery assignments were made.
 - b. For assignments made for students who enroll after the Lottery application deadline, the district shall make every reasonable effort to send the notification letters to parents prior to the beginning of the school year for which the Lottery assignment was made.
 - c. The notification should include, at a minimum, the following information:
 - i. The school assignment for the following year;
 - ii. The procedure for parents to follow to request a reassignment;
 - iii. The deadline for making reassignment requests; and
 - iv. The current list of schools closed to reassignment requests.
2. In accordance with Policy JFAC, each year the administration shall establish a date that is the deadline for a parent to request that his or her child be reassigned to a different school. The date should be publicized throughout the district and included in the notification letter sent to parents.
 3. In accordance with policy JFAC, Section I, D, the administration may close certain schools to reassignment. For these schools, reassignment requests will be accepted only from students who live in the home school area. Beginning with assignments for the 2006-2007 school year, schools may be closed to reassignment requests but open for transfer requests.
 4. Requests for reassignment to schools that have been closed to reassignment will be processed according to the rules for transfer requests, set forth below in Section B.
 5. Requests for reassignment must be made by completing the appropriate "Request for Reassignment" form, available at any school, at the Student Placement office, or on the CMS website. Parents must return the form to the Student Placement office or to their child's current school (if child is

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Legal Reference: N.C.G.S. §§115C – 45 (c), -366(b), - 368 – 369; 20 U.S.C. §6301 et seq., 42 U.S.C. §11431 et seq.

Previous CMS Regulation #: 5117.2

Cross Reference: IHBJ, JCA, JCA-R, JFAC

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currently enrolled in CMS).

6. Request for Reassignment forms must be received within the Student Placement office or the student's current school within the specified time in order to be processed under the rules applicable to requests for reassignments.
7. Unless there are unusual or extraordinary reasons for the form being turned in after the deadline, a Request for Reassignment form that is received after the specified time period will be considered as a transfer request and processed under the rules set forth below in Section B.
8. The administration will consider timely-received requests for reassignment that meet the criteria set forth in Policy JFAC:
 - a. Medical necessity of the child;
 - b. Extreme hardship; or
 - c. Student is the child of an employee of Charlotte Mecklenburg Schools.

In making a decision on a reassignment request, the administration will consider the availability of seats at the school to which the reassignment is requested.

9. The Student Placement office shall notify the parent and, for reassignment requests that are approved, the sending and receiving schools, of the disposition of the request for reassignment as soon as possible.
10. If the administration denies the request, a parent may appeal the decision to the Board of Education. Appeals must be made within five days of receipt of the notice of denial. Information about the process for filing an appeal shall be included with the disposition letter.
11. Appeals shall be heard in accordance with the rules set forth in Policy JFAC.

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Revised: 9/10/71, 5/2/73, 8/31/87, 3/29/02, 1/29/03, 2/23/06

Legal Reference: N.C.G.S. §§115C – 45 (c), -366(b), - 368 – 369; 20 U.S.C. §6301 et seq., 42 U.S.C. §11431 et seq.

Previous CMS Regulation #: 5117.2

Cross Reference: IHBJ, JCA, JCA-R, JFAC

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B. Requests for Transfer of Students

1. In accordance with policy JFAC, Section I, D, the administration may close certain schools to transfer. For these schools, applications will be accepted only from students who live in the home school area. Beginning with assignments for the 2006-2007 school year, schools may be open for transfer requests but closed to reassignment requests.
2. Requests for transfer of a student must be made by filling out the "Request for Transfer" form, available at any school, at the Student Placement office, or on the CMS website. Parents must return the form to the Student Placement office or to their child's current school (if child is currently enrolled in CMS).
3. Subject to the exception set forth above in paragraph A. 7, a request for reassignment of a student to a different school that is received after the period specified in the notification letter shall be considered a request for transfer and processed under the rules set forth in this section.
4. The administration will process the requests and shall consider those that meet the following criteria:
 - a. Medical necessity of the child;
 - b. Extreme hardship; or
 - c. Student is the child of an employee of Charlotte Mecklenburg Schools.

In making a decision on a transfer request, the administration will consider the availability of seats at the school to which the transfer is requested.

5. The Student Placement office shall notify the parent and, for transfer requests that are approved, the sending and receiving schools, of the disposition of the request for transfer as soon as possible.
6. If the administration denies the transfer request, a parent may request that the Superintendent review the decision. Such requests must be made within five working days of the receipt of the notice of denial. The

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Legal Reference: N.C.G.S. §§115C – 45 (c), -366(b), - 368 – 369; 20 U.S.C. §6301 et seq., 42 U.S.C. §11431 et seq.

Previous CMS Regulation #: 5117.2

Cross Reference: IHBJ, JCA, JCA-R, JFAC

CHARLOTTE-MECKLENBURG SCHOOLS

REGULATION Reassignments and Transfers	CMS/NEPN Code: JFAC-R
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Superintendent or his designee shall review the decision and, as soon as possible, notify the parent of the result of his or her review.

7. A parent does not have an automatic right to have the Superintendent's decision reviewed by the Board of Education. In order to request such review, a parent must petition the Board of Education to hear an appeal of the Superintendent's decision. Such requests must be made within five working days of receipt of the notice of denial by the Superintendent. The Board of Education will review the requests for appeal and hear only those appeals that meet the requirements set forth in Policy JFAC, Section II, G. This information should be included with the disposition letter.

III. Conditions for Reassignment or Transfer

- A. A reassignment or transfer request that is based upon false or misleading information will be rescinded and the student will be assigned to his or her home school.
- B. A student who receives a reassignment or transfer must fulfill any conditions upon which the request was based.
- C. A student who is reassigned pursuant to a request for reassignment or request for transfer must follow the rules and expectation of the staff at the new school placement. Failure to do so may result in the revocation of the reassignment or transfer and placement of the student in his or her home school.
- D. Any approval of a reassignment or transfer request that determines a student's school placement for a subsequent school year is contingent upon the student being promoted from the student's current grade. Should a student be retained after his or her reassignment or transfer request is approved, the student's school placement should be made pursuant to the rules set forth in Regulation JCA-R.

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- E. Only the following students who receive a reassignment or transfer pursuant to this regulation or Policy JFAC are eligible for transportation to the school to which they have been reassigned or transferred:
1. A student who receives a reassignment or transfer to his or her home school;³ or
 2. A student who receives a reassignment to a magnet school for which he/she lives in the magnet feeder area.
 3. A student who is transferred according to the process set forth in Section III of Policy JFAC.⁴
- F. Additional conditions for reassignment or transfer are found in Policy JFAC, Reassignments and Transfers, and in Regulation JFACA-R, Interscholastic Athletic Participation Schools.

IV. Superintendent's Authority to Reassign or Transfer Students

Notwithstanding the above provisions, the Superintendent may reassign or transfer a student to a school in order to serve the best interests of the student or the district.

³ Students reassigned or transferred to schools at which they have older siblings already receiving bus transportation may be eligible for transportation until the older sibling exits the school.

⁴ Policy JFAC, Section III, establishes the transfer process for students in schools that have been identified as persistently dangerous or for school improvement or corrective action, and for students who have been the victims of serious violent crime on a school campus.

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Previous CMS Regulation #: 5117.2

Cross Reference: IHBJ, JCA, JCA-R, JFAC

2010-11 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Albemarle Road Middle, 6-8

Albemarle Road Elementary

J. H. Gunn Elementary

Piney Grove Elementary (*area north of McAlpine Creek*)

Alexander Graham Middle, 6-8

Billingsville Elementary (*area west of Seaboard Coastline Railroad*)

Cotswold Elementary

Dilworth Elementary (*area east of John Belk Frwy.*)

Eastover Elementary (*area southeast of I-277*)

Selwyn Elementary

Sharon Elementary (*area north of Sharon View Rd*)

J. M. Alexander Middle, 6-8

Blythe Elementary (*area east of I-77*)

Croft Community Elementary

David Cox Elementary (*area north of David Cox Rd at Browne Road/W Sugar Creek Rd*)

Bailey Middle, 6-8

Cornelius Elementary (*both areas east and west of I-77*)

Davidson Elementary

Huntersville Elementary

J.V. Washam Elementary (*both areas east and west of I-77*)

Bradley Middle, 6-8

Blythe Elementary (*area west of I-77*)

Long Creek Elementary

Mountain Island Elementary (*north-east of Brookshire Blvd.*)

Torrence Creek Elementary (*both areas south of Sam Furr Rd; south of Stumptown and Gilead Rd.*)

Carmel Middle, 6-8

Beverly Woods Elementary

Huntingtowne Farms Elementary (*both areas east and west of Edgewater Dr.*)

Olde Providence Elementary (*area north of Highway 51*)

Sharon Elementary (*area south of Sharon View Rd.*)

Cochrane Middle, 6-8

Devonshire Elementary

Hickory Grove Elementary

2010-11 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Community House Middle, 6-8

Ballantyne Elementary (*both areas east and west of Providence Rd. West*)
Endhaven Elementary (*area north of Ballantyne Commons Parkway; south of I-485*)
Elon Park Elementary
Hawk Ridge Elementary
Pineville Elementary (*area south of McAlpine Creek*)

Coulwood Middle, 6-8

Mountain Island Elementary (*area north-west of Brookshire Blvd.*)
Mountain Island Elementary (*area south of I-485*)
Paw Creek Elementary
River Oaks Academy

Crestdale Middle, 6-8

Matthews Elementary
Providence Spring Elementary (*area east of Providence Road*)

Eastway Middle, 6-8

Billingsville Elementary (*area east of Seaboard Coastline Railroad*)
Merry Oaks Elementary
Oakhurst Elementary
Shamrock Gardens Elementary
Windsor Park Elementary
Winterfield Elementary

J. T. Williams Middle, 6-8

Bruns Avenue Elementary (*area north of Brookshire Frwy.*)
Druid Hills Elementary
Lincoln Heights Elementary
Walter G. Byers Elementary

Jay M. Robinson, 6-8

McAlpine (*area east of Seton House Lane*)
McKee Road
Polo Ridge
Providence Spring (*area west of Providence Road*)

Kennedy Middle, 6-8

Lake Wylie (*area north of Westinghouse Boulevard*)
Berewick Elementary
Steele Creek Elementary (*area west of S. Tryon Street*)

2010-11 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school.

Martin Luther King Jr. Middle, 6-8

Briarwood Elementary
Hidden Valley Elementary
Highland Renaissance Academy
Newell Elementary (*area south of University City Bv & East WT Harris Bv*)

Martin Middle, 6-8

Nathaniel Alexander Elementary (*both areas east and west of Sugar Creek Rd*)
Newell Elementary (*area north of University City Bv & East WT Harris Bv*)
Stoney Creek Elementary (*both areas north and south of US 29 Hwy*)
University Meadows Elementary

McClintock Middle, 6-8

Greenway Park Elementary
Idlewild Elementary
Lansdowne Elementary
Rama Road Elementary

Mint Hill Middle, 6-8

Bain Elementary (*both areas north and south of Idlewild Rd.*)
Crown Point Elementary
Piney Grove Elementary (*area south of McAlpine Creek*)

Northeast Middle, 6-8

Clear Creek Elementary (*both areas east and west of Blair Road*)
Lebanon Road Elementary

Northridge Middle, 6-8

J.W. Grier Elementary
Reedy Creek Elementary

Quail Hollow Middle, 6-8

Pineville Elementary (*area north of McAlpine Creek*)
Smithfield Elementary
Sterling Elementary

Ranson Middle, 6-8

Hornets Nest Elementary (*both areas east and west of I-77*)
Statesville Road Elementary
Oakdale Elementary

2010-11 Middle School Boundary Descriptions

The elementary schools are the building blocks for the middle school boundaries. The following groupings illustrate a feed into the middle school

Ridge Road Middle, 6-8

David Cox Elementary (*south of David Cox Road*)

Highland Creek Elementary

Mallard Creek Elementary

Sedgefield Middle, 6-8

Montclair Elementary

Pinewood Elementary

Sedgefield Elementary

South Charlotte Middle, 6-8

Elizabeth Lane Elementary

McAlpine Elementary (*area west of Seton House Lane*)

Olde Providence Elementary (*area south of Highway 51 and east of Strawberry Lane*)

Southwest Middle, 6-8

Lake Wylie Elementary

Nations Ford Elementary

River Gate Elementary

Steele Creek (*area east of S. Tryon Street*)

Winget Park Elementary

Spaugh Middle, 6-8

Ashley Park Elementary

Barringer Elementary

Bruns Avenue Elementary (*area south of Brookshire Frwy.*)

Dilworth Elementary (*area within I-277*)

Eastover Elementary (*area north of I-277; north of Independence Blvd.*)

Irwin Avenue Elementary

Thomasboro Elementary

Westerly Hills Elementary

Wilson Middle, 6-8

Berryhill Elementary

Reid Park Elementary

Tuckaseegee Elementary

Whitewater Middle, 6-8

Allenbrook Elementary

Pawtucket Elementary

Whitewater Academy Elementary

2010-11 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries.
The following groupings illustrate a feed into the high schools.

Ardrey Kell High, 9-12

Ballantyne Elementary (*area east of Providence Rd West*)

Elon Park Elementary

Endhaven Elementary (*area north of Ballantyne Commons Pkwy., south of W. I-485 Hwy*)

Hawk Ridge Elementary

Polo Ridge Elementary

Butler High, 9-12

Bain Elementary (*area south of Idlewild Road*)

Crown Point Elementary

Matthews Elementary

Piney Grove Elementary (*both areas north and south of McAlpine Creek*)

East Mecklenburg High, 9-12

Greenway Park Elementary

Idlewild Elementary

Lansdowne Elementary

Oakhurst Elementary

Rama Road Elementary

Garinger High, 9-12

Briarwood Elementary

Devonshire Elementary

Hickory Grove Elementary

Highland Renaissance Academy

Merry Oaks Elementary

Shamrock Gardens Elementary

Windsor Park Elementary

Winterfield Elementary

Hopewell High, 9-12

Barnette Elementary

Blythe Elementary (*area west of I-77*)

Hornets Nest Elementary (*area west of I-77*)

Long Creek Elementary

Mountain Island Elementary (*area northeast and northwest of Brookshire Blvd.*)

Torrence Creek Elementary (*area south of Wynfield, south of Stumptown Rd*)

2010-11 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries.
The following groupings illustrate a feed into the high schools.

Independence High, 9-12

Albemarle Road Elementary
Bain Elementary (*area north of Idlewild Road*)
Clear Creek Elementary (*area southeast of Blair Road*)
J. H. Gunn Elementary (*area south of Albemarle Road*)
Lebanon Road Elementary

Mallard Creek High, 9-12

Croft Community Elementary (*area east of Browne Rd/Sugar Creek Rd*)
David Cox Elementary (*area south of David Cox Road*)
Highland Creek Elementary
Mallard Creek
Stoney Creek Elementary (*north of U.S. 29, W. of I-485 Hwy*)
University Meadows

Myers Park High, 9-12

Billingsville Elementary (*both areas east and west of Seaboard Coastline Railroad*)
Cotswold Elementary
Dilworth Elementary
Eastover Elementary
Olde Providence (*area north of Highway 51*)
Sedgefield Elementary
Selwyn Elementary
Sharon Elementary (*both areas north and south of Sharon View Rd*)

North Mecklenburg High, 9-12

Blythe Elementary (*area east of I-77*)
Croft Community Elementary (*area west of Browne Rd/Sugar Creek Rd*)
David Cox Elementary (*north of David Cox Road*)
Hornets Nest Elementary (*area east of I-77*)
Nathaniel Alexander Elementary (*area west of Sugar Creek Rd*)

Olympic High, 9-12

Berewick Elementary
Lake Wylie Elementary
River Gate Elementary
Steele Creek Elementary (*both areas east and west of South Tryon St*)
Winget Park Elementary

Providence High, 9-12

Elizabeth Lane Elementary
McAlpine Elementary (*area east of Seton House Lane*)
McKee Elementary
Providence Spring Elementary (*both areas east and west of Providence Road*)
Olde Providence Elementary (*area south of Highway 51 and east of Strawberry Lane*)

2010-11 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries.
The following groupings illustrate a feed into the high schools

Rocky River High, 9-12

Clear Creek Elementary (*area northeast of Blair Road*)
J.H. Gunn Elementary (*area north of Albemarle Road*)
J.W. Grier Elementary
Reedy Creek Elementary

South Mecklenburg High, 9-12

Ballantyne Elementary (*area west of Providence Rd West*)
Beverly Woods Elementary
Endhaven Elementary (*area south of Pineville-Matthews Rd, north of W. I-485 Hwy.*)
Huntingtowne Farms Elementary (*area east of Edgewater Dr.*)
McAlpine Elementary (*area west of Seton House Lane*)
Olde Providence Elementary (*area south of Highway 51 and west of Strawberry Lane*)
Pineville Elementary (*both areas north and south of McAlpine Creek*)
Smithfield Elementary

Vance High, 9-12

Hidden Valley Elementary
Nathaniel Alexander Elementary (*area east of Sugar Creek Road*)
Newell Elementary (*both areas north and south of University City Blvd*)
Stoney Creek Elementary (*area south of US 29; E. of I-485 Hwy*)
University Meadows Elementary

Waddell High, 9-12

Huntingtowne Farms Elementary (*area west of Edgewater Dr.*)
Montclair Elementary
Nations Ford Elementary
Pinewood Elementary
Sterling Elementary

West Charlotte High, 9-12

Allenbrook Elementary
Bruns Avenue Elementary (*both areas north and south of Brookshire Blvd*)
Druid Hills Elementary
Irwin Avenue Elementary
Lincoln Heights Elementary
Statesville Road Elementary
Thomasboro Elementary
Walter G. Byers Elementary

2010-11 High School Boundary Descriptions

The elementary schools are the building blocks for the high school boundaries.
The following groupings illustrate a feed into the high schools

West Mecklenburg High, 9-12

Ashley Park Elementary
Barringer Elementary
Berryhill Elementary
Mountain Island Elementary (*area south of I-485 Hwy*)
Oakdale Elementary
Paw Creek Elementary
Pawtucket Elementary
Reid Park Elementary
River Oaks Academy Elementary
Tuckaseegee Elementary
Westerly Hills Elementary
Whitewater Academy Elementary

William Amos Hough High, 9-12

Cornelius Elementary
Davidson Elementary
Huntersville Elementary
J.V. Washam Elementary
Torrence Creek Elementary (*area south of Sam Furr Rd including Wynfield*)

2010-11 Elementary School Boundary Descriptions

How To Use This Listing:

To trace any zone listed in the boundary descriptions; begin by locating the corner formed by the intersection of the first street given (under North) and the last street given (under West). Proceed from street to street in a clockwise direction until you have arrived back at the starting point, thereby forming a closed zone.

We suggest that you read the boundary description in conjunction with reviewing the boundary map for each school under review. *An 8 ½ by 11 map has been provided for each school (see section entitled “Elementary School Maps”).*

Elementary Boundary Descriptions

The elementary schools are the building blocks for the middle and high school boundaries.

Albemarle Road Elementary, K-5

North: Albemarle Road to
Campbell Creek extended to
Farm Pond Lane extended to
E. W. T. Harris Boulevard extended to
Albemarle Road to
East: Old Savannah Road extended
South: McAlpine Creek extended to
Rocky Branch extended to
E. W.T. Harris Boulevard
Meadowdale Lane extended to
Idlebrook Drive extended to
West: Campbell Creek to
Albemarle Road

Allenbrook Elementary, K-5

North: Rozzelles Ferry Road extended to
Brookshire Boulevard to
East: Hovis Road to
Piedmont and Northern Railroad to
Hovis Road to
Interurban Avenue to
Weststone Drive to
Freedom Drive to
I-85 Highway extended to
South: Tuckaseegee Road to
West: Paw Creek extended to
Toddville Road to
Rozzelles Ferry Road

Ashley Park Elementary, K-5

North: Alleghany Street to
Freedom Drive extended to
Coker Avenue to
East: Tuckaseegee Road to
Berryhill Road to
Freedom Drive to
I-77 Highway to
South: Wilkinson Boulevard to
West: Ashley Road to
Alleghany Street

Bain Elementary, K-5

North: Wilgrove-Mint Hill Road & Truelight Church Road extended to
Clear Creek extended to
Brief Road extended to
East: County Line to
South: E. Independence Boulevard to
West: Matthews-Mint Hill Road extended to
Intersection of Beaver Dam Lane and Timber Ridge Drive running East along
Irwin Creek To
Lawyers Road to
Truelight Church Road to
Wilgrove-Mint Hill Road

Ballantyne Elementary, K-5

North: Ballantyne Commons Parkway to
East: North Community House Road to the
Intersection of Providence Rd and Johnston Rd to
South: Lancaster Hwy to Copper Mountain Blvd to
West: County line to Bridle Trace Drive extended to
Hawick Manor Ln extended to Winghurst Dr to
Lancaster Hwy to Ballantyne Commons Parkway

Barnette Elementary, K-5

North: County line extended to the intersection of Beatties
Ford Road to
East: Gilead Road extended to Hambright Road to Mt. Holly-Huntersville
Road to McCoy Road to
South: Beatties Ford Road extended to Sample Road extended to
West: County Line

Barringer Elementary, K-5

North: Wilkinson Boulevard to

East: S. I-77 Highway to
South Boulevard to
West Boulevard to

South: W. Tremont Avenue to
S I-77 Highway extended to
Irwin Creek extended to

West: Clanton Road to
Donald Ross Road to
Wilkinson Boulevard

Berewick Elementary, K-5

North: County line to Dixie River Road
To I-485 S to

East: Dixie River Road to Kirkwynd Commons Drive to
Shopton Road West to

South: Steele Creek Road to Brown Grier Road to

West: Westinghouse Boulevard to
County line

Berryhill Elementary, K-5

North: I-85 Highway at County line to

East: Josh Birmingham Parkway extended to
Southern Rail Road to
Billy Graham Parkway
W. Tyvola Road to

South: Yorkmont Road to
Byrum Drive extended to I-485

West: Dixie River Road extended to County line

Beverly Woods: K-5

North: Fairview Road to Park South Drive to
Sulkirk Road to

Harbin Avenue to
Brookfield Drive extended to
Sharon Road extended to
Wamath Drive extended to
Markworth Avenue & Woody Grove Lane extended to
Highview Road & Hinsdale Street extended to
McMullen Creek extended to
Carmel Road to

East: Colony Road extended to
McAlpine Creek extended to

South: Carmel Road to
Glen Forest Drive extended to
McMullen Creek extended to
Smithfield Church Road to

West: Park Road extended to
Fairview Road

Billingsville Elementary, K-5 (area east of Seaboard Coastline Railroad)

North: Central Avenue to
East: Eastcrest Drive extended to
Commonwealth Avenue to
Woodland Drive to
South: Eastway Drive to
N. Wendover Road to
West: Seaboard Coastline Railroad

Billingsville Elementary, K-5 (area west of Seaboard Coastline Railroad)

North: Briar Creek to
East: Seaboard Coastline Railroad to
South: N. Wendover Road to
West: Randolph Road to
Billingsley Road extended to
Briar Creek

LeGette Blythe Elementary, K-5 (area west of I-77)

North: McCoy Road to
Gilead Road to
East: I-77 Highway to
South: West W. T. Harris Boulevard extended to
West: Alexanderana Road & Mt. Holly-Huntersville Road extended to
Hambright Road extended to
McCoy Road

LeGette Blythe Elementary, K-5 (area east of I-77)

North: I-77 Highway to
Mt. Holly-Huntersville Road to
Southern Railroad to
Ramah Church Road extended to
Davidson-Concord Road to
East: County line to
South: Eastfield Road to
Prosperity Church Road to
Dearmon Road to
Old Statesville Road to
The intersection of Reames to
West W. T. Harris Boulevard to
West: I-77 Highway

Briarwood Elementary, K-5

North: The intersection of N. Tryon Street & Eastway Drive extended to
Barrington Drive extended to
East: The Plaza
Milton Road extended to
Tipperary Place to
South: Shamrock Drive to
West: Eastway Drive to
N. Tryon Street

Bruns Avenue Elementary K-5 (area north of Brookshire Freeway)

North: N. I-85 Highway to
East: English Drive to
Southwest Boulevard to
Senior Drive to
LaSalle Street to
Beatties Ford Road extended to
St. Paul Street extended to
Gunn Street extended to
South: I-77 Highway to
West: W. Brookshire Freeway to
I-85 Highway

Bruns Avenue Elementary K-5 (area south of Brookshire Freeway)

North: West Brookshire Freeway to
East: I-77 Highway to
South: West Trade Street to
West: Tuckaseegee Road to
Fern Avenue extended to
Piedmont and Northern Railroad to
Parkway Avenue to
Norwood Drive to
Belhaven Boulevard to
West Brookshire Freeway

Clear Creek Elementary, K-5 (area east of Blair Road)

North: Harrisburg Road to
East: County Line extended to
South: Brief Road (at Lochinvar drive) extended to
Arlington Church Road extended to
Clear Creek to
West: Blair Road to
Truelight Church Road extended to
I-485 Highway to
Mc Kees Creek extended to
Harrisburg Road

Clear Creek (area west of Blair Road)

North: Albemarle Road to I-485 Highway
East: Cross country to Blair Road extended to
South: Clear Creek extended to
Truelight Church Road extended to
West: Wilgrove-Mint Hill Road to
Albemarle Road

Cornelius Elementary, K-5 (area west of I-77)

North: County line extended to
East: I-77 Highway (south of Griffith Street/Goodrum Road exit) to
South: Cross country (north of Westmoreland Road) to West Catawba Avenue to
Cross country to the county line to the
West: County line

Cornelius Elementary, K-5 (area east of I-77)

North: I-77 Highway extended to
East: N. Main Street to
South Main Street to
Smith Road
South: Cross country from Smith Road to
I-77 Highway to
West: I-77 Highway

Cotswold Elementary, K-5

North: N. Wendover Road to
East: Seaboard Coastline Rail Road to
South: McMullen Creek extended to
Nottingham Drive extended to
Sardis Road to
Randolph Road extended to
McMullen Creek
West: Providence Road to
S. Sharon Amity Road to
Randolph Road to
N. Wendover Road

Croft Community K-5 (area west of Browne Road)

North: Hucks Road to Dearmon Road extended to Eagle Creek Drive
East: Browne Road to
South: Chimney Ridge Trail to David Cox Road to
West: Old Statesville Road to Hucks Road

Croft Community, K-5 (area east of Browne Road)

North: Dearmon Road extended to Johnston Oehler Road to
East: Old Bridge Lane extended to Prosperity Church Road to
South: Intersection of Mallard Drive at Mallard Ridge Drive near Robin Lane
West: Browne Road and W. Sugar Creek

Crown Point Elementary, K-5 (area east of Sam Newell Road)

North: Margaret Wallace Road at Sam Newell Road to
East: Idlewild Road extended to
Irvin Creek to
South: Matthews-Mint Hill Road to
West: E. Independence Boulevard to
Sam Newell Road to Margaret Wallace Road

Crown Point Elementary, K-5 (area west of Sam Newell Road)

North: Margaret Wallace Road at E. Independence Boulevard to
East: Sam Newell Road at Margaret Wallace Road to
South: Sam Newell Road at Independence Boulevard to
West: E. Independence Boulevard to
Margaret Wallace Road

David Cox Elementary, K-5 (area west of W. Sugar Creek Road and north of David Cox Road)

North: Streets adjacent to Browne's Ferry Road and west of W. Sugar Creek to
East: W. Sugar Creek to
South: David Cox Road to
West: Chimney Ridge Trail

David Cox Elementary, K-5 (area east of W. Sugar Creek Road and south of David Cox Road)

North: Hayden Drive extended to Plover Drive to
East: David Cox to intersection of Westbury Lake Drive to
W. W. T. Harris Boulevard extended to
South: Mallard Creek Road extended to
Garrison Drive extended to the intersection of
Frostmoor Place & Haybridge Road extended to the intersection of
W. Sugar Creek Road & Christenbury Road extended to
West: Old Statesville Road extended to
David Cox Road

Davidson Elementary, K-5

North: County line to
East: County line to
South: Davidson-Concord Road to
Sam Furr Road to
Mayes Road to
West: Barnhardt Road to
South Prong of Rocky River to
Southern Rail Road to
N. Main Street extended to
County Line

Dilworth Elementary, K-5 (Within I-277)

North: Southern Railroad to
East: Brookshire Freeway to
South: John Belk Freeway to
West: Southern Railroad

Dilworth Elementary, K-5 (East of John Belk Freeway)

North: South Boulevard to
John Belk Freeway to
Elizabeth Avenue to
East: N. King Street to
S. King Street
E. Morehead Street to
Providence Road
South: Myers Park Drive to
Chilton Place to
Queens Road West to
Princeton Avenue extended to
Geneva Court to

Hillside Avenue extended to
West: Park Road to
Ideal Way to
South Boulevard

Devonshire Elementary, K-5

North: The Plaza to
East: W. T. Harris Boulevard to
South: Shamrock Drive extended to
West: Tipperary Place to
Milton Road to
The Plaza

Druid Hills Elementary, K-5

North: I-85 Highway to
East: N Graham Street to
Southern Railroad to
N Brevard Street extended to
South: Plymouth Avenue to
N Graham Street to
Woodward Avenue to
West: Statesville Avenue extended to
LaSalle extended to
I-77 Highway extended to
English to
I-85 Highway

Eastover Elementary, K-5 (North of I-277; North of Independence Blvd.)

North: Brookshire Freeway to
E. 12th Street to
Seigle Avenue to
East: E 10th Street to
South: Lamar Avenue to
West: Independence Boulevard

Eastover Elementary, K-5 (South of I-277)

North: John Belk Freeway to
Independence Boulevard to
East: Seaboard Coastline Rail Road to
Briar Creek extended to
Randolph Road to
South: S. Sharon Amity Road to
West: Providence Road extended to
E. Morehead Street to
S. King Street to
N. King Street to
Elizabeth Avenue to
John Belk Freeway

Elizabeth Lane Elementary, K-5

North: Alexander Road at Providence Road cross country to
Alexander Hall Drive extended to
Chadmore Drive extended to
East: Matthews-Township Parkway to
Sardis Road extended to
South: Four Mile Creek to
West: Providence Road to
Alexander Road

Elon Park Elementary K-5

North: Copper Mountain Blvd to
Lancaster Hwy to
Johnston Rd to
East: Providence Rd West to
Community House Rd to
South: County line to
West: County line to
Copper Mountain Blvd

Endhaven Elementary, K-5

North: Pineville-Matthews Road to
East: McMullen Creek Creek to Fourmile Creek to
Elm Lane to
South: Ballantyne Commons Parkway to
West: Lancaster Hwy to McAlpine Creek to
McMullen Creek to Pineville-Matthews Road

Greenway Park Elementary, K-5

North: Woodberry Road extended to
East: E. Independence Boulevard to
South: Sardis Road North to
Monroe Road to
Matthews Township Parkway extended to
West: Sardis Road to
McAlpine Creek to
Monroe Road to
Seaboard Coastline extended to
Woodberry Road

Hawk Ridge Elementary, K-5

North: Providence Rd West to
North Community House Rd to
Ballantyne Commons Parkway to
East: Rea Rd to
Bryant Farms Rd to
Threatt Vail Ln to
Flat Creek Dr to

South: County line to
West: Community House Rd to
Providence Rd West

Hickory Grove Elementary, K-5

North: W.T. Harris Boulevard extended to
Robinson Church Road extended to
East: Reedy Creek extended to
Pence Road extended to
South: Albemarle Road to
West: E. W. T. Harris Boulevard extended to
Campbell Creek extended to
N. Sharon Amity Road to
W.T. Harris Boulevard

Hidden Valley Elementary, K-5

North: N I-85 Service Road to Hidden Forest Drive to
Tom Hunter Road to
East: N. Tryon Street to
South: N. Tryon Street to
West: W. Sugar Creek Road to
N I-85 Service Road

Highland Creek Elementary, K-5

North: Prosperity Church Road to
Eastfield Road to
East: County line to
South: Beard Road to
Ridge Road extended to
West: Prosperity Church Road

Highland Renaissance Academy, K-5

North: N I-85 Highway extended to
East: W. Sugar Creek Road extended to
N. Tryon Street to
Eastway Drive to
South: The Plaza extended to
Drummond Avenue extended to
Lunsford Place to
E 28th Street to
West: Southern Railroad extended to
N I-85 Highway

Hornets Nest Elementary, K-5 (area east of I-77)

North: W. W.T. Harris Boulevard at I-77 Highway to
Reames Road & W. W. T. Harris Boulevard extended to
East: Old Statesville Road extended to
South: Sunset Road to
West: I-77 Highway to
W. W.T. Harris Boulevard

Hornets Nest Elementary, K-5 (area west of I-77)

North: Long Creek and Reames Road to
East: I-77 Highway to
South: Sunset Road to the intersection with
West: Miranda Road extended to
Beatties Ford Road extended to
Long Creek

Huntersville Elementary, K-5

North: Sam Furr Road at I-77 Highway to
Davidson-Concord Road to
East: Ramah Church Road extended to
Southern Railroad to
South: Mt. Holly-Huntersville Road extended to
West: I-77 Highway to
Sam Furr Road

Huntingtowne Farms, K-5 (area west of Edgewater Drive)

North: Kings Branch extended to
north of Dupont Drive extended to
Wisteria Drive extended to
Archdale Drive at Leafcrest Lane extended to
East: Little Sugar Creek extended to
South: South Boulevard at Hill Road to
E. Hebron Street extended to
West: Kings Branch

Huntingtowne Farms, K-5 (area east of Edgewater Drive)

North: Archdale Drive at Leafcrest Lane to
East: Park Road to
South: Wolfe Ridge Road extended to
West: Little Sugar Creek extended to
Archdale Drive at Leafcrest Lane

Idlewild Elementary, K-5

North: N. Sharon Amity Road extended to
Reddman Road extended to
East: Campbell Creek extended to
Idlebrook Drive & Marlbrook Drive extended to
Easthaven Drive & Meadowdale Lane to
South: E. W.T. Harris Boulevard to
Idlewild Road extended to
Campbell Creek extended to
City View Drive extended to
West: E. Independence Boulevard to
N. Sharon Amity Road

Irwin Avenue Elementary, K-5

North: Seaboard Coastline Railroad to
East: Southern Railroad to
John Belk Freeway to
South Boulevard
South: West Boulevard
West: I-77 Highway to
Freedom Drive to
Berryhill Road to
Tuckaseegee Road to
W. Trade Street to
I-77 Highway to
Seaboard Coastline Railroad

Joseph W. Grier Academy, K-5

North: North of Covecreek Drive extended to
E.W.T. Harris Boulevard extended to
East: West of Reedy Creek extended to
Plott Road extended to
South: Robinson Church Road extended to
West: E.W.T. Harris Boulevard to
Duncroft Lane extended to
Covecreek Drive

J.H. Gunn Elementary, K-5

North: Pence Pond Lane extended to
Reedy Creek extended to
East: Harrisburg Road extended to
Timbertop Lane extended to
I-485 Highway to
South: Albemarle Road extended to
Wilgrove-Mint Hill Road to
Wilson Grove Road extended to
McAlpine Creek extended to
West: Albemarle Road extended to
Pence Pond Lane

J. V. Washam Elementary, K-5(area west of I-77)

North: Cross country from West Catawba Avenue (north of Westmoreland Road) to
East: I-77 Highway to
South: Sam Furr Road to
NC 73 Highway to
Windaliere Drive extended to
West: West Catawba Avenue

J. V. Washam Elementary, K-5(area east of I-77)

North: I-77 Highway (north of Westmoreland Road) extended to
S. Main Street to
N. Main Street to

East: Cross country from Legion Street to
Barnhardt Road extended to
Mayes Road extended to
South: Sam Furr Road to
West: I-77 Highway

Lake Wylie Elementary, K-5

North: Sandy Porter Road extended to South Tryon Street
East: S. I-77 Highway to
South: South Carolina State line extended to Choate Circle to
Moss Road to
West: South Tryon Street extended to
Steele Creek Road

Lansdowne Elementary, K-5

North: McMullen Creek to
Randolph Road to
Sardis Road to
Rama Road to
East: Sardis Road to
Brackenbug Lane extended to
Chadmore Drive extended to
South: Alexander Road extended to
West: Providence Road to
McMullen Creek

Lebanon Road Elementary, K-5

North: McAlpine Creek extended to
McAlpine Glen Drive to
McAlpine Creek to
Central Drive to
Wilson Grove Road to
East: Wilgrove-Mint Hill Road extended to
Truelight Church Road extended to
South: Lawyers Road to Irwin Creek extended to the Intersection of Beaver Dam Lane and
Timber Ridge Drive extended to
Matthews-Mint Hill Road extended to
West: Margaret Wallace Road & Idlewild Road to
McAlpine Creek

Lincoln Heights Elementary K-5

North: Keller Avenue extended to
Newland Road extended to
East: I-77 Highway to
Irwin Creek to
Statesville Avenue to
South: Kohler Avenue extended to
Kay Street extended to
St. Paul Street
West: Beatties Ford Road to
LaSalle Street to

Senior Drive to
Southwest Boulevard extended to
Keller Street

Long Creek Elementary, K-5

North: Sample Road to Beatties Ford Road & McCoy Road to
East: Northlake Centre Parkway to I-77 and W. W.T. Harris
Boulevard extended
South: Miranda Road and Beatties Ford Road extended to

Oakdale Road to
West: County line

Mallard Creek Elementary, K-5

North: Johnston Oehler at Jimmy Oehler Road extended to
Ridge Road and Beard Road to
East: County line to
South: I-85 Highway extended to
Intersection of Senator Royall Drive and David Taylor Drive to
W. W. T. Harris Boulevard extended to
West: Radbourne Boulevard extended to Prosperity Church Road

Matthews Elementary, K-5

North: Sardis Road North extended to
East: E. Independence Boulevard to
South: County Line to
West: Weddington Road extended to
Pleasant Plains Road extended to
Four Mile Creek extended to
Matthews Township Parkway to
Monroe Road to
Sardis Road North

McAlpine Elementary, K-5 (area east of Seton House Lane and North of I-485)

North: Four Mile Creek extended to
Four Mile Creek Road extended to
Four Mile Creek extended to
East: Woodview Cir to I-485 Highway to
Ballantyne Commons Parkway extended to
West: Four Mile Creek

McAlpine Elementary, K-5 (area west Seton House Lane)

North: McAlpine Creek extended to
East: Rea Road extended to
Strawberry Ln extended to Four Mile Creek Rd extended to
Ballantyne Commons Parkway to
South: Elm Ln to Fourmile Creek to
West: McAlpine Creek

McKee Road Elementary, K-5 (area east of Providence Road)

North: McKee Road to
I-485 Highway to
East: Weddington Road to
South: County Line to
West: Providence Road to
McKee Road

Merry Oaks Elementary, K-5

North: Briar Creek extended to
Bentley Place to
Eastway Drive to
Dunlavin Way extended to
East: Kilborne Drive to
Norland Road to
South: Woodland Drive to
West: Briar Creek Road extended to
Eastcrest Drive to
Central Avenue to
Briar Creek

Montclair Elementary, K-5

North: Tyvola Road to
East: Park Road to
South: Archdale Drive extended to
Calumet Place to
Rosecrest Drive extended to
West: S. I-77 Highway to Tyvola Road

Mountain Island Elementary, K-5 (area north - east of Brookshire Bv)

North: County Line extended to
East: Mt. Holly-Huntersville Road to
South: I-485 Hwy. to
West: Brookshire Boulevard to County Line

Mountain Island Elementary, K-5 (area north - west of Brookshire Bv)

North: Brookshire Boulevard to
East: Mt. Holly-Huntersville Road to
South: Rozzelles Ferry Road extended to
Hart Road extended to
West: County Line to
Brookshire Boulevard

Mountain Island Elementary, K-5 (area south of I-485)

North: Mt. Holly-Huntersville Road to
Brookshire Boulevard extended to
Long Creek extended to
East: Oakdale Road extended to
Pleasant Grove Road to Old Plank Road to
South: Brookshire Boulevard extended to

West: Bellhaven Boulevard to
Mt. Holly-Huntersville Road

Nathaniel Alexander Elementary, K-5 (area west of Sugar Creek Road)

North: Old Statesville Road extended to
Mallard Creek extended to
East: West Sugar Creek Road at Christenbury Road to
West Sugar Creek Road to
South: N. I-85 Highway to
West: Statesville Road to
Old Statesville Road

Nathaniel Alexander Elementary, K-5 (area east of Sugar Creek Road)

North: West Sugar Creek Road at Christenbury Road extended to
Mallard Creek Road
East: W.W. T. Harris Boulevard extended to
Legranger Road
South: N. I-85 Highway to
West: West Sugar Creek Road

Nations Ford Elementary, K-5

North: W. Tyvola Road extended to
East: S I-77 Highway extended to
Archdale Drive extended to
Kings Branch extended to
South: E. Hebron Street to
W. Hebron Street to
W. Arrowood Road to
West: Sugar Creek to
S. Tryon Street to
W. Tyvola Road

Newell Elementary, K-5 (area south of University City Bv & West WT Harris Bv)

North: N US 29 By-pass to
University City Boulevard to
E. W.T. Harris Boulevard to
East: Old Concord Road extended to
E. W.T. Harris Boulevard to
South: Grier Road extended to
West: N. Tryon Street to Tom Hunter Road extended to
Hidden Forest Drive to
N. I-85 Highway N US 29 By-pass to

Newell Elementary, K-5 (area south of University City Bv & East WT Harris Bv)

North: University City Boulevard extended to
East: John Kirk Drive
South: Old Concord Road to
West: East WT Harris Bv

Oakdale Elementary, K-5

North: Sunset Road extended to
East: Beatties Ford Road extended to
Stewart Creek extended to
Lawton Road to
Chesapeake Drive extended to
South: I-85 Highway to
West: Brookshire Boulevard to
Old Plank Road extended to
Leolillie Lane to
Oakdale Road to
Sunset Road

Oakhurst Elementary, K-5

North: Independence Boulevard extended to
East: McMullen Creek extended to
South: Seaboard Coastline Railroad to
West: Wendover Road to
Independence Boulevard

Olde Providence Elementary, K-5 (area north of Highway 51)

North: McAlpine Creek extended to
East: Old Providence Road to
Providence Road extended to
South: Pineville-Matthews Road to
Rea Road extended to
West: McAlpine Creek to
McAlpine Creek

Olde Providence Elementary, K-5 (area south of Highway 51)

North: Pineville-Matthews Road to
East: Providence Road to
South: Rock Branch to
Four Mile Creek extended to
West: Strawberry Lane to
Pineville-Matthews Road

Paw Creek Elementary, K-5

North: Bellhaven Boulevard extended to
East: Brookshire Boulevard extended to
Rozzelles Ferry Road to
South: Mt. Holly Road to
West: I-485

Pawtuckett Elementary, K-5

North: Seaboard Coastline Railroad to Mt. Holly Road to
Rozzelles Ferry Road to
East: Toddville Road to
South: Freedom Drive to Little Rock Road to
Flintrock Road to Glenmoor Road to
Tomahawk Lane to Stonehurst Drive to

Sullins Road to Moore Chapel Road to
West: Deerwood Road

Pineville Elementary, K-5 (area north of McAlpine Creek)

North: S. I-77 Highway to
East: I-485 Highway to
Pineville-Matthews Road to
South: McMullen Creek to
McAlpine Creek to
West: County Line

Pineville Elementary, K-5 (area south of McAlpine Creek)

North: McAlpine Creek to
East: Lancaster Highway to
South: Winghurst Drive to
Hawick Manor Lane to Bridle Trace Ln. to
West: County Line

Pinewood Elementary, K-5

North: Yancey Road to Old Pineville Road to
Scaleybark Road extended to
East: Hope Creek to E. Woodlawn Road to
Park Road extended to
South: Tyvola Road to S. I-77 Highway extended to
Nations Ford Road extended to
W. Tyvola Road to
West: S. Tryon Street to Yancey Road

Piney Grove Elementary, K-5 (area north of McAlpine Creek)

North: Wallace Lane extended to
City View Drive extended to
Campbell Creek extended to
Idlewild Road to
E. W.T. Harris Boulevard to
East: Elwood Drive extended to
Rocky Branch extended to
South: McAlpine Creek to
Margaret Wallace Road to
West: Independence Boulevard to
Wallace Lane

Piney Grove Elementary, K-5 (area south of McAlpine Creek)

North: McAlpine Creek to
East: Idlewild Road to
Sally Lane to
South: Margaret Wallace Road to
West: McAlpine Creek

Polo Ridge Elementary, K-5

North: I-485 Highway to
East: Providence Road to

South: County Line to
West: Flat Branch Creek to
Threatt Vail Ln extended to Rea Road to
Ballantyne Commons Parkway

Providence Spring Elementary, K-5 (area east of Providence Rd)

North: North of High Ridge Road extended to
East: S. Trade Street to
Weddington Road to
South: I-485 Highway to
McKee Road to
West: Providence Road to
High Ridge Road

Providence Spring Elementary, K-5 (area west of Providence Rd)

North: Rocky Branch Creek extended to
East: Providence Rd to
South: I-485 Highway to
West: Woodview Cir to
Rocky Branch Creek

Rama Road, K-5

North: McMullen Creek extended to
Seaboard Coastline Railroad extended to
East: E. Independence Boulevard to
Wallace Road extended to
Woodbury Road extended to
Seaboard Coastline Railroad to
Monroe Road to
South: McApline Creek to
West: Sardis Road to
McMullen Creek

Reedy Creek Elementary, K-5

North: Rocky River Road to
Back Creek Church Road to
East: Caldwell Road to
County Line to
South: Harrisburg Road extended to
Robinson Church Road extended to
West: Plott Road extended to
West of Reedy Creek extended to
Rocky River Road

Reid Park Elementary K-5

North: South of Primrose Ave. to West Boulevard to
East: Clanton Road to
Irwin Creek extended to
South: I-77 Highway to
West: Billy Graham Parkway extended to
South of Primrose Ave.

River Gate Elementary, K-5

North: Moss Road extended to Choate Circle to
East: South Carolina state line
South: Hunting Birds Lane to Zoar Road extended to
Youngblood Road to
West: South Tryon Street

River Oaks Academy, K-5

North: County line to Catawba River extended to
Mt. Holly Huntersville Road to
East: I-485 to
South: Mt. Holly Road to
West: County Line

Sedgefield Elementary, K-5 (area west of South Boulevard)

North: W. Tremont Avenue to
East: South Boulevard to
South: Old Pineville Road extended to
S. Tryon Street to
West: S. I-77 Highway to
Toomey Avenue to
W. Tremont Avenue

Sedgefield Elementary, K-5 (area east of South Boulevard)

North: Ideal Way to
Park Road to
South: Marsh Road extended to
Scaleybark Road to
West: South Boulevard to
Ideal Way

Selwyn Elementary, K-5

North: Hope Creek extended to
Marsh Road & Little Hope Road extended to
Park Road and Hillside Avenue to
Geneva Court to
Queens Road West to
East: Chilton Place to
Sharon Road to
Providence Road to
South: Sharon Lane extended to
Colony Road extended to
Barclay Downs Drive extended to
Eastburn Road to
Sharon Road extended to
Brookfield Drive extended to
Harbin Avenue to
Sulkirk Road to
West: Park South Road to
Fairview Road to

Park Road to
E. Woodlawn Road to
Scaleybark Road extended to Hope Creek

Shamrock Gardens Elementary, K-5

North: East Sugar Creek Road to
Eastway Drive to
East: Bentley Place to Briar Creek to
South: Central Avenue to
West: Seaboard Coastline Railroad to
Hawthorne Lane to
Parkwood Avenue to
Mecklenburg Avenue to
Fort Street to
Florida Avenue to
Matheson Avenue to
The Plaza to
East Sugar Creek Road

Sharon Elementary, K-5 (area north)

North: Colony Road extended to
Sharon Lane to
East: Providence Road to
Fairview Road to
Carmel Road to
South: Town & Country Road extended to
Sharonview Road to
Mountainbrook Road extended to
Highview Road extended to
Wood Grove Lane extended to
Wamath Drive extended to Sharon Road extended to
West: Eastburn Road extended to
Barclay Downs Drive extended to
Colony Road

Sharon Elementary, K-5 (area south)

North: Sharon View Road extended to
Colony Road extended to
Carmel Road extended to
Fairview Road to
East: Providence Road to
South: McAlpine Creek extended to
Old Providence Road to McAlpine Creek to
West: Morrowick Road to
Colony Road extended to
Carmel Road extended to
McMullen Creek extended to
Highview Road extended to
Mountainbrook Road extended to
Sharon View Road

Smithfield Elementary, K-5

North: Little Sugar Creek extended to
East: Park Road to
Gleneagles Road extended to
McMullen Creek extended to
Carmel Road to
Carmel Hills Drive to
South: Pineville-Matthews Road to
West: I-485 Highway to
Little Sugar Creek

Statesville Road Elementary, K-5

North: Sunset Road to
East: Statesville Road to
South: N. I-85 Highway to
West: Chesapeake Drive extended to
Beatties Ford Road extended to
Sunset Road

Steele Creek Elementary, K-5 (area west of S. Tryon)

North: Byrum Drive extended to
Yorkmont Road to
East: W. Tyvola Road to
S. Tryon Street to
Sugar Creek extended to
South: W. Arrowood Road to
S. Tryon Street to
West: Sandy Porter Road extended to Brown Grier Road to
Shopton Road West to Steele Creek Road

Steele Creek Elementary, K-5 (area east of S. Tryon)

North: W. Arrowood Road to
East: S. I-77 to
South: Westinghouse Boulevard to
West: S. Tryon Street to
W. Arrowood Road

Sterling Elementary, K-5

North: W. Arrowood Road to
W. Hebron Street to
E. Hebron Street to
South Boulevard to
Hill Road extended to
East: Little Sugar Creek to
South: East I-485 Highway to
West: S. I-77 Highway

Stoney Creek, K-5 (area north of North Tryon Street)

North: I-85 Highway extended to
County line
East: Mecklenburg county line extended to
South: US 29 highway North Tryon Street
West: Barton Creek Drive

Stoney Creek, K-5 (area south of North Tryon Street)

North: North Tryon Street US 29 highway extended to
County line
East: Mecklenburg county line extended to
South: Caldwell Road extended to
West: I-485 Highway extended to
North Tryon Street

Thomasboro Elementary K-5

North: Brookshire Boulevard to
East: Bellhaven Boulevard to
Norwood Drive extended to
Parkway Avenue to
Piedmont and Northern Railroad to
Fern Avenue
South: Tuckaseegee Road to
Freedom Drive to
West: Weststone Drive to
Interurban Avenue to
Hovis Road to
Piedmont and Northern Railroad to
I-85 Hwy
Brookshire Boulevard

Torrence Creek Elementary, K-5

North: County Line extended to
NC 73 Highway to
Sam Furr Road to
East: I-77 Highway to
South: Gilead Road to
McCoy Road to
Hambright Road extended to
Gilead Road to
Beatties Ford Road extended to
West: County Line

Tuckaseegee Elementary, K-5

North: Freedom Drive to
East: Toddville Road extended to
Paw Creek extended to
Toddville Road to
Tuckaseegee Road extended to
South: S. I-85 Highway to

West: Little Rock Road extended to
Paw Creek Road extended to
Freedom Drive

University Meadows Elementary, K-5

North: N. I-85 Highway extended to the intersection of
N Tryon Street & East Mallard Creek Church Road to
East: I- 485 Highway extended to
South: Cadwell Road to
West: John Russell Road to
East WT Harris Bv to
Old Concord Road to
University City Bv to N Tryon Street

Walter G. Byers Elementary, K-5

North: Eureka Street to
Statesville Avenue to
Woodward Avenue to
N. Graham Street to
Plymouth Avenue extended to
N. Brevard Street to
E 28th Street to
Lunsford Place to
East: The Plaza to
Matheson Avenue to
Florida Avenue to
Fort Street to
Mecklenburg Avenue to
Parkwood Avenue to
Hawthorne Lane to
South: Seaboard Coastline Railroad to
E. 10th Street to
Seigle Avenue to
McRae Street to
East Brookshire Freeway to
Southern Railroad to
Seaboard Coastline Railroad to
West: I-77 Highway extended to
Eureka Street

Westerly Hills Elementary, K-5

North: Tuckaseegee Road to
Coker Avenue extended to
East: Ashley Road to
South: Wilkinson Boulevard to
Southern Railroad extended to
West: Billy Graham Parkway to
Southern Railroad to
Josh Birmingham Parkway extended to
Tuckaseegee Road

Whitewater Academy Elementary, K-5

North: Seaboard Coastline Railroad at County line to
Mt.Holly-Huntersville Road to Belmeade Drive to
I-485 to
East: Moores Chapel Road to
South: Little Rock Road extended to I-85 to
West: County Line

Windsor Park Elementary, K-5

North: Shamrock Drive to
East: N. Sharon Amity Road to
Hickory Grove Road extended to
Butterwick Lane extended to
Campbell Creek to
South: Albemarle Road to
Central Avenue to
West: Kilborne Drive to
Dunlavin Way to
Eastway Drive to
Shamrock Drive

Winget Park Elementary, K-5

North: County Line extended to
Westinghouse Boulevard to
East: Steele Creek Road extended to
South Tryon Street to Youngblood Road to
Zoar Road to Thomas Road to
South: South Carolina State line to
West: County Line

Winterfield Elementary, K-5

North: Central Avenue to
Albemarle Road extended to
East: South of Country Walk Drive to
South: N. Sharon Amity Road to
Independence Boulevard to
West: Eastway Drive to
Woodland Drive to
Norland Road to
Central Avenue

Boundary Modifications for 2010-11

Elementary:

Eastover

Selwyn

New Elementary Schools Opening in 2010-11:

First Ward Accelerated Learning magnet program eliminated.

Dilworth Visual and Performing Arts magnet program moved to First Ward facility; Dilworth converted from magnet school to neighborhood school.

Middle:

None

New Middle Schools Opening in 2010-11:

None

High:

Butler

East Mecklenburg

Hopewell

Independence

North Mecklenburg

West Charlotte

New High Schools Opening in 2010-11:

Rocky River

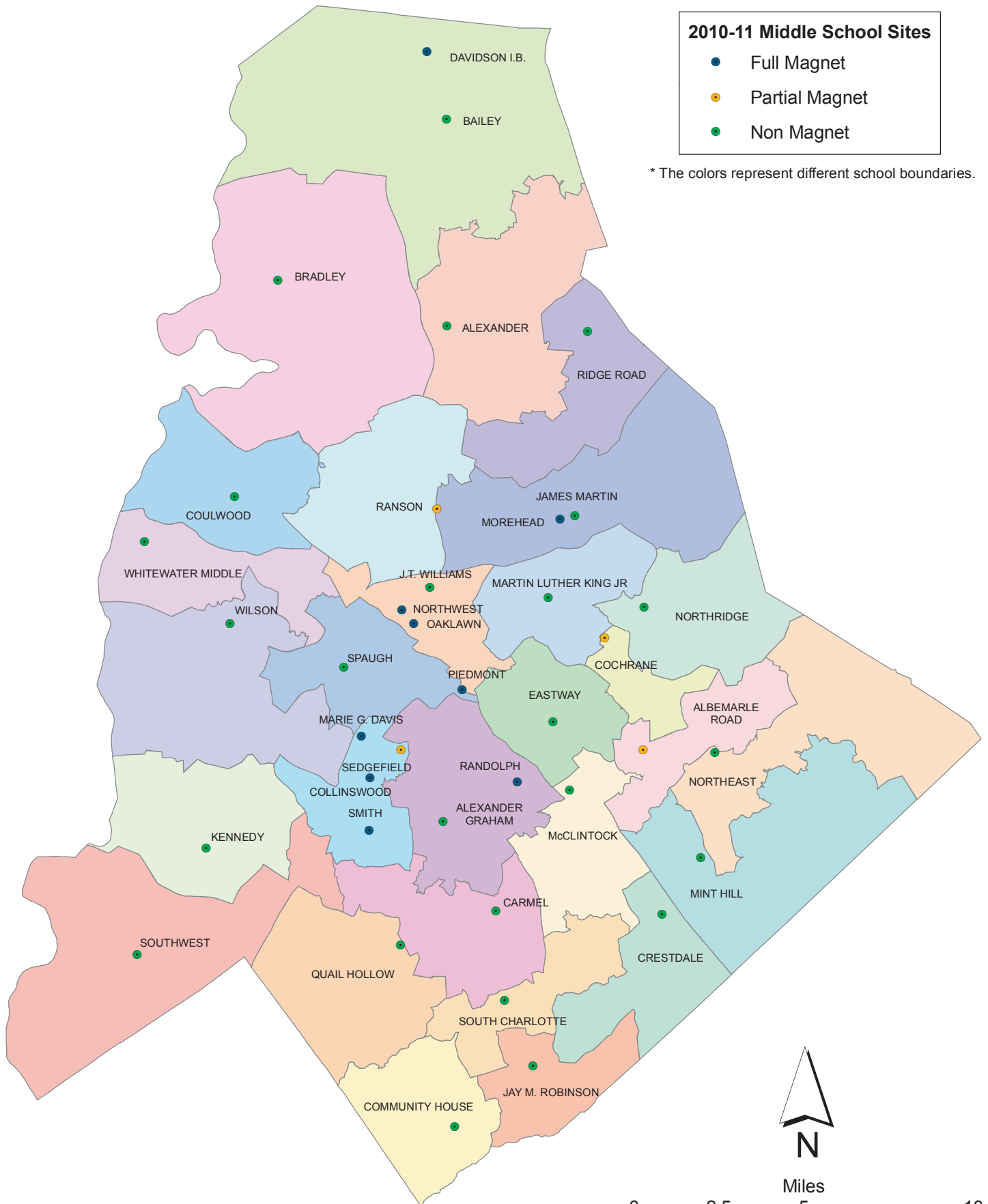
William Amos Hough

CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 MIDDLE SCHOOL BOUNDARIES

2010-11 Middle School Sites

- Full Magnet
- Partial Magnet
- Non Magnet

* The colors represent different school boundaries.

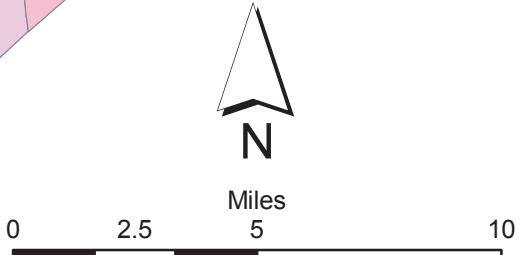
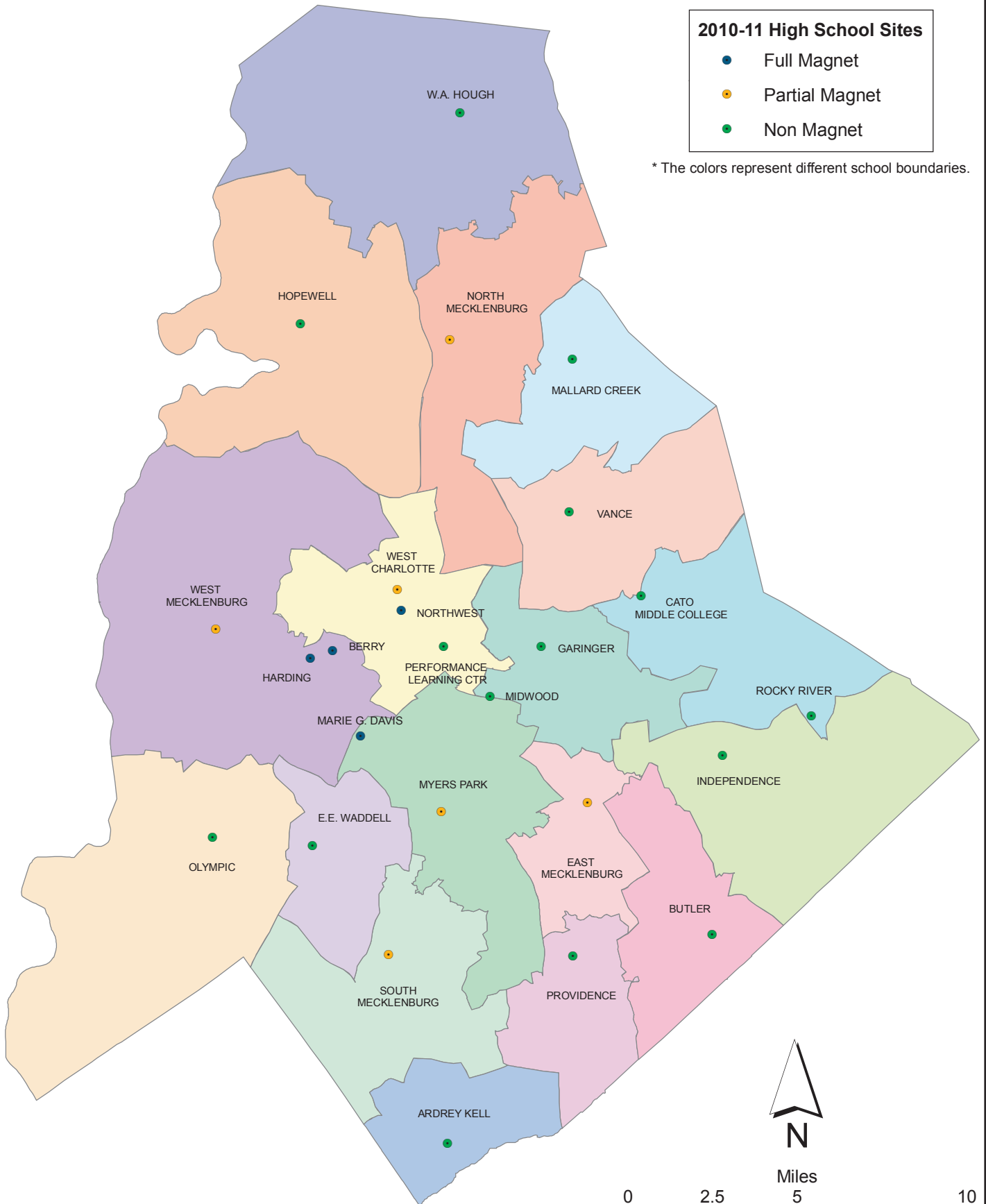


CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 HIGH SCHOOL BOUNDARIES

2010-11 High School Sites

- Full Magnet
- Partial Magnet
- Non Magnet

* The colors represent different school boundaries.

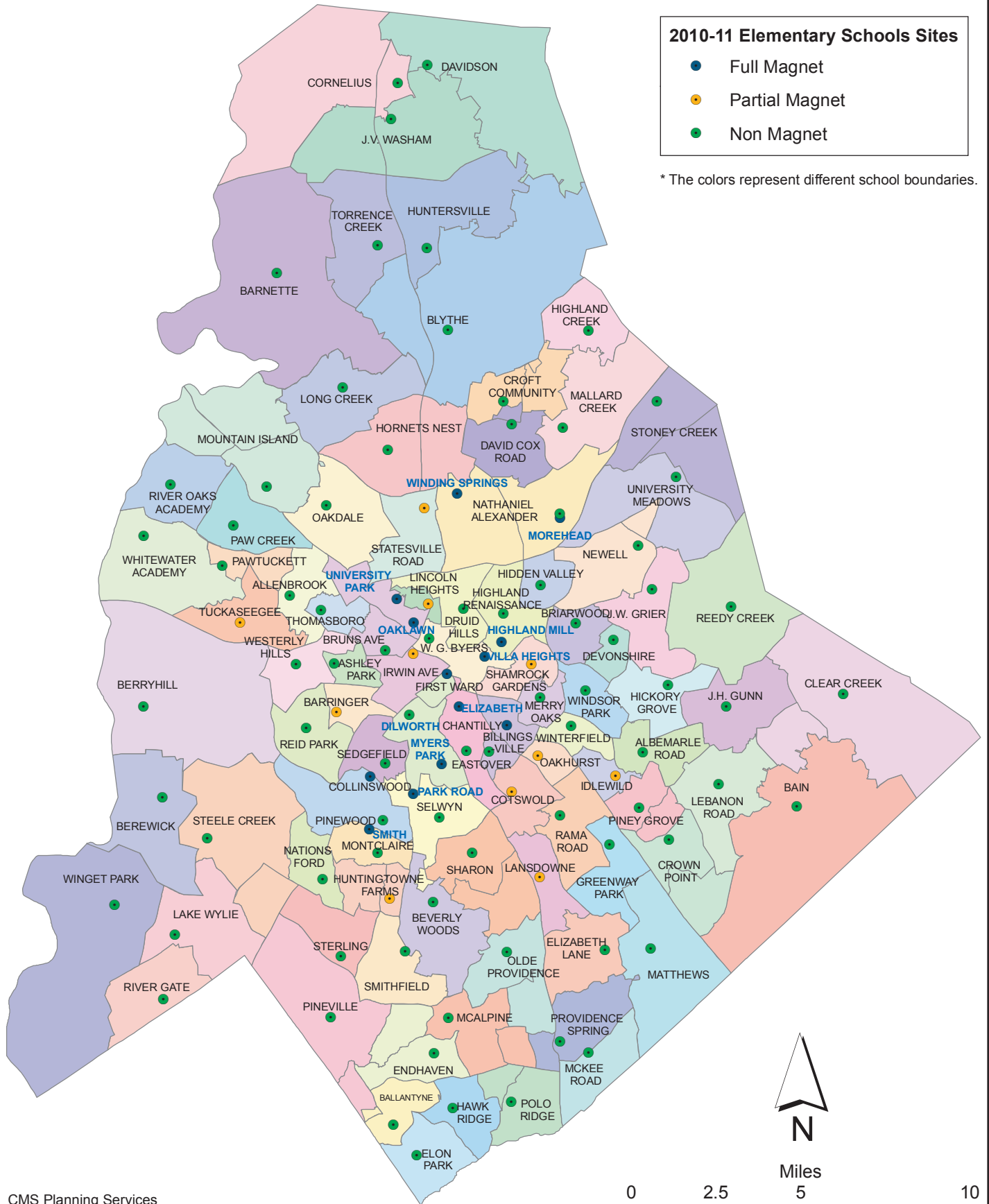


CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 ELEMENTARY SCHOOL BOUNDARIES

2010-11 Elementary Schools Sites

- Full Magnet
- Partial Magnet
- Non Magnet

* The colors represent different school boundaries.



**Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> ALBEMARLE ROAD	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> INDEPENDENCE
<i>Elementary:</i> ALLENBROOK	<i>Middle:</i> WHITEWATER MIDDLE <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> ASHLEY PARK	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BAIN (North of Idlewild Rd)	<i>Middle:</i> MINT HILL <i>High:</i> INDEPENDENCE
<i>Elementary:</i> BAIN (South of Idlewild Rd)	<i>Middle:</i> MINT HILL <i>High:</i> BUTLER
<i>Elementary:</i> BALLANTYNE (East of Providence Rd West)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> BALLANTYNE (West of Providence Rd West)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> BARNETTE	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> BARRINGER	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BEREWICK	<i>Middle:</i> KENNEDY <i>High:</i> OLYMPIC
<i>Elementary:</i> BERRYHILL	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> BEVERLY WOODS	<i>Middle:</i> CARMEL <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> BILLINGSVILLE (East of Seaboard Coastline Railroad)	<i>Middle:</i> EASTWAY <i>High:</i> MYERS PARK

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> BILLINGSVILLE (West of Seaboard Coastline Railroad)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> BLYTHE (East of I-77)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> BLYTHE (West of I-77)	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> BRIARWOOD	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> GARINGER
<i>Elementary:</i> BRUNS AVE. (North Brookshire Frwy.)	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> BRUNS AVE. (South of Brookshire Frwy)	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> BYERS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> CLEAR CREEK (NE of Blair Road)	<i>Middle:</i> NORTHEAST <i>High:</i> ROCKY RIVER
<i>Elementary:</i> CLEAR CREEK (SE of Blair Road)	<i>Middle:</i> NORTHEAST <i>High:</i> INDEPENDENCE
<i>Elementary:</i> CORNELIUS	<i>Middle:</i> BAILEY <i>High:</i> W.A. HOUGH
<i>Elementary:</i> COTSWOLD	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> CROFT COMMUNITY (East of Browne Rd/Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> MALLARD CREEK
<i>Elementary:</i> CROFT COMMUNITY (West of Browne Rd/Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> CROWN POINT	<i>Middle:</i> MINT HILL <i>High:</i> BUTLER
<i>Elementary:</i> DAVID COX RD (N. of David Cox Rd; West of W. Sugar Creek Rd)	<i>Middle:</i> ALEXANDER <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> DAVID COX RD (S. of David Cox Rd; E. of W. Sugar Creek Rd)	<i>Middle:</i> RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> DAVIDSON	<i>Middle:</i> BAILEY <i>High:</i> W.A. HOUGH
<i>Elementary:</i> DEVONSHIRE	<i>Middle:</i> COCHRANE <i>High:</i> GARINGER
<i>Elementary:</i> DILWORTH (E. of John Belk Frwy)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> DILWORTH (Within I-277)	<i>Middle:</i> SPAUGH <i>High:</i> MYERS PARK
<i>Elementary:</i> DRUID HILLS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> EASTOVER (North of I-277; North of Independence Blvd.)	<i>Middle:</i> SPAUGH <i>High:</i> MYERS PARK
<i>Elementary:</i> EASTOVER (Southeast of I-277)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> ELIZABETH LN	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> PROVIDENCE
<i>Elementary:</i> ELON PARK	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> ENDHAVEN (N.of Ballantyne Commons Pkwy; S.of I-485 Hwy.)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan

Non-Magnet Feeder Chart

<i>Elementary:</i> ENDHAVEN (S.of Pineville-Matthews Rd; N. of I-485 Hwy)	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> ENDHAVEN (W. of Johnston Rd; N. of I-485 Hwy)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> GREENWAY PARK	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> HAWK RIDGE	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> ARDREY KELL
<i>Elementary:</i> HICKORY GROVE	<i>Middle:</i> COCHRANE <i>High:</i> GARINGER
<i>Elementary:</i> HIDDEN VALLEY	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> VANCE
<i>Elementary:</i> HIGHLAND CREEK	<i>Middle:</i> RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> HIGHLAND RENAISSANCE ACADEMY	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> GARINGER
<i>Elementary:</i> HORNETS NEST (East of I-77)	<i>Middle:</i> RANSON <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> HORNETS NEST (West of I-77)	<i>Middle:</i> RANSON <i>High:</i> HOPEWELL
<i>Elementary:</i> HUNTERSVILLE	<i>Middle:</i> BAILEY <i>High:</i> W.A. HOUGH
<i>Elementary:</i> HUNTINGTOWNE FARMS (East of Edgewater Dr)	<i>Middle:</i> CARMEL <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> HUNTINGTOWNE FARMS (West of Edgewater Dr)	<i>Middle:</i> CARMEL <i>High:</i> E. E. WADDELL

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> IDLEWILD	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> IRWIN AVENUE	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> J.H. GUNN (N. of Albemarle Rd)	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> ROCKY RIVER
<i>Elementary:</i> J.H. GUNN (S. of Albemarle Rd)	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> INDEPENDENCE
<i>Elementary:</i> J.V. WASHAM	<i>Middle:</i> BAILEY <i>High:</i> W.A. HOUGH
<i>Elementary:</i> J.W. GRIER	<i>Middle:</i> NORTHRIDGE <i>High:</i> ROCKY RIVER
<i>Elementary:</i> LAKE WYLIE	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> LANSDOWNE	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> LEBANON ROAD	<i>Middle:</i> NORTHEAST <i>High:</i> INDEPENDENCE
<i>Elementary:</i> LINCOLN HEIGHTS	<i>Middle:</i> JT WILLIAMS <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> LONG CREEK	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> MALLARD CREEK	<i>Middle:</i> RIDGE ROAD <i>High:</i> MALLARD CREEK
<i>Elementary:</i> MATTHEWS	<i>Middle:</i> CRESTDALE <i>High:</i> BUTLER

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan

Non-Magnet Feeder Chart

<i>Elementary:</i> MCALPINE (East of Seton House Ln and North of I-485)	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE
<i>Elementary:</i> MCALPINE (West of Seton House Ln)	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> MCKEE ROAD	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE
<i>Elementary:</i> MERRY OAKS	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER
<i>Elementary:</i> MONTCLAIRE	<i>Middle:</i> SEDGEFIELD <i>High:</i> E. E. WADDELL
<i>Elementary:</i> MOUNTAIN ISLAND (North-East of Brookshire Bv)	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> MOUNTAIN ISLAND (North-West of Brookshire Bv)	<i>Middle:</i> COULWOOD <i>High:</i> HOPEWELL
<i>Elementary:</i> MOUNTAIN ISLAND (South of I-485)	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> NATHANIEL ALEXANDER (East of Sugar Creek Rd)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> NATHANIEL ALEXANDER (West of Sugar Creek Rd)	<i>Middle:</i> MARTIN <i>High:</i> NORTH MECKLENBURG
<i>Elementary:</i> NATIONS FORD	<i>Middle:</i> SOUTHWEST <i>High:</i> E. E. WADDELL
<i>Elementary:</i> NEWELL (North of University City Bv; West of E WT Harris Bv)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> NEWELL (South of University City Bv; East of E WT Harris Bv)	<i>Middle:</i> MARTIN LUTHER KING JR. <i>High:</i> VANCE

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> OAKDALE	<i>Middle:</i> RANSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> OAKHURST	<i>Middle:</i> EASTWAY <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> OLDE PROVIDENCE (North of Hwy 51)	<i>Middle:</i> CARMEL <i>High:</i> MYERS PARK
<i>Elementary:</i> OLDE PROVIDENCE (S. of Hwy 51 and E. of Strawberry Ln.)	<i>Middle:</i> SOUTH CHARLOTTE <i>High:</i> PROVIDENCE
<i>Elementary:</i> PAW CREEK	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> PAWTUCKETT	<i>Middle:</i> WHITEWATER MIDDLE <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> PINEVILLE (North of McAlpine Creek)	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> PINEVILLE (South of McAlpine Creek)	<i>Middle:</i> COMMUNITY HOUSE <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> PINWOOD	<i>Middle:</i> SEDGEFIELD <i>High:</i> E. E. WADDELL
<i>Elementary:</i> PINEY GROVE (North of McAlpine Creek)	<i>Middle:</i> ALBEMARLE ROAD <i>High:</i> BUTLER
<i>Elementary:</i> PINEY GROVE (South of McAlpine Creek)	<i>Middle:</i> MINT HILL <i>High:</i> BUTLER
<i>Elementary:</i> POLO RIDGE	<i>Middle:</i> JAY M ROBINSON <i>High:</i> ARDREY KELL
<i>Elementary:</i> PROVIDENCE SPRING (East of Providence Rd)	<i>Middle:</i> CRESTDALE <i>High:</i> PROVIDENCE

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan Non-Magnet Feeder Chart

<i>Elementary:</i> PROVIDENCE SPRING (West of Providence Rd)	<i>Middle:</i> JAY M. ROBINSON <i>High:</i> PROVIDENCE
<i>Elementary:</i> RAMA ROAD	<i>Middle:</i> MCCLINTOCK <i>High:</i> EAST MECKLENBURG
<i>Elementary:</i> REEDY CREEK	<i>Middle:</i> NORTHRIDGE <i>High:</i> ROCKY RIVER
<i>Elementary:</i> REID PARK	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> RIVER GATE	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> RIVER OAKS ACADEMY	<i>Middle:</i> COULWOOD <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> SEDFIELD	<i>Middle:</i> SEDGFIELD <i>High:</i> MYERS PARK
<i>Elementary:</i> SELWYN	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> SHAMROCK GARDENS	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER
<i>Elementary:</i> SHARON (North of Sharon View Rd)	<i>Middle:</i> ALEXANDER GRAHAM <i>High:</i> MYERS PARK
<i>Elementary:</i> SHARON (South of Sharon View Rd)	<i>Middle:</i> CARMEL <i>High:</i> MYERS PARK
<i>Elementary:</i> SMITHFIELD	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> SOUTH MECKLENBURG
<i>Elementary:</i> STATESVILLE ROAD	<i>Middle:</i> RANSON <i>High:</i> WEST CHARLOTTE

**Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan
Non-Magnet Feeder Chart**

<i>Elementary:</i> STEELE CREEK (East of S. Tryon St)	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> STEELE CREEK (West of S. Tryon St)	<i>Middle:</i> KENNEDY <i>High:</i> OLYMPIC
<i>Elementary:</i> STERLING	<i>Middle:</i> QUAIL HOLLOW <i>High:</i> E. E. WADDELL
<i>Elementary:</i> STONEY CREEK (N. of US 29; W. of I-485 Hwy)	<i>Middle:</i> MARTIN <i>High:</i> MALLARD CREEK
<i>Elementary:</i> STONEY CREEK (S. of US 29; E. of I-485 Hwy)	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> THOMASBORO	<i>Middle:</i> SPAUGH <i>High:</i> WEST CHARLOTTE
<i>Elementary:</i> TORRENCE CREEK (S. of Sam Furr Rd including Wynfield)	<i>Middle:</i> BRADLEY <i>High:</i> W.A. HOUGH
<i>Elementary:</i> TORRENCE CREEK (S. of Wynfield, S. of Stumptown Rd)	<i>Middle:</i> BRADLEY <i>High:</i> HOPEWELL
<i>Elementary:</i> TUCKASEEGEE	<i>Middle:</i> WILSON <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> UNIVERSITY MEADOWS	<i>Middle:</i> MARTIN <i>High:</i> VANCE
<i>Elementary:</i> WESTERLY HILLS	<i>Middle:</i> SPAUGH <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> WHITewater ACADEMY	<i>Middle:</i> WHITewater MIDDLE <i>High:</i> WEST MECKLENBURG
<i>Elementary:</i> WINDSOR PARK	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER

Charlotte-Mecklenburg Schools 2010-11 Adopted Student Assignment Plan
Non-Magnet Feeder Chart

<i>Elementary:</i> WINGET PARK	<i>Middle:</i> SOUTHWEST <i>High:</i> OLYMPIC
<i>Elementary:</i> WINTERFIELD	<i>Middle:</i> EASTWAY <i>High:</i> GARINGER

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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Each year CMS will conduct a Lottery through which students may apply for admission to three magnet programs¹ and/or non-magnet schools² in which there are seats. Lottery applicants will be placed in schools at which there are available seats in the appropriate grade levels based upon a random number assigned to each applicant and the Guarantees and Priority Rankings in effect for that school year. Students who want to attend non-magnet schools outside of their home school areas that have available seats or enter or change magnet programs must participate in the Lottery. However, effective with the 2006-2007 school year, students who plan to attend their home schools do not need to go through the Lottery. These assignments will be made automatically.

New beginning with the 2006-2007 school year: A student in the terminal grade of a magnet program will automatically be assigned to the designated magnet continuation program³ and does not need to participate in the Lottery. If the student wants to attend his or her home school rather than be assigned to the magnet continuation program, he or she must notify the Student Placement Office during the Lottery application period.⁴ A student in the terminal grade of a magnet program needs to submit a Lottery application only if he or she wants to attend a different magnet program or a non-magnet school in the subsequent school year.

It is expected that the following students will participate in the Lottery:

- Students who attend non-magnet schools that are not their home schools who will be moving to middle school or high school and do not want to attend their home schools;
- Students who attend their home schools and live in areas that are being assigned to different home schools with the subsequent school year and do not want to attend their new home schools;
- Students new to CMS who do not want to attend their home schools. This group of students includes entering kindergartners (including students who participated in Bright Beginnings) and students entering from non-public schools or from other school districts;

¹ Throughout this exhibit, references to “magnet programs” include partial and whole-school magnet programs, unless otherwise indicated.

² “Non-magnet schools” are schools outside of a student’s home school area to which the student may apply for a Lottery assignment as a “choiced-in” student.

³ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁴ This process is described in more detail in the regulation that accompanies this exhibit.

Date of Adoption: 11/27/01

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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- Students in terminal grades of magnet programs who do not want to attend either their home schools or the designated continuation schools for their magnet programs;
- Rising Kindergarten students or newly enrolling students whose home schools are Title I Choice Schools⁵ and who want to attend different schools;
- Current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools and who want to attend different schools;
- Students in grades K – 4 and grades 6 and 7 who are currently assigned to a Title I Choice School and who want to attend different schools; or
- Other students currently assigned to Title I Choice Schools to whom the district is required by Federal law to offer the opportunity to attend different schools and who want to attend different schools.

A current student who does not fit one of the above categories but wishes to change school assignment must also complete a Lottery application.

I. SIBLING GUARANTEE

Effective with the 2006 – 2007 school year:

1. Siblings⁶ will be assigned to the same school or program with the following stipulations:
 - For current students: the sibling guarantee operates as a guarantee only for a younger sibling (or twin) of a CMS student assigned to a school or program;
 - For families new to CMS: the sibling guarantee operates for all siblings in a family after one sibling is assigned to a school or program;
 - Siblings must identify the same magnet program as their first choice on their Lottery applications;

⁵ Title I Choice Schools are certain schools that receive Title I funds and have been identified for school improvement or corrective action or restructuring pursuant to the federal “No Child Left Behind” Act.

⁶ Siblings must have the same residence and one parent or guardian in common with another CMS student.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

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Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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- Siblings must meet any eligibility criteria before submitting an application for a magnet program;⁷
- For magnet programs, all siblings and their parents must sign the appropriate magnet compact.

In addition to the above placement criteria, the first-admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

Siblings who do not live in the transportation zone are not eligible for transportation.

II. PRIORITIES

The following Priority Rankings apply to school assignments for the 2006 – 2007 school year (unless otherwise stated). Students who do not qualify for the Sibling Guarantee will be admitted to non-magnet schools based on random number lottery and the availability of seats after all students with the sibling guarantee have been assigned. The lottery process will be conducted in the following order:

1. Students who perform below grade level in reading⁸ will have a priority to attend schools at which the reading performance is above the district’s reading performance⁹ average. The number of students admitted under this priority is limited to 25% of the available seats in a school.

The Superintendent is authorized to exclude a school at which the reading performance is above the district’s reading performance average from the list of available recipient schools if it has high student turnover and more than 50% of its students receive Free or Reduced Price lunch.

⁷ If an eligibility criteria can be satisfied only after the Lottery has been conducted, a student’s assignment will be contingent upon meeting the eligibility criteria before being enrolled in the school. An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs is contingent upon a student’s scores on the EOG tests.

⁸ Grade level reading performance for individual students is defined in Regulation JCA-R, Section I.

⁹ For elementary and middle schools, district and school reading performance average refers to the percentage of students at or above Level III on the reading End of Grade Test. For high schools, district and school reading performance average refers to the percentage of students who score at or above Level III on the English I End of Course Test. Performance measurements are based on tests taken at the end of the school year preceding the Lottery and are reported by school level.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– NON MAGNET SITES	CMS/NEPN Code: JCA-E1
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2. Students who:
- are rising Kindergarten students or newly enrolling students whose schools are Title I Choice Schools, or
 - are current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools, or
 - are in grades K – 4 or grades 6 and 7 and are currently assigned to Title I Choice Schools:

will have a priority to attend schools that are not Title I Choice Schools.¹⁰

Students who qualify for Free or Reduced Price lunch and are below grade level in reading will receive the first available seats under this priority. The number of students admitted under this priority is limited to 10% of the available seats in a school.

3. All elementary and middle school students who live in the transportation zone will be admitted in order of lottery number.
4. All elementary and middle school students who live outside the transportation zone will be admitted in order of lottery number. Transportation will not be provided to these students.
5. All high school students will have priority to attend any high school in the district.¹¹ Transportation will be provided only for students who live in the transportation zone of the school.

¹⁰ Students who indicate on their Lottery applications that they will not accept placement in Title I Choice Schools and are not placed through the Lottery will be placed in non-Title I Choice Schools by the Student Placement Office. These students will not be placed in Title I Choice Schools unless they indicate on their Lottery applications that they would accept such assignments.

¹¹ An exception applies to high school International Baccalaureate Programs. Students may apply for admission only to the high school IB program that serves the geographic area in which they live.

Date of Adoption: 11/27/01

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Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, JCA, JCA-R, JCA-E2

Magnet Feeders by Zones 2010-11

Blue Zone

Program	Elementary	Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs	Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Huntingtowne Farms Cotswold Irwin (1)	Randolph (9)	Myers Park (8) Harding (5, 6) East Meck (7)
Languages (Spanish)	Collinswood (K-6)	Smith (Grades 7-8)	South Mecklenburg
Languages (French)	Smith	Smith	South Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith	Smith	South Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Barringer (2)	Randolph (9)	Myers Park (8) Harding (5, 6) East Meck (7)
Math, Science and Environmental Studies	Morehead (K-6)	Cochrane (grades 7-8)	Harding
Montessori	Park Road (PreK-6)	Sedgefield (Grade 7)	NA
Paideia	Oakhurst	NA	NA
Technology	NA	NA	Berry
Traditional	Myers Park (3)	NA	NA
Visual and Performing Arts	First Ward	Northwest	Northwest

- (1) Irwin – guarantee to Piedmont or Randolph; guarantee based on location
 (2) Villa Heights – guarantee to Piedmont; Barringer – guarantee to Randolph

Green Zone

Program	Elementary	Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs	Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Lansdowne Irwin (1)	Albemarle Road Randolph (9)	East Mecklenburg Harding (5)
Languages (Spanish)	Collinswood (K-6)	Smith (Grades 7-8)	South Mecklenburg
Languages (French)	Smith	Smith	South Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith	Smith	South Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Shamrock Gardens Idlewild Barringer (2)	Albemarle Road Randolph (9)	East Mecklenburg Harding (5)
Math, Science and Environmental Studies	Morehead (K-6)	Cochrane (grades 7-8)	Harding
Montessori	Chantilly (PreK-5)	Sedgefield (grade 7)	NA
Paideia	Oakhurst	NA	NA
Technology	NA	NA	Berry
Traditional	Elizabeth Traditional	NA	NA
Visual and Performing Arts	First Ward	Northwest	Northwest

(3) Students from the home high school boundaries of Ardrey Kell, E.E. Waddell, Hopewell, Myers Park*, Olympic Community of Schools, South Meck, West Charlotte, and West Meck will receive transportation to Myers Park Traditional. Students from the home high school boundaries of Butler, East Meck, Garinger Community of Schools, Hough, Independence, Mallard Creek, Myers Park*, North Meck, Providence, Rocky River, and Vance will receive transportation to Elizabeth Traditional. *Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional.

Grey Zone

Program	Elementary		Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs		Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Irwin (1)		Ranson Piedmont (9)	West Charlotte Harding (5)
Languages (Spanish)	Oaklawn (K-6)		Smith (grades 7-8)	West Mecklenburg
Languages (French)	Smith		Smith	West Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith		Smith	West Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Tuckaseegee Villa Heights (2)		Ranson Piedmont (6)	West Charlotte Harding (5)
Math, Science and Environmental Studies	Morehead (K-6)		Cochrane (grades 7-8)	Harding
Montessori	Highland Mill (PreK-6)		Sedgefield (2010-2011)	NA
Paideia	Oakhurst		NA	NA
Technology	NA		NA	Berry
Traditional	West – Myers Park	East – Elizabeth Traditional	NA	NA
Visual and Performing Arts	University Park		Northwest	Northwest

(4) Students must apply to Davidson

(5) Harding – county-wide; must apply

(6) Harding – Harding is the IB high school for students whose home high school is Olympic or Waddell

Violet Zone

Program	Elementary		Middle	High
Center for Leadership and Global Economics & Military and Global Leadership Academy	Winding Springs		Marie G. Davis	Marie G. Davis
International Baccalaureate (IB)	Statesville Road Irwin (1)		Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)
Languages (Spanish)	Oaklawn		Oaklawn (grade 6) Smith (grades 7-8)	West Mecklenburg
Languages (French)	Smith		Smith	West Mecklenburg
Languages (German, Japanese, Chinese (K-3))	Smith		Smith	West Mecklenburg
Learning Immersion/Talent Development (only TD has continuation guarantee into middle school IB)	Lincoln Heights Villa Heights (2)		Davidson (4) Ranson Piedmont (9)	North Mecklenburg Harding (5)
Math, Science and Environmental Studies	Morehead		Morehead (grade 6) Cochrane (grades 7-8)	Harding
Montessori	Highland Mill (PreK6)		Sedgefield (2010-2011)	NA
Open/Paideia	Oakhurst		NA	NA
Technology	NA		NA	Berry
Traditional	West – Myers Park	East – Elizabeth Traditional	NA	NA
Visual and Performing Arts	University Park		Northwest	Northwest

(7) East Meck – East Meck is the IB high school for students whose home high school is Ardrey Kell or South Meck

(8) Myers Park High – The IB high school for students whose home high school is Myers Park

(9) Piedmont and Randolph - half county-wide; must apply (except Irwin, Barringer, Cotswold, Huntingtowne Farms & Villa Heights)

CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 MIDDLE SCHOOL MAGNET PROGRAM LOCATIONS

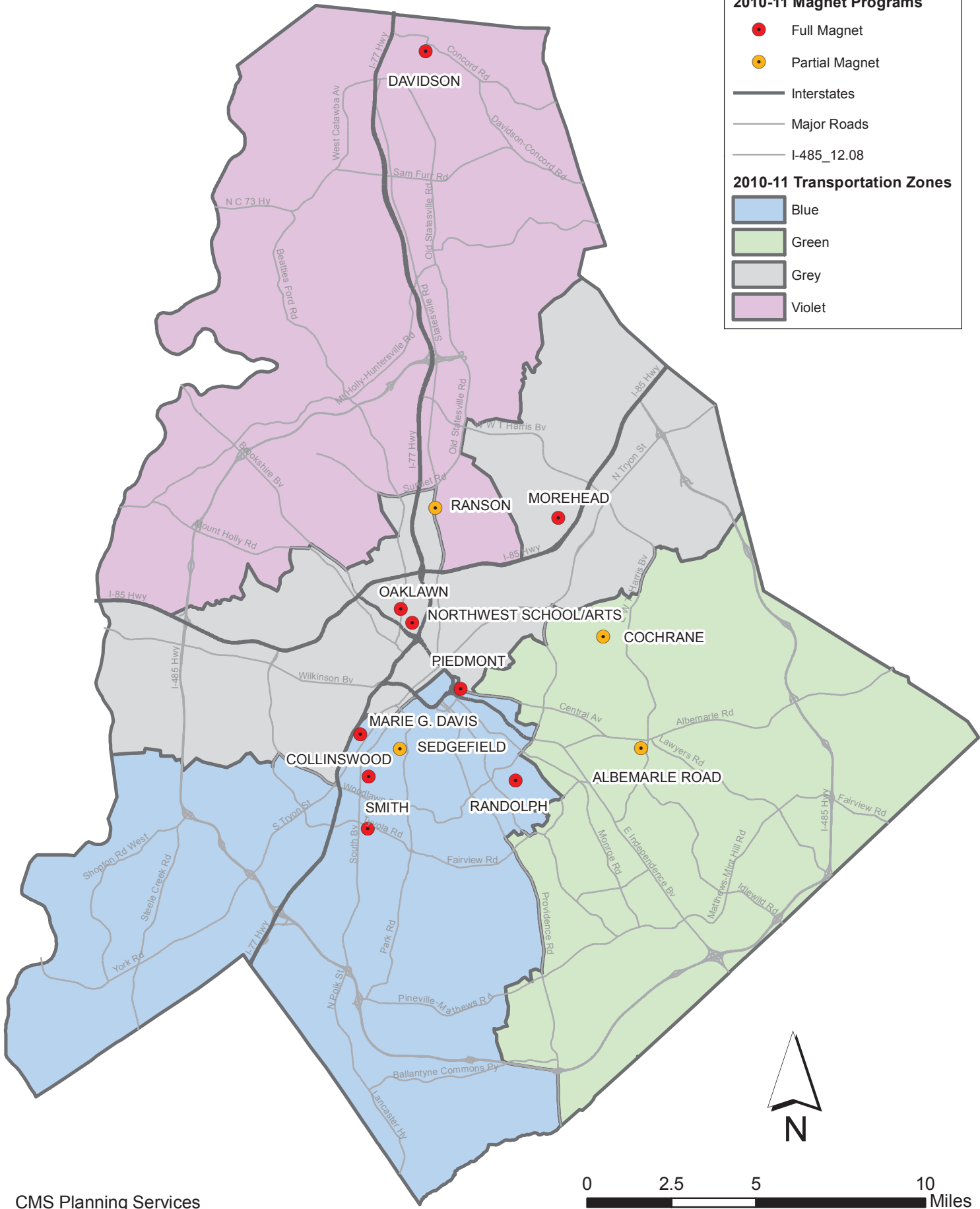
2010-11 Magnet Programs

- Full Magnet
- Partial Magnet

— Interstates
— Major Roads
— I-485_12.08

2010-11 Transportation Zones

- Blue
- Green
- Grey
- Violet



CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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Each year CMS will conduct a Lottery through which students may apply for admission to three magnet programs¹ and/or non-magnet schools² in which there are seats. Lottery applicants will be placed in schools at which there are available seats in the appropriate grade levels based upon a random number assigned to each applicant and the Guarantees and Priority Rankings in effect for that school year. Students who want to attend non-magnet schools outside of their home school areas that have available seats or enter or change magnet programs must participate in the Lottery. However, effective with the 2006-2007 school year, students who plan to attend their home schools do not need to go through the Lottery. These assignments will be made automatically.

New beginning with the 2006-2007 school year: A student in the terminal grade of a magnet program will automatically be assigned to the designated magnet continuation program³ and does not need to participate in the Lottery. If the student wants to attend his or her home school rather than be assigned to the magnet continuation program, he or she must notify the Student Placement Office during the Lottery application period.⁴ A student in the terminal grade of a magnet program needs to submit a Lottery application only if he or she wants to attend a different magnet program or a non-magnet school in the subsequent school year.

It is expected that the following students will participate in the Lottery:

- Students who attend non-magnet schools that are not their home schools who will be moving to middle school or high school and do not want to attend their home schools;
- Students who attend their home schools and live in areas that are being assigned to different home schools with the subsequent school year and do not want to attend their new home schools;
- Students new to CMS who do not want to attend their home schools: This group of students includes entering kindergartners (including students who participated in Bright Beginnings) and students entering from non-public schools or from other school districts;

¹ Throughout this exhibit, references to “magnet programs” include partial and whole-school magnet programs, unless otherwise indicated.

² “Non-magnet schools” are schools outside of a student’s home school area to which the student may apply for a Lottery assignment as a “choiced-in” student.

³ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁴ This process is described in more detail in the regulation that accompanies this exhibit.

Date of Adoption: 11/27/01

Page 1 of 4

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
--	--

- Students in terminal grades of magnet programs who do not want to attend either their home schools or the designated continuation schools for their magnet programs;
- Rising Kindergarten students or newly enrolling students whose home schools are Title I Choice Schools⁵ and who want to attend different schools;
- Current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools and who want to attend different schools;
- Students in grades K – 4 and grades 6 and 7 who are currently assigned to a Title I Choice School and who want to attend different schools; or
- Other students currently assigned to Title I Choice Schools to whom the district is required by Federal law to offer the opportunity to attend different schools and who want to attend different schools.

A current student who does not fit one of the above categories but wishes to change school assignment must also complete a Lottery application.

I. CONTINUATION AND SIBLING GUARANTEES

The following guarantees apply to magnet school assignments for the 2006-2007 school year:

1. Students currently enrolled in magnet programs⁶ will be able to remain through the last grade of their school level and to feed to the next school level for the program without participating in the Lottery.⁷
2. Siblings⁸ will be assigned to the same school or program with the following stipulations:

⁵ Title I Choice Schools are certain schools that receive Title I funds and have been identified for school improvement or corrective action or restructuring pursuant to the federal “No Child Left Behind” Act.

⁶ For schools that are partial magnets, any student admitted to the school may choose to participate in the magnet program if the student meets the criteria (if any) for that program. The exception to this general rule applies to partial magnet high school International Baccalaureate programs. For those programs, only students who live within the transportation zone for the particular high school IB magnet program may participate in the magnet program.

⁷ This automatic assignment applies only to magnet programs for which there are continuation programs. If a magnet does not have a continuation program, the default assignment is the student’s home school.

⁸ Siblings must have the same residence and one parent or guardian in common with another CMS student.

Date of Adoption: 11/27/01

Page 2 of 4

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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- For current students: the sibling guarantee operates as a guarantee only for a younger sibling (or twin) of a CMS student assigned to a school or program;
- For families new to CMS: the sibling guarantee operates for all siblings in a family after one sibling is assigned to a school or program;
- Siblings must identify the same magnet program as their first choice on their Lottery applications;
- All siblings in a family must meet eligibility criteria before submitting an application for a magnet program;⁹
- For magnet programs, all siblings and their parents must sign the appropriate magnet compact.

In addition to the above placement criteria, the first-admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

Siblings who do not live in the transportation zone are not eligible for transportation.

II. PRIORITIES

The following Priority Rankings apply to school assignments for the 2006-2007 school year (unless otherwise stated). Students who do not qualify for a Guarantee will be admitted to magnet schools and programs based on random number lottery and the availability of seats after all students with Guarantees have been assigned. The lottery process will be conducted in the following order:

1. Students who live within $\frac{1}{3}$ mile of a whole school magnet school (the “proximity area”) will have a priority for up to 20% of the available seats in that school. In order to include sufficient numbers of children within a proximity area, the Board authorizes the Superintendent to extend the $\frac{1}{3}$ mile radius for a school for which there are fewer than 15 registered CMS students for the school’s grade level living within the $\frac{1}{3}$ mile proximity area.¹⁰ The Superintendent shall notify the Board of such an action.

⁹ If an eligibility criteria can be satisfied only after the Lottery has been conducted, a student’s assignment will be contingent upon meeting the eligibility criteria before being enrolled in the school. An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs would be contingent upon a student’s scores on the EOG test.

¹⁰ This is most often the case when the land within 1/3 mile of a school is used for parks or commercial or industrial purposes.

Date of Adoption: 11/27/01

Page 3 of 4

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

CHARLOTTE-MECKLENBURG SCHOOLS

EXHIBIT STUDENT ASSIGNMENT PLAN PRIORITIES– MAGNET PROGRAMS	CMS/NEPN Code: JCA-E2
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2. Students who are:
- rising Kindergarten students or newly enrolling students whose schools are Title I Choice Schools, or
 - current 5th graders whose middle school home schools or magnet continuation schools are Title I Choice Schools, or
 - in grades K – 4 or grades 6 and 7 and are currently assigned to Title I Choice Schools:

will have a priority to attend schools that are not Title I Choice Schools.¹¹

Students who qualify for Free or Reduced Price lunch and are below grade level in reading will receive the first available seats under this priority. The number of students admitted under this priority is limited to 10% of the available seats in a school.

3. a) Students who live outside the transportation zone for Randolph Middle School will have a priority to attend Randolph.
- b) Students who live outside the transportation zone for Piedmont Open Middle School will have a priority to attend Piedmont.

The number of students admitted to either school under this priority is limited to 10% of the available seats in the school. Transportation will not be provided to these students.

4. Students who live in a magnet feeder area will be admitted in order of lottery number with the following limits: The maximum number of students admitted under this priority from any one elementary home school area must be proportional to the total number of potential applicants in the magnet feeder area.
5. All students who live in the magnet feeder area will be admitted in order of lottery number.
6. All students who live outside the magnet feeder area will be admitted in order of lottery number.¹² Transportation will not be provided to these students.

¹¹ Students who indicate on their Lottery application that they will not accept placement in Title I Choice Schools and are not placed through the Lottery will be placed in non-Title I Choice Schools by the Student Placement Office. These students will not be placed in Title I Choice Schools unless they indicate on their Lottery applications that they would accept such assignments.

¹² An exception applies to high school International Baccalaureate Programs. Students may apply for admission only to the high school IB program that serves the geographic area in which they live.

Date of Adoption: 11/27/01

Page 4 of 4

Revised: 1/29/03, 11/25/03, 11/23/04, 10/25/05

Legal Reference: 20 U.S.C. §6301 et seq.

Previous CMS Exhibit: none

Cross Reference: FBC, IHB, JCA, JCA-R, JCA-E1

**Center for Leadership and Global Economics &
Military and Global Leadership Academy**

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Winding Springs	Marie G. Davis	Marie G. Davis
Green (Southeast)	Winding Springs	Marie G. Davis	Marie G. Davis
Grey (Central)	Winding Springs	Marie G. Davis	Marie G. Davis
Violet (North)	Winding Springs	Marie G. Davis	Marie G. Davis

International Baccalaureate (IB) Program

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Huntingtowne Farms Cotswold Irwin (1)	Randolph (9)	Myers Park (8) Harding (5, 6) East Mecklenburg (7)
Green (Southeast)	Lansdowne Irwin (1)	Albemarle Road Randolph (9)	East Mecklenburg Harding (5)
Grey (Central)	Irwin (1)	Ranson Piedmont (9)	West Charlotte Harding (5)
Violet (North)	Statesville Road Irwin (1)	Davidson (4) Ranson Piedmont (9)	North Mecklenburg Harding (5)

Learning Immersion/Talent Development Program
(only TD has continuation guarantee into middle school IB)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Barringer (2)	Randolph (6)	Myers Park (8) Harding (5, 6)

			East Mecklenburg (7)
Green (Southeast)	Shamrock Gardens Idlewild Barringer (2)	Albemarle Road Randolph (6)	East Mecklenburg Harding (5)
Grey (Central)	Tuckaseegee Villa Heights (2)	Ranson Piedmont (6)	West Charlotte Harding (5)
Violet (North)	Lincoln Heights Villa Heights (2)	Davidson (4) Ranson Piedmont (6)	North Mecklenburg Harding (5)

Math, Science and Environmental Studies

Transportation Zone	Elementary (K-6)	Middle (7-8)	High
Blue (Southwest)	Morehead	Cochrane	Harding
Green (Southeast)	Morehead	Cochrane	Harding
Grey (Central)	Morehead	Cochrane	Harding
Violet (North)	Morehead	Cochrane	Harding

Montessori

Transportation Zone	Elementary (PreK-6)	Middle (7)	High
Blue (Southwest)	Park Road	Sedgefield	NA
Green (Southeast)	Chantilly	Sedgefield	NA
Grey (Central)	Highland Mill	Sedgefield	NA
Violet (North)	Highland Mill	Sedgefield	NA

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Paideia				
Transportation Zone	Elementary		Middle	High
Blue (Southwest)	Oakhurst		NA	NA
Green (Southeast)	Oakhurst		NA	NA
Grey (Central)	Oakhurst		NA	NA
Violet (North)	Oakhurst		NA	NA

Technology				
Transportation Zone	Elementary		Middle	High
Blue (Southwest)	NA		NA	Berry
Green (Southeast)	NA		NA	Berry
Grey (Central)	NA		NA	Berry
Violet (North)	NA		NA	Berry

Traditional				
Transportation Zone	Elementary		Middle	High
Blue (Southwest)	Myers Park (3)		NA	NA
Green (Southeast)	Elizabeth Traditional (3)		NA	NA
Grey (Central)	West – Myers Park (3)	East -Elizabeth Traditional (3)	NA	NA
Violet (North)	West – Myers Park (3)	East -Elizabeth Traditional (3)	NA	NA

Visual and Performing Arts

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	First Ward	Northwest	Northwest
Green (Southeast)	First Ward	Northwest	Northwest
Grey (Central)	University Park	Northwest	Northwest
Violet (North)	University Park	Northwest	Northwest

World Languages (Spanish)

Transportation Zone	Elementary (K-6)	Middle (7-8)	High
Blue (Southwest)	Collinswood	Smith	South Mecklenburg
Green (Southeast)	Collinswood	Smith	South Mecklenburg
Grey (Central)	Oaklawn	Smith	West Mecklenburg
Violet (North)	Oaklawn	Smith	West Mecklenburg

World Languages (French)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Smith	Smith	South Mecklenburg
Green (Southeast)	Smith	Smith	South Mecklenburg
Grey (Central)	Smith	Smith	West Mecklenburg
Violet (North)	Smith	Smith	West Mecklenburg

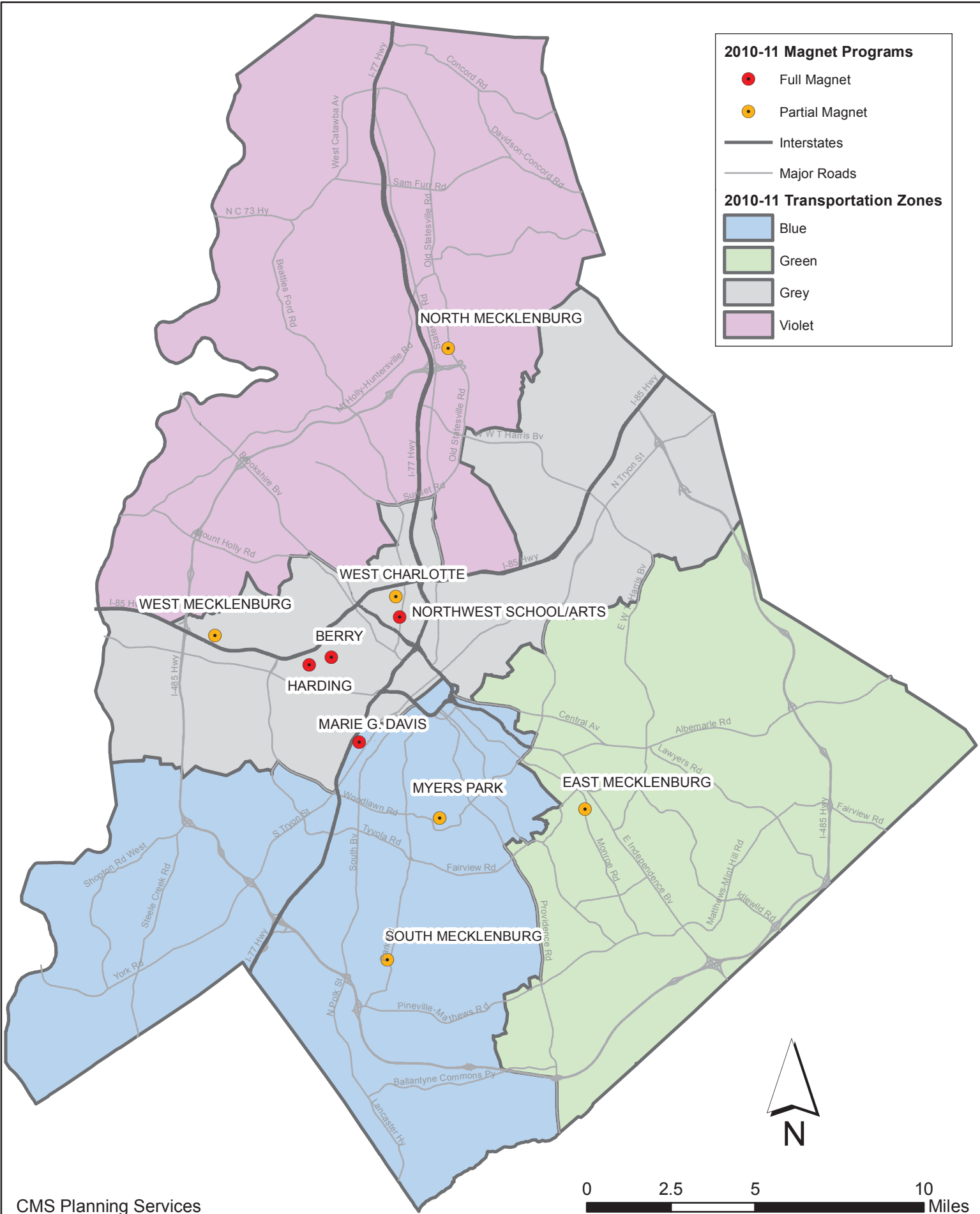
World Languages (German, Japanese, Chinese (K-4))

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Smith	Smith	South Mecklenburg
Green (Southeast)	Smith	Smith	South Mecklenburg
Grey (Central)	Smith	Smith	West Mecklenburg
Violet (North)	Smith	Smith	West Mecklenburg

- (1) Irwin – guarantee to Piedmont or Randolph; guarantee based on location
- (2) Villa Heights – guarantee to Piedmont; Barringer – guarantee to Randolph

- (3) Students from the home high school boundaries of Ardrey Kell, E.E. Waddell, Hopewell, Myers Park*, Olympic Community of Schools, South Meck, West Charlotte, and West Meck will receive transportation to Myers Park Traditional. Students from the home high school boundaries of Butler, East Meck, Garinger Community of Schools, Hough, Independence, Mallard Creek, Myers Park*, North Meck, Providence, Rocky River, and Vance will receive transportation to Elizabeth Traditional. *Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional.
- (4) Students must apply to Davidson
- (5) Harding – county-wide; must apply
- (6) Harding – Harding is the IB high school for students whose home high school is Olympic or Waddell
- (7) East Meck – East Meck is the IB high school for students whose home high school is Ardrey Kell or South Meck
- (8) Myers Park High – The IB high school for students whose home high school is Myers Park
- (9) Piedmont and Randolph - half county-wide; must apply (except Irwin, Barringer, Cotswold, Huntingtowne Farms & Villa Heights)

CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 HIGH SCHOOL MAGNET PROGRAM LOCATIONS



2010-11 Magnet Programs

- Full Magnet
- Partial Magnet
- Interstates
- Major Roads

2010-11 Transportation Zones

- Blue
- Green
- Grey
- Violet



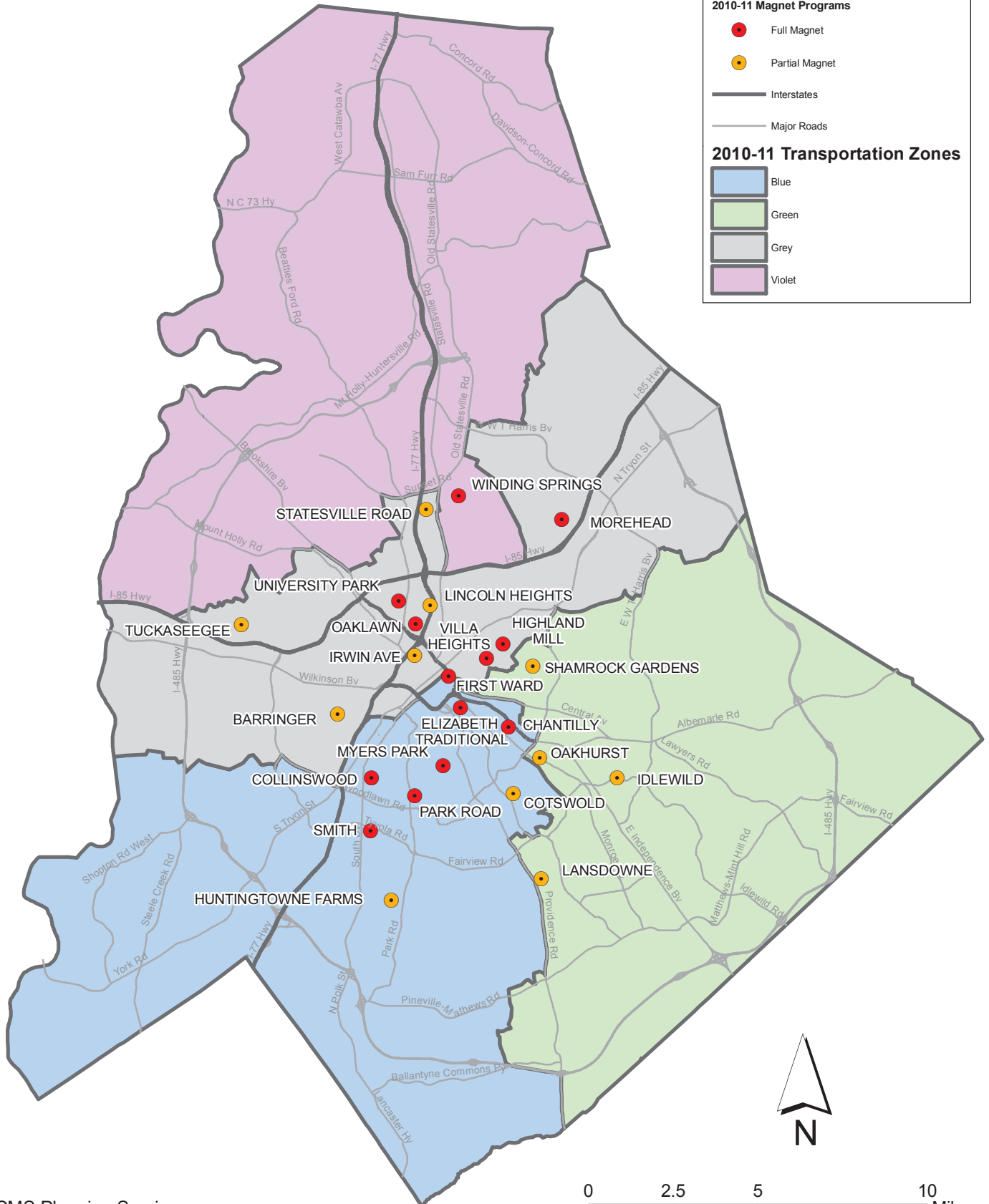
CHARLOTTE-MECKLENBURG SCHOOLS 2010-11 ELEMENTARY SCHOOL MAGNET PROGRAM LOCATIONS

2010-11 Magnet Programs

- Full Magnet
- Partial Magnet
- Interstates
- Major Roads

2010-11 Transportation Zones

- Blue
- Green
- Grey
- Violet

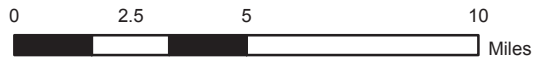
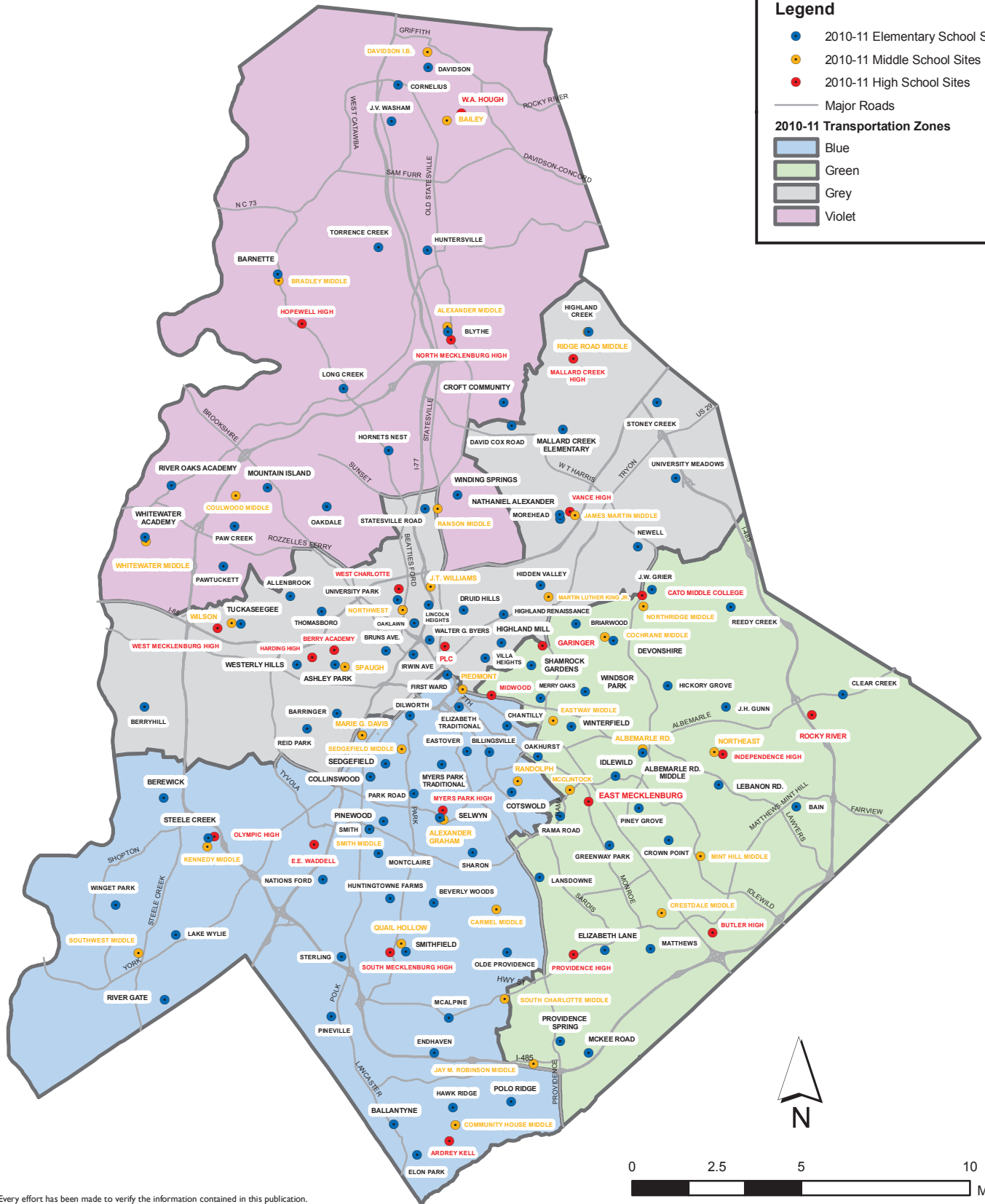


CHARLOTTE-MECKLENBURG SCHOOLS

2010-11 ELEMENTARY, MIDDLE AND HIGH SCHOOLS

Legend

- 2010-11 Elementary School Sites
 - 2010-11 Middle School Sites
 - 2010-11 High School Sites
 - Major Roads
- 2010-11 Transportation Zones**
- Blue
 - Green
 - Grey
 - Violet



Every effort has been made to verify the information contained in this publication. The publisher assumes no liability for damages arising from errors or omissions. Users are urged to contact Charlotte-Mecklenburg Schools, Family Application Center for verification of specific street addresses and their school assignments. Phone: 980.343.5335

Charlotte-Mecklenburg Schools
2010-11 School Year
BLUE ZONE Schools

Elementary

Ballantyne
Berewick
Beverly Woods
Billingsville
Cotswold
Dilworth
Eastover
Elon Park
Endhaven
Hawk Ridge
Huntingtowne Farms
Lake Wylie
McAlpine
Montclair
Nations Ford
Olde Providence (North of Hwy. 51)
Pineville
Pinewood
Polo Ridge
River Gate
Sedgefield
Selwyn
Sharon
Smithfield
Steele Creek
Sterling
Winget Park

Middle

Alexander Graham
Carmel
Community House
Eastway*
Jay M. Robinson*
Kennedy
Quail Hollow
Sedgefield
South Charlotte
Southwest
Spaugh*

High

Ardrey Kell
E. E. Waddell
Myers Park
Olympic
South Mecklenburg

***If you live in this zone, you may select this middle school only if it is your home school.**

Charlotte-Mecklenburg Schools
2010-11 School Year
GREEN ZONE Schools

Elementary

Albemarle Road
Bain
Briarwood
Clear Creek
Crown Point
Devonshire
Elizabeth Lane
Greenway Park
Hickory Grove
Idlewild
J.H. Gunn
J.W. Grier
Lansdowne
Lebanon Road
Matthews
McAlpine*
McKee Road
Merry Oaks
Oakhurst
Olde Providence* (S. of Hwy. 51 & East)
Piney Grove
Providence Spring
Rama Road
Reedy Creek
Shamrock Gardens
Windsor Park
Winterfield

Middle

Albemarle Road
Cochrane
Crestdale
Eastway
Jay M. Robinson
Martin Luther King, Jr.*
McClintock
Mint Hill
Northeast
Northridge
South Charlotte*

High

Butler
East Mecklenburg
Garinger
Independence
Providence
Rocky River

***If you live in this zone, you may select this elementary/middle school only if it is your home school.**

Charlotte-Mecklenburg Schools
2010-11 School Year
GREY ZONE Schools

Elementary

Allenbrook
Ashley Park
Barringer
Berryhill
Bruns Ave
Croft Community(East of Browne Rd)*
David Cox Road (South of David Cox)
Druid Hills
Hidden Valley
Highland Creek
Highland Renaissance
Irwin Avenue
Lincoln Heights
Mallard Creek
Nathaniel Alexander (E.of Sugar Creek Rd.)
Newell
Reid Park
Statesville Road
Stoney Creek
Thomasboro
Tuckaseegee
University Meadows
Walter G. Byers
Westerly Hills

Middle

J.M. Alexander*
James Martin
John Taylor Williams
Martin Luther King, Jr.
Ranson
Ridge Road
Spaugh
Whitewater*
Wilson Middle

High

Garringer*
Mallard Creek
Vance
West Charlotte
West Mecklenburg

***If you live in this zone, you may select this elementary/middle/high school only if it is your home school.**

Charlotte-Mecklenburg Schools
2010-11 School Year
VIOLET ZONE Schools

Elementary

Barnette
Blythe
Cornelius
Croft Community
David Cox Road (N. of David Cox)*
Davidson
Hornets Nest
Huntersville
J.V. Washam
Long Creek
Mountain Island
Nathaniel Alexander*
River Oaks Academy
Oakdale
Paw Creek
Pawtucket
Torrence Creek
Whitewater Academy

Middle

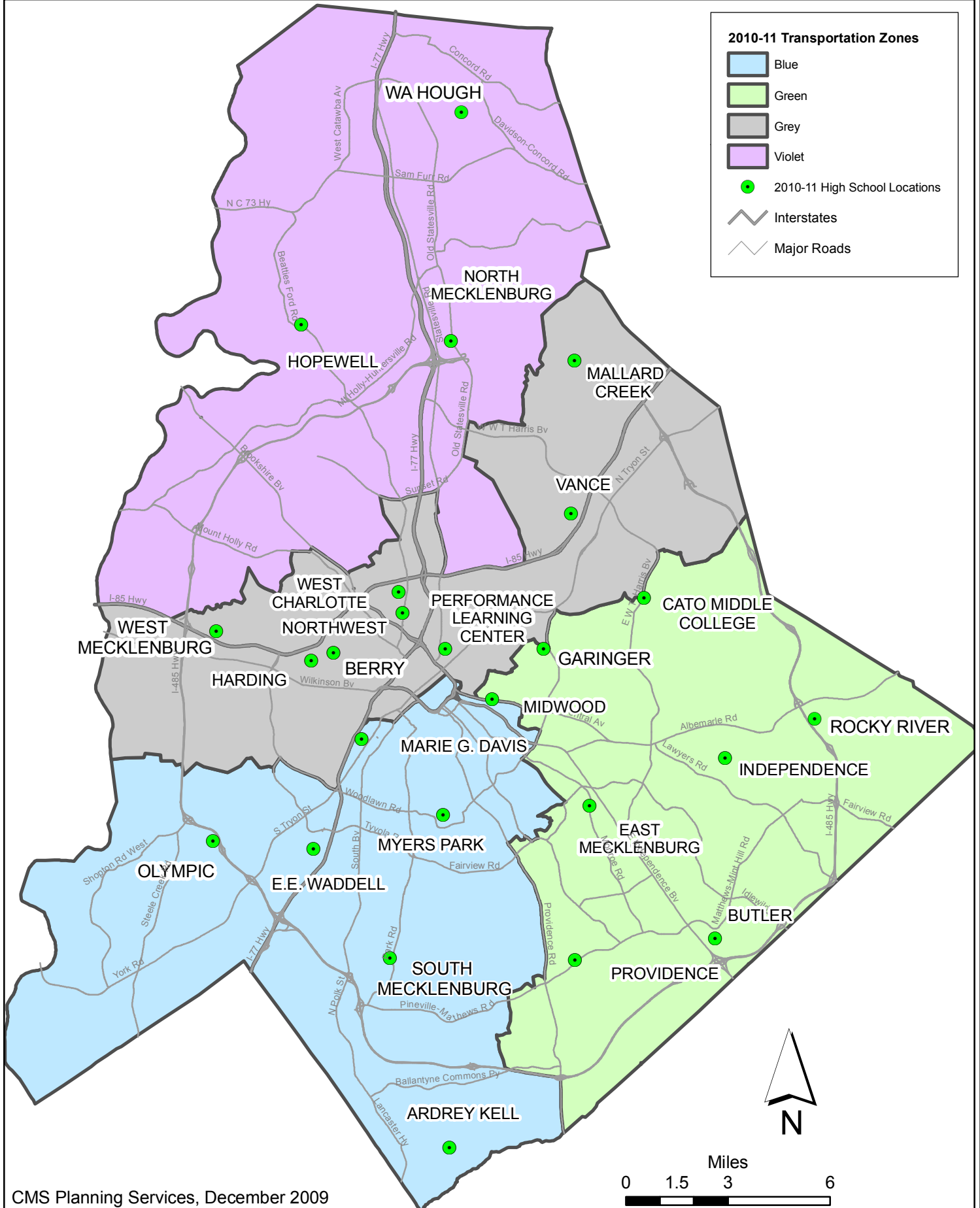
J.M. Alexander
Bailey
Bradley
Coulwood
James Martin*
Ranson*
Whitewater

High

Hopewell
North Mecklenburg
W.A. Hough
West Mecklenburg*

***If you live in this zone, you may select this elementary/middle/high school only if it is your home school.**

CHARLOTTE MECKLENBURG SCHOOLS 2010-11 TRANSPORTATION ZONES



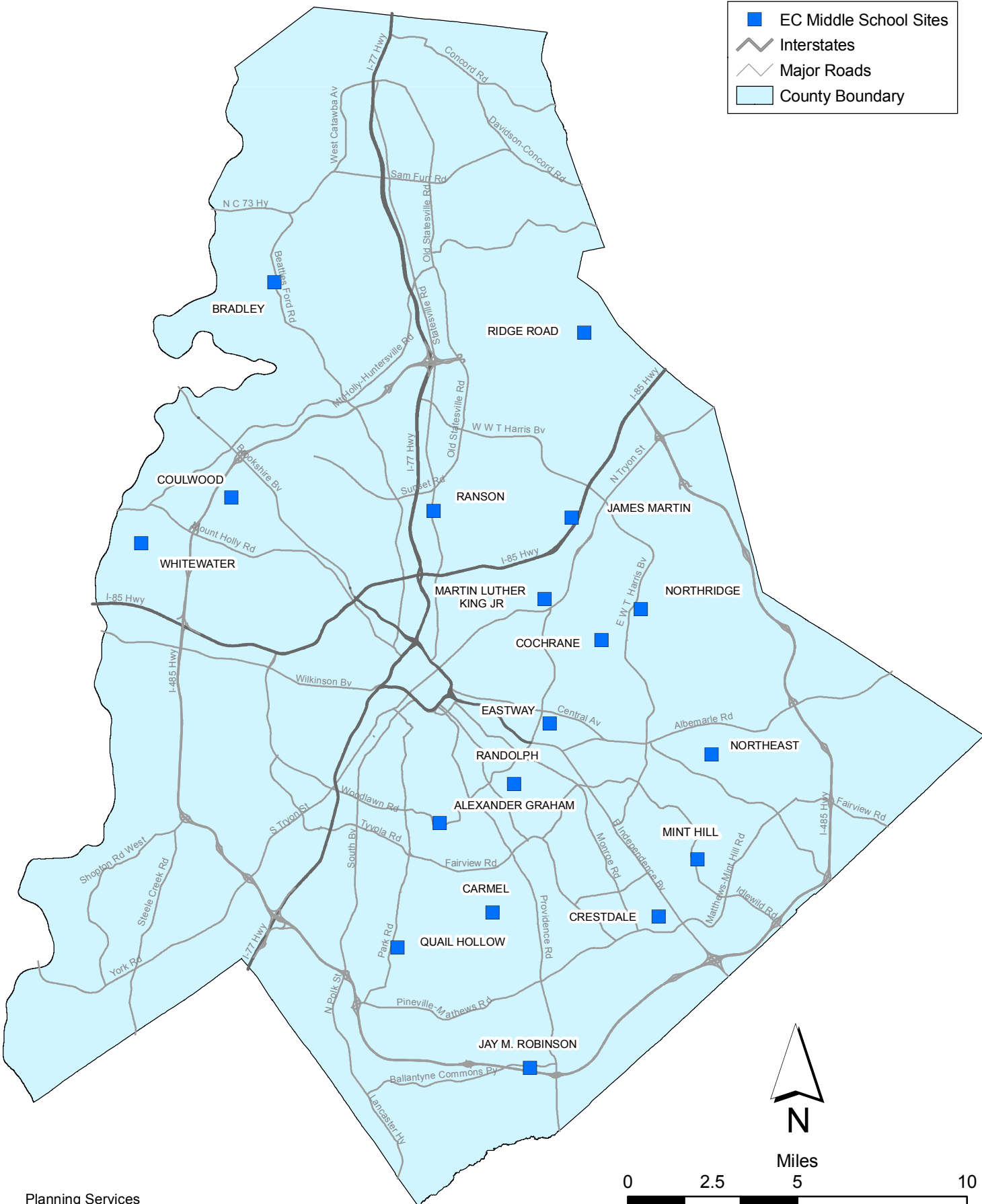
EC SELF CONTAINED CLASSES 10-11

Elementary SBS		Middle School SBS		High School SBS		SAC Elementary	
Druid Hills	2	Carmel	3	Butler	2	Albemarle Rd Elementary	3
First Ward	0	Cochrane	2	Garinger Math Science	2	Beverly Woods	3
JHGunn	3	Coulwood	2	Hopewell	2	Walter G. Byers	3
Hornet's Nest	2	Eastway	2	Independence	2	Croft	2
Lansdowne	3	Martin Luther King Jr.	2	Myers Park	2	Devonshire	2
Reid Park	3	Martin	2	Olympic ISGE	1	Huntersville	3
Smithfield	3	Northeast	2	Olympic METS	1	Idlewild	2
Statesville Rd	2	Ranson	2	South Mecklenburg	2	Lake Wylie	2
TOTAL	18			West Charlotte	2	Oakhurst	3
				West Mecklenburg	2	Paw Creek	4
		TOTAL	17	Mallard Creek High	3	Pinewood	3
				TOTAL	21	Rama	2
						TOTAL	32
				Autistic			
				Alexander Graham Middle	3		
Hearing Impaired		Preschool		Ardey Kell High	2	SAC Middle	
Cotswold Elementary	2	Amay James	1	Blythe Elementary	4	Bradley	2
Myers Park Elementary	3	Double Oaks	1	Bradley Middle	3	Crestdale	3
Myers Park High	1	Hickory Grove	2	Davidson IB Middle	3	Carmel	2
Winding Springs Elemen.	3	Long Creek	1	East Mecklenburg High	2	Northeast	3
Alexander Graham Middle	2	Plaza Road	1	Hopewell High	2	Randolph	2
TOTAL	11	Tryon Hills	1	Independence High	2	Ranson	2
		Starmount	2	J.M. Robinson Middle	2	Ridge Road	2
Orthopedic		TOTAL	9	Lebanon Road Elementary	4	Whitewater	2
Oakhurst Elementary	1			Lincoln Heights Elementary	2	TOTAL	18
TOTAL	1			McAlpine Elementary	3		
				McKee Elementary	4	SAC High	
				Mint Hill Middle	2	Ardrey Kell	2
				Myers Park High	2	Berry	3
				University Meadows Elemen.	3		
						Butler	2
				Northridge Middle	2	East Meck	3
				Oakdale Elementary	3	Garinger Int'l Studies	3
				Selwyn Elementary	3	Hopewell	3
				Vance High	3	Independence	2
				E.E. Waddell	3	Providence	2
				Winget Park Elementary	2	Vance	3
				Providence High	2	E.E.Waddell	4
				Rocky River High	1	Rocky River	2
				Whitewater Middle	1	TOTAL	29
				TOTAL	63		




2010-11 Student Assignment Plan

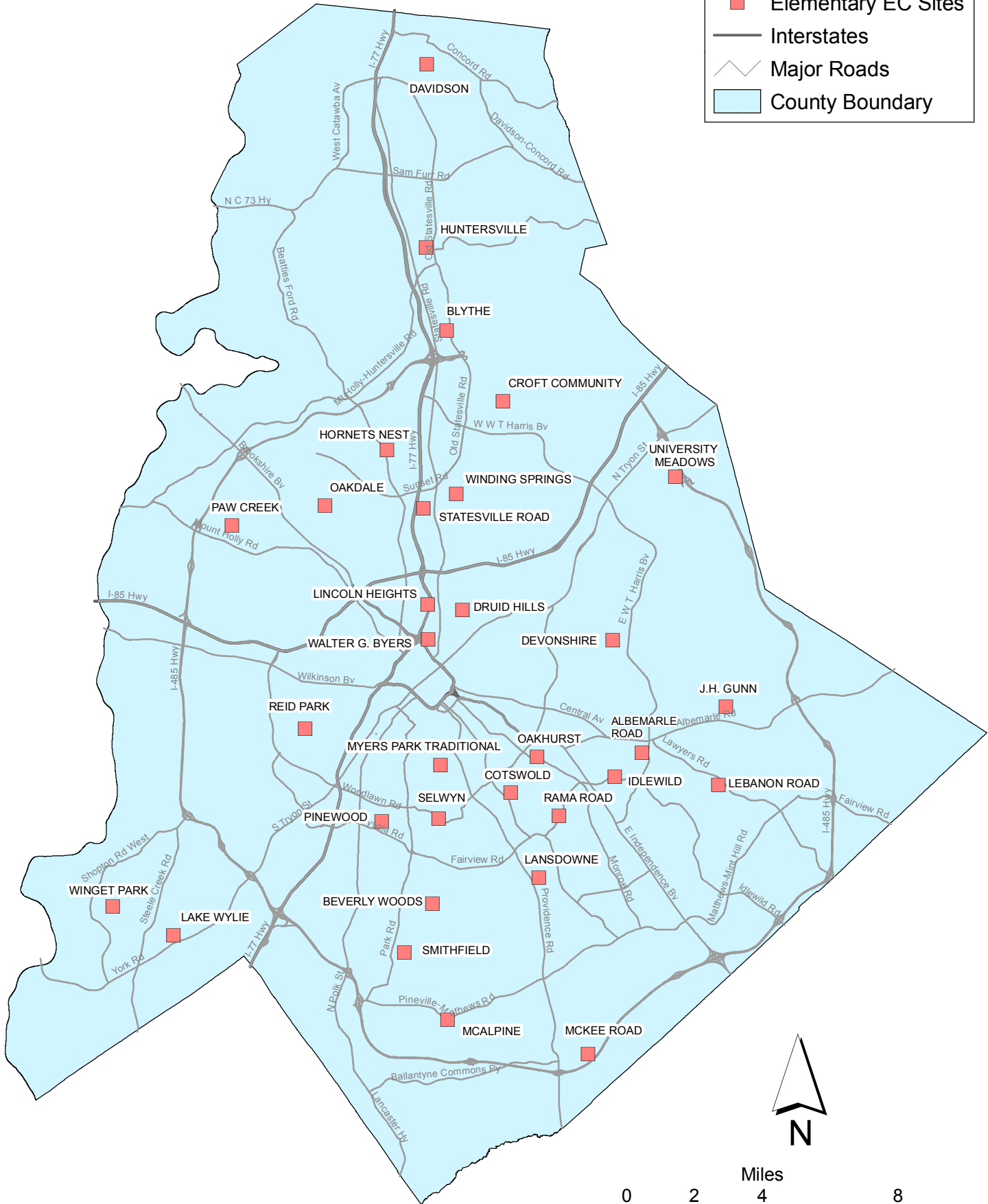
Exceptional Children Self-Contained Program

Location at Middle Schools



2010-11 Student Assignment Plan Exceptional Children Self-Contained Program Location at Elementary Schools

■	Elementary EC Sites
	Interstates
	Major Roads
	County Boundary



Pre-Kindergarten Program

In Charlotte-Mecklenburg Schools, four-year old children with a demonstrated educational need participate in the system's Bright Beginnings Pre-Kindergarten Program. Bright Beginnings builds a literacy-based foundation that children need to succeed when they enter kindergarten. The program has five critical components that lay the foundation for early school success: (1) an aligned, written, taught, and assessed curriculum that is child centered and has a strong language development /literacy component; (2) community participation and collaboration; (3) parent/family involvement and partnerships; (4) professional development; (5) ongoing research and evaluation. Bright Beginnings is based on early childhood education best practices and research. Research supports that quality early intervention programs can do more to promote children's academic success than any other efforts. The program is funded through Title I and through CMS local funds, with approximately half of the funds coming through each category. Charlotte-Mecklenburg Schools has significant community support for this initiative.

BENEFITS

Research indicates that high quality early childhood education enhances school readiness, improves cognitive performance and success in school, results in a reduction in grade retention and more frequent high school graduation, produces long term academic gains, and demonstrates that participants are more likely to be productive citizens. Early childhood programs are cost effective investments in the lives of young children, particularly those from disadvantaged backgrounds and those with identified educational needs. Those programs that have a strong parent involvement component promote stronger outcomes and foster better attitudes towards children's schooling and improved school involvement. Evaluation of Bright Beginnings suggests that participating children outpaced eligible non-participants, maintained gains, and in many cases approached the performance of Charlotte-Mecklenburg Schools kindergartners as a whole.

SITE DETERMINATION

Bright Beginnings pre-kindergarten classrooms were allocated where space was available based on the district's utilization standards. Projected student residences influenced space selection. To the extent that adequate and appropriate space was available, proximity was a guiding principle.

STUDENT ASSIGNMENT

For the 2010-11 school year, Bright Beginnings students will be assigned based on their eligibility score, proximity, transportation requirements, and availability of space. Efforts will be made to minimize length of bus rides.

POPULATION TRENDS

Students served no longer live primarily in the inner city. The diversity of the students participating has increased dramatically, with particular growth noted among the Latino and Asian populations. The demands for service have grown in the eastern and southeastern corridors of the city.

CHARLOTTE MECKLENBURG SCHOOLS

2010-11 PRE-K PROGRAM LOCATIONS

